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MESSAGE FROM THE VICE-CHANCELLOR

Welcome to the University of Cape Town. I am pleased that you are considering studying at UCT, an institution renowned for research, teaching and learning excellence, and a commitment to engaging with society’s challenges.

UCT offers a full range of undergraduate and postgraduate programmes in six faculties: Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law and Science. Our undergraduate programmes have been carefully designed to ensure that each student is well prepared for the working environment of the 21st century.

There are five important reasons why you should opt to study at UCT. First, you will have the opportunity to get an internationally recognised qualification. Many of our graduates have jobs before they qualify and almost all have jobs within a few months after graduating, unless they choose for a specific reason not to enter formal employment.

Second, studying at UCT will expose you to some of the best researchers and teachers in the world. The quality of your education is directly related to the quality of the faculty staff teaching you. At UCT, researchers of outstanding quality teach, and teachers of outstanding quality do research, so that the latest scholarly work, teaching methods and practical experience is incorporated into your curriculum.

Third, we aim to prepare leaders for the future. You will acquire an education that extends beyond the classroom curriculum. At UCT you will have the opportunity to hone your leadership skills through engagement in societies, clubs, residence committees, the Students Representative Council (SRC) and Student Parliament.

Fourth, we prepare our graduates for the globalised world of work. In this regard we shape opportunities for students to engage internationally with student groups. You will study with students from over a hundred different countries, and you will make new and lasting friendships. There are curricular opportunities for learning about global issues.

Fifth, to support you, UCT offers a range of student services, among these the disability service, the student wellness service, HIV/Aids Co-ordination – UCT (HAICU), and a career development office.

We are keen to attract talented motivated students, but in particular, students who value social justice and engaged citizenship. We have many programmes and different options of support in terms of academic work, social engagement and, importantly, financial aid. We recognise that tertiary education is unaffordable to many. But at UCT we provide the financial assistance to make it possible for the poorest of students to succeed.

I hope this prospectus gives you all the information you need to make UCT your choice university. It has been designed to help you explore different degree requirements, financial aid options, admissions testing programme, accommodation, and so on.

We encourage you to choose UCT, and look forward to welcoming you to UCT in 2012.

Yours sincerely

Dr Max Price
Vice-Chancellor
This prospectus is a guide for school-leavers and others who are interested in studying for a first degree at the University of Cape Town. Admission requirements reflected in this prospectus are for applicants writing the South African National Senior Certificate (NSC), Cambridge International Examinations (Ordinary, Advanced Subsidiary and Advanced Levels) and the International Baccalaureate. Applicants who wrote the Senior Certificate (SC) in South Africa must contact the Admissions Office for information about admission criteria. Applicants writing other school-leaving examinations are considered individually.

The prospectus introduces you to life at UCT, describing the campus and detailing the services and facilities we provide for students. Details of all undergraduate programmes offered are provided. To help you, we list below some of the terms that we use in this prospectus and what we mean by these terms.

Admission Points System: This is the system we use to measure your academic achievement based on your school-leaving results (or an acceptable equivalent). We convert your school-leaving subject percentages into points, then add these points together to see if you have the minimum number of points required to be considered for entry into a faculty or a programme in a faculty. The number of points required is not the same in every programme. Programme also differ as to which school-leaving subjects are required for admission.

Admission requirements: What you must have; for example Mathematics is required for admission to some programmes. These are necessary requirements you must meet, but are not necessarily sufficient for entry.

Admissions selection criteria: We use these to select whom we will accept to study at UCT. First, we decide who has met the (minimum) admission requirements. Then, we apply the admissions policy and the admissions selection criteria for the programme concerned.

Applicant: You (A person who applies to study for a degree, diploma or certificate). Once you register at UCT, you become a student.

Application fee: This is the money you must send with your application. It is non-refundable, even if your application is unsuccessful.

Applicant number: An alpha-numeric number will be allocated to you to identify and track your application.

Matriculation Endorsement/Exemption: This can mean one of the following:
• A certificate issued by Umalusi (the South African Certification Council) to the effect that you have met the minimum requirements for degree study in South Africa; OR
• A certificate issued by the Matriculation Board exempting you from having to obtain this endorsement.

Postgraduate student: A student who has completed a first degree and is pursuing a higher qualification.

Programme: Students enter a degree, diploma or certificate programme, which is a combination of subjects that have been constructed to provide you with a particular knowledge and skills base, and leads to a qualification.

Registration: If you are offered a study place, you must sign up before the start of the first term. We call this registration. Registration give you student status, commits you to a certain programme, and to pay fees for it.

School subject requirements: The subjects and ratings that you must obtain to be considered for admission for a particular degree or diploma programme. Obtaining matriculation endorsement and meeting the minimum admission requirement does not guarantee admission by the University.

Undergraduate: A university student registered for a first degree. This Prospectus is intended for you if you want to be admitted to an undergraduate programme at UCT.
ABOUT CAPE TOWN & UCT

One of the most popular destinations in the world, Cape Town has it all. With beaches, mountains and forests on your doorstep, Cape Town is an historic, cosmopolitan city with a vibrant contemporary culture of music and art, as well as a host of sport and leisure activities.

The University’s main campus lies on the lower slopes of Devil’s Peak in the Cape Peninsula. The Peninsula and its environs feature some of the most breathtaking scenery in the world and offer you a unique natural environment to explore during your leisure time. Many sports are offered at the University and there is an active cultural life, both on campus and in and around the city. Cape Town forms the hub of the Western Cape, and it is the centre of politics, business, industry and services in the region. This region provides an ideal ‘laboratory’ for much of the University’s teaching and research.

The University of Cape Town is the oldest university in South Africa and is one of the leading research universities on the African continent.

UCT has approximately 25,000 students, of which 30% are postgraduate students. Some 5,500 degrees and diplomas are awarded each year in our six faculties: Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law, and Science. We pride ourselves on our diverse student body, which reflects the many cultures and backgrounds of the region. We welcome international students and are currently home to over 4,000 international students from over 100 countries.

UCT has a tradition of academic excellence that is respected world-wide and is privileged to have on our staff 24 of the 60 A-rated researchers in South Africa, all of whom are recognised as world leaders in their field. The University has produced five Nobel Laureates – Max Theiler, Alan Cormack, Sir Aaron Klug, Ralph Bunche and, most recently, author J M Coetzee.
VISITING THE UNIVERSITY

This Prospectus can only give you a flavour of life at UCT. If you can visit the campus before applying, please feel welcome to do so. There are many opportunities for applicants and their parents to visit the University to find out more about us, our degree programmes and our facilities.

UCT Open Day
Our annual Open Day is aimed at high school students in Grades 10, 11 and 12, their families, teachers and guidance counsellors. All faculties take part in the event, offering talks, tours, exhibitions, performances and other events. We also organise days when interested students can visit specific faculties or departments.

In 2011 our Open Day will be held on Saturday, 16 April. Detailed information will be sent to schools and will also be on the UCT website (www.uct.ac.za).

Other Services Offered
Our Admissions Office offers the following services to prospective students:

- School talks to Grade 11 and 12 learners
- Grade 9 subject choice talks
- Campus tours are scheduled for 10h00 and 14h00 daily. Booking on 021 650 4556 is essential
- Career evenings
- Career exhibitions
- Assistance with the application procedure
- Provision of application forms for those unable to apply online
- UCT evenings for prospective students and parents
- Student Recruitment Officers will discuss study options available at UCT with prospective students.

Resource Centre
We have a resource centre for scholars, prospective students, guidance teachers and parents to help young people decide on their study options.

The centre is open Monday to Friday from 08h30 to 16h30 and is located within the Admissions Office, Level 4, Student Administration Building, Middle Campus.

The Resource Centre offers:
- information on degree programmes at UCT,
- an online applications facility

For more information about visiting UCT or the services listed above, contact:

THE ADMISSIONS OFFICE:
Tel: 021 650 5988
Fax: 021 650 5189
Email: admissions@uct.ac.za
Website: www.uct.ac.za
Learning Resources
At UCT, lectures, seminars, tutorials and laboratory classes form part of the academic programme. In all of these settings, students work and learn together. The most formal of these is the lecture, which may be attended by several hundred students, while tutorials offer contact between small groups of students and a tutor.

However, being at university is primarily about learning to work by yourself and for yourself. In this section we describe some of the resources that are available at UCT to help you succeed.

Computing Facilities
UCT provides an extensive network of computer workstations for use by students. All students are allocated a personal email address, and have access to the University’s computer network as soon as they register.

Software applications available on campus range from basic word-processing to advanced statistical and design packages. In addition to the extensive network of computers available to all students in UCT’s Library, Student Learning Centres and faculty computer laboratories, several departments have their own facilities with specialised software to support teaching and learning in their degree programmes.

UCT Libraries
UCT’s main library, the Chancellor Oppenheimer Library, and its nine branch libraries, offer a rich and diverse array of study and research materials, as well as expert assistance in finding information and carrying out research. In keeping with its central role in the academic life of the University, the Chancellor Oppenheimer Library lies at the heart of the Upper Campus, while the branch libraries are spread across UCT’s various campuses, close to the academic departments they serve. The Libraries’ collections include over 1.2 million volumes and more than 91,000 journal titles, of which over 63,000 are e-journals. The modern design of the main library draws on the very best models of university libraries world-wide, offering spacious reading areas, numerous computer workstations, AV viewing areas, group project rooms, wireless internet access for laptops, and ample photocopying, printing, and scanning facilities. A team of subject specialist librarians is available to assist students, while the Knowledge Commons, our fully-equipped undergraduate research facility, provides both professional help and high-end IT facilities for researching, writing, and printing assignments.

Academic Development
UCT’s Centre for Higher Education Development works with and across the six faculties to improve the quality and effectiveness of teaching and learning at the University. CHED comprises the Academic Development Programme (including the Writing Centre, the Numeracy Centre and the Alternative Admissions Research Project), the Higher and Adult Education Studies & Development Unit, the Career Development Programme, the Centre for Educational Technology and the Centre for Information Literacy. CHED also co-ordinates the Student Learning Centres, located across campus, which provide email and internet access, individual study facilities, and other learning resources.

Career Development
The Career Development Programme aims to promote your awareness of the career development process as part and parcel of the UCT learning experience.

From first year onwards, you are encouraged to make full use of the range of resources on offer to help you manage your own learning and personal development in preparation for the world of work.
The labour market is changing. Career development opportunities take many different forms. Very few graduates can expect to follow a clearly defined career path during the course of their working lives. Many more will make and shape their own employment prospects.

For some students there is more of a direct link between a university degree and a chosen career, but many graduate opportunities do not require students to have studied specific subjects. Regardless of which degree you take, employers are looking for more than academic qualifications.

**What do employers want?**
Employers of graduates in every field expect students to have taken full advantage of what university life has to offer.

As well as academic achievement and intellectual ability, recruiters expect graduates to be able to demonstrate a range of competencies, skills and abilities. In the contemporary world of work there is an emphasis on communication skills, teamwork, leadership, time management and project management skills, as well as the capacity to innovate, learn and adapt in a constantly changing environment.

In securing employment, the ability to demonstrate these transferable skills sometimes carries more weight than your degree certificate. And much of this learning takes place outside the classroom. There is a wealth of opportunity for UCT students to develop these skills and enjoy real and rewarding experiential learning through extra-curricular activities, helping to build confidence, awareness and competencies that will directly enhance employability.

**How can the Career Development Programme help?**
Managing your time at university is part of the career development process. Making informed choices, reviewing earlier decisions and dealing with uncertainty about your future in today’s complex and changing labour market presents challenges and opportunities. The need for multi-skilling and flexibility provides greater scope for students to gain recognition for being well-rounded individuals with values, skills and experience that will equip them to work creatively across an ever-broadening range of employment contexts and settings.

The Careers Information Centre is well equipped with resources on career planning, further study and employment opportunities. Written material is supplemented by a range of videotapes, computer programmes and Internet access. Workshops on self-assessment, career research, and CV development take place throughout the year. Annual careers events and programmes establish direct links between students and graduate recruiters, with talks and presentations on different aspects of the world of work. Individual career advice and counselling are also available to help you explore, plan and manage your career development as an active, ongoing process. The earlier you start, the easier it is for us to help you to chart your own path in ways that will stand you in good stead after graduation.

**Where do UCT graduates go?**
Our most recent study of graduates shows that three months after graduation, 75% of graduates were either employed or were continuing their studies.

**DEPARTMENT OF STUDENT AFFAIRS**
The Department of Student Affairs provides a range of services to support and to develop the students' potential and well being. The Department works in close collaboration with the Faculties, other Departments and Units to contribute to the support services for students. Key student support services are listed below.

Enquiries can be directed to:
Nadierah.Pienaar@uct.ac.za or telephone: (021) 650 3535.

**Orientation**
Orientation at UCT is a process through which you learn about the university. The purpose of this process is to assist you in your transition and adjustment to your new learning environment. It also ensures that you are accustomed to life at university, so that you can quickly make friends and feel at home on campus, succeed at whatever you do (academic courses, sports, student societies, etc.), and develop pride in your accomplishments. Orientation is offered through a series of programmes. Each Faculty provides an Orientation Programme for its own students, as does the International Academic Programmes Office (IAPO) for international students, whilst students in residence receive their orientation programme through the Residence Orientation Programme offered by the Directorate of Student Housing & Residence Life.

Faculty orientation includes academic advice (about courses and programmes), assessment tests and questionnaires, computer training, campus and library tours, as well as introductions to student services (like the Career Development Programme and HAICU – HIV/AIDS Co-ordination UCT).

IAPO's programme covers a wide range of issues relevant to international students: study permits and visas; fees; employment opportunities and medical cover; where to go to when in Cape Town and personal safety. Residence Orientation helps students adjust to their new living and learning environment and this includes both the social and learning aspects and responsibilities of living in a university residence.

**Student Orientation and Advocacy Centre (SOAC)**
SOAC is a student-run, walk-in, one-stop advocacy and referral centre.

SOAC deals with students’ needs and queries ranging from giving directions in how to navigate the campus (e.g. finding offices, buildings, people, venues, etc.) and in seeking access to other services offered by the Department of Student Affairs.

The centre provides access to printed information (brochures, pamphlets, forms, notices, handbooks and other university publications) and assistance with using these. SOAC also provides a free student advice service, where students can meet with a Student Advisor in a comfortable and friendly space. Students will be assisted and guided in processes relating to an effective and manageable University life. An effective referral system is in place that ensures sufficient support and care to all students. SOAC works closely with other faculties and departments within the University and where appropriate would refer students to the relevant sector. Referral processes are closely monitored to ensure students receives appropriate and timeous assistance.

The office also works with Faculties in providing mentoring training and support to new students. It is also the hub of the
Orientation Leadership Training programme which equips Orientation Leaders with skills that ensure that the Faculty and IAPO Orientation Programmes run efficiently at the beginning of each year. SOAC can be found on Level 2, Otto Beit Building, University Avenue, Upper Campus.

Student Wellness Service
The Student Wellness Service provides general medical services and psychological counselling during office hours throughout the year. Services include: consultations with doctors, nurses and psychologists, a contraception advice clinic, eye screening, psychotherapy, a dispensary that provides essential medication at low cost, and a confidential HIV-testing service, with pre-test and post-test counselling. Except in emergencies, it is usually necessary to make an appointment. Students who are not on financial aid are charged at medical aid rates for consultations (medical, nursing and counselling) and procedures. Student Wellness Service is based at Princess Christian Home, 28 Rhodes Avenue, Mowbray and can be contacted on (021) 650 1020 or 650 1017. For full details see the website at www.uct.ac.za/students/health/wellness/clinical.

TRANSFORMATION SERVICE OFFICE
Disability Service
Are you an applicant with a disability? We are committed to moving towards equal access for people with disabilities, and providing reasonable accommodations for your disability or disabilities.

The Disability Service strives to create an environment in which people with disabilities and chronic illnesses can participate equitably in all aspects of university life. Our primary goal is to facilitate access to information, a range of University services and facilities for students with disabilities.

It is important that you contact the Disability Service if you are considering studying at UCT to assist and to support you with the application process, and if required, will provide you with application documents in alternative format. In addition, arrangements may be possible for disabled applicants to write the NBTs in a different format, e.g. Braille or large format.

Knowing about your access requirements well in advance to coming to study at this university also ensures us to ensure that a support system is in place by the time you arrive to take up your studies.

The Disability Service can be reached on telephone 021 650 2427 or by email at dsa-disabilityservice@uct.ac.za Further information about our disability service is available on our website, or from the Disability Service, University of Cape Town, Private Bag X3, Rondebosch, 7701.
Most prospective students have concerns about funding. Coming to university may be your first experience away from home, and it is natural to wonder how you will manage. We understand your financial concerns and in this section we provide some information on sources of funding and guidelines on how to finance your studies. Your main costs as a student will be tuition and living expenses. An indication of costs of tuition and student accommodation is given on pages 68-69.

International students (other than students from SADC countries) are charged an international fee. UCT is not able to provide any form of financial assistance to international undergraduate students.

As a student, you will find that careful financial planning is essential. This is even more important if you are meeting the cost of studying yourself, or if you are studying away from home. When your personal expenses, accommodation and travel are included, a single year at university can cost over R70 000. Many students fund their studies through a combination of scholarships, bursaries (either administered by the University or by organisations outside the University), loans, help from parents, sponsorship by companies, and through part-time and vacation work.

We offer financial help and incentives in a number of ways, depending on students’ talents and needs. There are three kinds of financial support available from UCT: entrance scholarships; sports scholarships; and financial aid packages, and we encourage you to explore all of these possibilities. For instance, although you may obtain an entrance or sports scholarship from UCT, you can still apply for other scholarships or for a study loan to cover your expenses.

Scholarships for school-leavers

Each year, UCT allocates over R5 million as entrance scholarships to school-leavers who are coming to study at the University for the first time. South African citizens and permanent residents are eligible for these awards. The awards range in value, normally from R5 000 to R25 000. No separate application for a UCT entrance scholarship is necessary. Each faculty specifies academic criteria that you would need to meet in order to be eligible for a faculty scholarship in subsequent years.

We use our entrance scholarship scheme for early strategic recruitment of students who show academic potential. Entrance scholarship offers are made selectively, within a financial resource envelope and based on considerations of how the University wishes to constitute its new undergraduate class. This does mean that we are not able to make offers to each of the many deserving cases that we consider, nor do we guarantee entrance scholarships on the basis of high school academic performance.

School-leaving applicants are considered for the following entrance scholarships:

- Entrance Scholarships: Each Faculty has its own criteria against which school-leavers are considered for the award of an entrance scholarship. No application is necessary.
- Sports Scholarships: These scholarships are available to applicants who have represented their Province at a national or age-group level. For details on how to apply, see page 16.
- Vice-Chancellor’s Merit Scholarships: These scholarships are available to school-leaving applicants to UCT, in all faculties, who have performed exceptionally well in the school-leaving examination. No application is required.
- Achievement Awards: These are awards based on developing partnerships with particular schools in a geographical area. Applicants from these partner schools will be considered for these scholarships should they meet the criteria. No application is required.
THE SCHOLARSHIPS ARE AWARDED IN THE FOLLOWING CATEGORIES:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarded to the 10 best applicants, who register at UCT, and are from schools that fall under the auspices of the Western Cape Education Department (WCED).</td>
<td>R25 000</td>
</tr>
<tr>
<td>Awarded to the 10 best applicants, who register at UCT, and attended schools in the Western Cape which were formerly under the auspices of the Department of Education &amp; Training or the House of Representatives.</td>
<td>R25 000</td>
</tr>
<tr>
<td>Awarded to the 15 best applicants, who register at UCT, and are from schools that are not under the auspices of the Western Cape Education Department.</td>
<td>R25 000</td>
</tr>
<tr>
<td>Awarded to the 5 best applicants that register at UCT and attended a school offering the Independent Examinations Board examinations.</td>
<td>R25 000</td>
</tr>
</tbody>
</table>

FINANCIAL AID
UCT assists as many financially needy students as possible with financial aid, subject to available funds. Successful applicants for financial aid must meet the eligibility criteria, which include:

- Meeting the financial eligibility test
- Applying for a first undergraduate or postgraduate diploma qualification
- Have South African citizenship or permanent resident status

APPLYING FOR FINANCIAL AID
How do I apply?
Your application for financial aid consists of two parts:

1. as part of your online or paper application which is due by 30 September, and
2. the submission of a completed Form 9, to which you will be directed by either of the processes in no. 1 above.

Will my application for financial aid affect my chances of being admitted?
No. Your application for admission is not related to your application for financial aid at all.

Is there a deadline for my application for financial aid?
Yes, your initial financial aid application must be received by 30 September, and your duly completed Form 9 must reach us by 31 October.

How will my financial eligibility be assessed?
The Student Financial Aid Office will determine your eligibility based on an assessment using the Government’s National Means Test, which is used by all tertiary institutions. It is therefore important to provide all the required documents with your application to avoid any delays in assessing your eligibility.

When will I know if I am eligible?
The Student Financial Aid Office will inform you in writing as soon as all the information needed to assess your eligibility has been received and processed. The letter will include the amount that you and your family need to contribute, if you are eligible.

Will all my costs be covered if I am successful?
Eligible students will receive funding towards course fees, accommodation and meal costs, as well as a book allowance. UCT requires that the student and family only need to meet their Expected Family Contribution (EFC), which can be as low as R1 000. Students can pay this EFC, through securing external bursaries or working part-time. UCT will assist with all the rest of the funds required, through a set value bursary and a National Student Financial Aid Scheme (NSFAS) loan. For your first year of study, UCT offers a set value bursary of R15 000 towards course fees, and a R10 000 bursary for residence costs if you do not live at home. The NSFAS loan has very reasonable interest rates (the rate in 2010 was 5.2%) and requires no surety. The loans only need to be repaid once you find employment.

In addition NSFAS provides up to 40% conversion of the loan to a bursary depending on your academic achievements at University.

Can I hold other awards along with UCT financial assistance?
Yes. Our funds are limited, and we encourage students to look for other sources of funding to cover their costs, and to help meet their expected family contribution. You are obliged to inform UCT of any other financial assistance you may receive.

Is UCT financial assistance renewable?
Yes. But you will need to apply before 31 August each year. Renewal of financial assistance will depend on continued financial eligibility plus meeting certain minimum academic requirements.

How can I get more information about:
- whether UCT funds the programme I want to study?
- whether the qualifications I currently hold exclude me?
- outside funding?

Please visit the UCT website, phone the Student Financial Aid Office at 021 650 5094, or email sfa-finaid@uct.ac.za
Admissions and placement tests have been used at UCT for over 25 years. The National Benchmark Tests are developed and administered by the UCT Alternative Admissions Research Project (AARP). We require all undergraduate applicants normally resident in South Africa to write the NBTs.

All applicants write the Academic and Quantitative Literacy test (described below) and all applicants to Commerce, Engineering & the Built Environment, Health Sciences, and Science faculties to also write the Mathematics test (described below). Information regarding the use of the test scores in each faculty can be found on the following pages.

What are the National Benchmark Tests about?
The National Benchmark Tests consist of three multiple choice tests written as a combined Academic Literacy and Quantitative Literacy test and a separate Mathematics test under standardized and timed conditions.

The Academic and Quantitative Literacy Test (AQL) is a three-hour test which consists of an Academic Literacy (AL) section and a Quantitative Literacy (QL) section. The results of the two sections of the test will be reported separately.

The Academic Literacy (AL) Test targets a writer’s capacity to engage successfully with the demands of academic study in the medium of instruction.

The Quantitative Literacy (QL) Test targets a writer’s ability to manage situations or solve problems in a real context that is relevant to higher education study, using basic quantitative information that may be presented verbally, graphically, in tabular or symbolic form.

The Cognitive Academic Mathematics Proficiency Test (CAMP) is a three hour test which targets a writer’s ability related to mathematical concepts formally regarded as part of the secondary school curriculum (Mathematics Papers 1 and 2) relevant for Higher Education studies.

Who writes what?
Applicants to the Faculties of Humanities and Law write the Academic and Quantitative Literacy test only. Applicants to Commerce, Engineering & the Built Environment, Health Sciences and Science, write the Academic and Quantitative Literacy test as well as the Mathematics test. Please note that since the Mathematics (CAMP) test targets the content of Papers 1 and 2 of the NSC Mathematics curriculum you are advised to write the CAMP test once you are familiar with this material.

How are the test results used?
The test results are used in addition to school-leaving academic performance and do not replace the use of school-leaving results.

In the case of admission to programmes in Engineering & the Built Environment, and Health Sciences, the National
Benchmark Test results make up a specific proportion of a school-leaver’s overall admission score. (See the Faculty specific section in this prospectus for more information). The offer of a place on the basis of NBT results may be in an extended programme, where such programmes are offered.

How do you apply to take the tests?
It is necessary to register for the National Benchmark Tests. The tests begin at 08h00 at many venues throughout South Africa. The Academic and Quantitative Literacy test is written in the morning session and the Mathematics (CAMP) test in the afternoon. If all three tests are written, you will probably complete them at about 16h00. They should also be written at the same sitting. Testing dates and venues are available on the NBT website at www.nbt.ac.za. Alternatively please call the number shown below.

REGISTRATION FOR THE TESTS
It is necessary to register for the National Benchmark Tests. Registration is done through the internet and takes about five minutes to complete. You may use either a computer or a cell phone to register, following the steps below Note: all UCT applicants who write these tests must write the tests in English. Open your web browser and enter the NBT website address (www.nbt.ac.za) and select the ‘Register to Write’ tab

STEP 1: Read all the steps before clicking on the link on the top right hand of this page.

STEP 2: Enter the details requested

STEP 3: After submitting your details your unique NBT barcode and reference number will be displayed immediately. (If you enter your cellular number, you will also receive your unique NBT reference number by SMS).

STEP 4: Print the statement and take it with you to an EasyPay pay-point of your choice. [Go to the NBT website, www.nbt.ac.za, to see a list of EasyPay pay-points].

STEP 5: Take your proof of payment with you to the test venue when you write.

STEP 6: Click on the link on the top right hand of this page and enter the details requested.

What should you take to the tests?
• Your allocated UCT applicant number, if you have received one
• Your identity book or passport
• Lunch (not all centres are close to shops)
• HB pencil and eraser
• Bus/train/taxi fare for returning home

Please note that you will not be allowed to use calculators in any of the tests.

Venues for the tests for admission to UCT In 2012
Please check & confirm venues on the website at www.nbt.ac.za. The testing venues will be clearly signposted on the days the tests are written. We reserve the right to change the venue as circumstances require.

How do you get your test results?
About two weeks after writing, you may access your results on the NBT website. Log on using your unique NBT reference number or your South African ID number. Your scores will also be sent to UCT for use in processing your application.

NBT contact Information.
website: www.nbt.ac.za, email: adp-aarp@uct.ac.za or tel: 021 650-3523.
STUDENT HOUSING

Staying in residence is an extension of your university education, and you can benefit from a range of facilities and services including PC labs, network connections, social and sporting activities, and life-skills and peer-tutoring programmes.

On-Campus Accommodation
UCT has a three-tier residence system that provides different services, governance and management at each tier. The policy and criteria for admission to UCT student housing assume that a new student will initially enter a first-tier (catering) residence and subsequently move to a second-tier (senior catering or self-catering) residence or into third-tier (semi-autonomous self-catering) accommodation. This section gives some information on each of these tiers, and the residence halls, flats or houses within each tier.

First-Tier Accommodation
First-tier residences provide accommodation for undergraduate men and women students, who are usually under the age of 21. These residences provide students with up to three meals a day in a dining hall.

First-Tier Residences for Women
Baxter Hall, on the Lower Campus, is located near the University swimming pool, gym and squash courts. The Rondebosch shopping area is five minutes' walk away. Baxter Hall accommodates 233 students in mainly single rooms arranged in “flats” of three to six rooms. Each flat shares a bathroom.

Carinus is situated behind Groote Schuur Hospital, and accommodates 301 students in mainly single rooms.

First-Tier Residences For Men
Clarendon House, behind Groote Schuur Hospital, accommodates 328 students in single and double rooms, which have built-in furniture and hand-basins. Along with the women’s residence Carinus, Clarendon House forms the Clarinus student village. Students are able to take a shuttle between residence and Upper Campus throughout the day.

Fuller Hall, on the Upper Campus, is situated just below Jameson Hall and is adjacent to Smuts Hall. It is close to the Library and the Students’ Union. The mainly single rooms accommodate 231 students.

Graça Machel Hall, on the Lower campus, is a new purpose-built residence. It is located adjacent to Baxter and Tugwell Halls, close to the university swimming pool, gym and squash courts and is 5 minutes walk from Rondebosch shopping area. The residence houses 382 students, with first-year students sharing double rooms with built-in furniture and hand-basins. Most returning and senior students are allocated single rooms.

Tugwell Hall, on the Lower Campus, is a modern (1970s) eleven-storey residence. It is located near the University swimming pool, gym and squash courts. The Rondebosch shopping area is five minutes’ walk away. It houses 406 students. First-year students share partitioned, double rooms, which have built-in furniture and hand-basins. Most returning students are accommodated in single rooms.

First-Tier Residences For Men
Clarendon House, behind Groote Schuur Hospital, accommodates 328 students in single and double rooms, which have built-in furniture and hand-basins. Along with the women’s residence Carinus, Clarendon House forms the Clarinus student village. Students are able to take a shuttle between residence and Upper Campus throughout the day.

The original College House was the first men’s residence in Southern Africa. The present building is situated on the
Lower Campus in Main Road, Rosebank and accommodates 118 students in single and double rooms. Meals are taken at Leo Marquard Hall next door.

**Kilindini**, on the Lower Campus, accommodates 32 students in single rooms. It is located on Main Road, Rosebank, close to College House, and about five minutes’ walk from Mowbray shopping area. Kilindini students take their meals at Tugwell Hall.

Kopano, on the Middle Campus, is located close to a variety of sports facilities including an all-weather soccer field, the University cricket oval, swimming pool, gym and squash courts. It has single rooms for 366 students.

**Leo Marquard Hall**, on the Lower Campus, is an eleven-storey residence. It is located near the University swimming pool, gym and squash courts. This modern (1970s) residence houses 419 students. First year students share partitioned double rooms, which have built-in furniture and hand-basins. Most returning students are accommodated in single rooms.

**Smuts Hall** is situated on the Upper Campus, adjacent to Fuller Hall. The 234 students of this residence are accommodated in single rooms and a small number in inter-leading rooms. It provides easy access to the Library, Students’ Union and all the departments based on the Upper Campus. Students take their meals in Fuller Hall.

**University House** provides accommodation for 107 senior students. There are six residential buildings and a seventh with dining facilities. Situated off Rhodes Avenue, the residence is within easy walking distance of the Upper Campus and Mowbray shopping area.

**First-Tier Residences for both Women & Men**

Glendower Residence (Glenres) has 139 residents. It is situated on the Lower Campus in Main Road, Rosebank, less than five minutes’ walk from the Mowbray shopping area. Students take their meals at Tugwell Hall. There are separate facilities for male and female students.

Rochester House is a purpose-built residence situated just north of Groote Schuur Hospital and accommodates 393 female and male students in single rooms. It has excellent on-site facilities, including a swimming pool, computer lab and 24-hour security.

**Varietas** in Matopo Road, off Rhodes Avenue, accommodates 146 students. About half the residents share rooms. Students take their meals at University House. The residence is situated on the periphery of the Main Campus, two shuttle-stops away from the lecture halls. The hockey field together with a fully equipped gymnasium lies adjacent to the residence and there is access to a swimming pool in Forest Hill. Flats are either for male or female students. These are all served by the free shuttle bus.

**Second-Tier Accommodation**

Second-tier accommodation is available to students who are in their third or subsequent year of study.

**Second-Tier Catering**

Groote Schuur Residence is a mixed-gender residence and houses 64 students, with men and women on separate floors. Meals are served at the Leo Marquard Hall. Medical Residence provides accommodation for 103 male and female students who are usually clinical year medical students.

**Second-Tier Self-catering**

Groote Schuur Flats house 64 students in Main Road, Rondebosch, is close to supermarkets and other shops and within easy walking distance of the Upper Campus.

Liesbeeck Gardens houses 434 students in mainly two- and three-bedroom flats. Situated on Liesbeeck Parkway, Mowbray. A free shuttle service operates on weekdays and weekends.

The Woolsock is on Middle Campus and houses 206 male and female students. Accommodation is arranged in pavilions or courts with an average of 25 students in each. Forest Hill is a large complex off Main Road, Mowbray. It is made up of five separate blocks of flats which can accommodate 658 students.

**Third-Tier Accommodation**

Third-tier residences provide accommodation for senior and postgraduate students. They also provide limited family accommodation for postgraduate students.

**Living in Residence**

All student rooms in residences, houses and flats are equipped with basic furniture – a bed, cupboard, desk, chair, bookcase, wastepaper bin, curtains and notice board. No sheets, blankets, pillows or towels are provided.
Catering residences prepare three meals per day in a dining hall. Students choose a meal plan. Students are expected to provide and launder their own bed linen, and clean their own rooms. Vacuum cleaners and other cleaning materials are provided. No cooking is permitted in bedrooms. Students in self-catering accommodation have access to a fridge and stove, but need their own cooking utensils and crockery.

Sharing a Room in Residence
Half of all first-year students in catering residences are accommodated in double rooms. It may be possible for you to share a room with a friend who has been accepted into the same residence. The warden of your allocated residence should be informed in advance of your arrival.

If you or your roommate decide that you would prefer to share a room with someone else in the same residence, talk to your warden or appropriate sub-warden, who will, where possible, make arrangements suitable to all. Normally room changes are only allowed in March to allow for settling in and to help avoid confusion in the room allocation process.

Jammie Shuttle Service
The UCT shuttle service is for the sole use of UCT staff and students. A scheduled service is available 7 days a week, during term times and vacation, and includes a late night service. It operates between all campuses, most residences, and local public transport terminals, so you can connect from train and bus or park ‘n ride.

The Jammie Shuttle service is free to all UCT students. Just show your valid student card when getting on. Timetables are available from the Traffic Office, Visitors Reception and Information Centre or on the UCT website via the Staff and Student Portal. For more information contact the Transport Administrator at tel 021 685 7135.

Transferring from one residence to another during the academic year.
Because residences are usually fully allocated at the beginning of each academic year, it is seldom possible for students to transfer from one residence to another either at the beginning of, or during, the first semester. Some vacancies do occur at the end of the first semester when it becomes possible to grant a limited number of transfers. Requests for transfers will only be considered in March (for new students) and November (for returning students).

Off-Campus Accommodation
Many students in their second or subsequent years of study stay in leased or private accommodation close to UCT. We have an Off-Campus Accommodation Bureau that advertises vacancies in private accommodation.

Details of vacancies can be obtained at: cal.uct.ac.za or at the Campus Accommodation and Letting Office – Tel (021) 650-1052.

Applying for Student Housing
If you wish to be considered for a place in student housing, you must apply on Section I of the main UCT application form. The completed application form must be submitted online or reach the Admissions Office by 30 September 2010. We will consider making an offer of housing (primarily to applicants from outside of the Cape Town area) once the faculty to which you have applied has made you a conditional or firm academic offer. If your conditional offer is not confirmed by a faculty (ie. if you do not meet the conditions of your offer) , your student housing application is automatically cancelled.

Allocation to specific residences, houses or flats
All offers of student housing places will be made in terms of the student housing admissions and residence allocation policy. Please consult the Student Housing webpage on the UCT website for details of the 2011 allocation policy.

Due to limited capacity, we cannot offer a place in residence to every applicant applying for accommodation. Our Student Accommodation Office, assisted by an Admissions Committee chaired by the Director of Student Housing and Residence Life, is responsible for the allocation of applicants to residences.
SPORTS, STUDENT CLUBS AND STUDENT SOCIETIES

UCT provides many opportunities for you to participate in sports or physical recreation of your choice. The more traditional sports are all well catered for, but you also have the option of exciting individual pursuits such as paragliding, skydiving, water skiing and scuba diving. For more information on these and other activities, go to www.sportsclubs.uct.ac.za

Sport & Recreation
Our Sport & Recreation Department provides for all levels of sport from social programmes through to high performance sport. UCT has a proud record of achievement both in the local Western Province leagues and at the national Student Tournaments. Year after year, UCT has produced a number of sports people who achieve the highest honour of representing South Africa.

Sports development and transformation are taken very seriously at UCT. Our students are actively engaged in promoting sport in the local communities and within their clubs on campus. Every club welcomes new members from novices to the more experienced athletes, and the clubs are equipped to deal with the needs of each individual. Most clubs engage the services of top-level coaches, many of whom coach at provincial level.

Sports facilities include an artificial hockey field, an indoor sports complex, and excellent tennis, squash, soccer, rugby and cricket facilities. Our rowing club is one of the better equipped university clubs in South Africa. In addition, UCT has access to a mountain near Ceres, an L26 Keelboat and sailing dinghies, an ocean-going dive boat, and a water-ski boat equipped with a 130hp engine.

Sports Scholarships & Bursaries
With an excellent record in a wide variety of sports, UCT is keen to continue attracting top sports people to the campus. If you have represented your country in any sport at a national schools or age-group level, you could be eligible for a sports scholarship of between R6 000 and R12 000. We also offer sports bursaries (ranging between R2 000 and R4 000) to students who have represented their province at senior or age-group level. Eligible applicants need to apply to the Sports & Recreation Department to be considered for these awards.

For information and application forms, contact John Donald (Manager: Student Sport and Recreation) - tel 021 650 3553 or email John.Donald@uct.ac.za.

Student Societies
At UCT a number of societies cater for cultural, religious and special interests. These are outside of the formal academic programme and are open to all registered students. Societies’ activities are directed by students, and there are many opportunities to get involved at an organisational level. Through such activities you will develop valuable skills in leadership and organisation. Listed on page 20 are societies at UCT. For details, visit the UCT student societies web page at: www.uct.ac.za/depts/src/clubs.htm.

Students’ Representative Council
The Students’ Representative Council (SRC) is a statutory structure consisting of 15 members who are elected annually in a general university-wide election. The SRC represents the interests of students at the UCT, and does this through active participation in University committees as well as through a range of programmes and projects. As the highest student governance decision-making structure, the SRC also co-ordinates the work of student structures such as, clubs, societies, student faculty councils, residence committees, development agencies, community organisations and student organisations. For information contact Mr Jerome September (Manager: Student Governance and Leadership) - tel 021 650 3925 or email Jerome.September@uct.ac.za.

Given the wide choice of student clubs, societies, and other governance structures, there is literally something to capture the interest of everyone. In this regard you will have a host of opportunities to continue activities you already have an interest in, or to get involved in something new. With several hundred students joining societies last year, you are assured of meeting other students with similar interests.

SHAWCO and RAG
SHAWCO, the Students’ Health and Welfare Centres Organisation, is a student-run youth development and health NGO affiliated to UCT. Students from UCT and abroad volunteer in projects ranging from arts and community histories to mobile health clinics in several communities in and around Cape Town. SHAWCO’s mission is to improve the quality of life of individuals in the developing communities in the Cape metropolitan area. To learn more about SHAWCO, visit www.shawco.org.

UCT RAG (Remember and Give) is the student fundraising sector of SHAWCO. RAG volunteers organise a number of student and corporate fundraising events throughout the year, with all the proceeds going to SHAWCO. To learn more about RAG, visit www.uctrag.co.za
### CLUBS & SOCIETIES AT UCT

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<tr>
<th>Club</th>
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<td>East African Society</td>
<td>South African Student Congress</td>
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<td>Film Society</td>
<td>Street Law Society</td>
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<td>Genesis</td>
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<td>Ghana Society</td>
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<td>Hellenic Student Association</td>
<td>Students For Life</td>
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<td>Hindu Students Society</td>
<td>Student YMCA</td>
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<td>History Society</td>
<td>Swazi Society</td>
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<td>His People Campus Ministries</td>
<td>Toastmasters</td>
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<td>Art of Living Hatha Yoga Society</td>
<td>Hlanganani Student Society</td>
<td>Treatment Action Campaign</td>
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<td>ASCM/SDASM</td>
<td>Impilo Society</td>
<td>UCT Ballroom Dancing Society</td>
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<td>Bahai Society</td>
<td>Jazz Society</td>
<td>UCT Black Management Forum</td>
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<td>Bhakti Yoga &amp; Vegetarian Society</td>
<td>Investment Society</td>
<td>UCT Choir</td>
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<td>Black Law Student Forum</td>
<td>Lesotho Student Association</td>
<td>UCT Choir for Africa</td>
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<td>Botswana Students Society</td>
<td>Lively Stones Fellowship</td>
<td>UCT Debating Union</td>
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<td>Business Technology Society</td>
<td>Malawi Students Society</td>
<td>UCT Debate Union</td>
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<tr>
<td>Cape Legion of Adventurers &amp; Wargamers</td>
<td>Mauritian Student Society</td>
<td>UCT Habitat Club</td>
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<td>Christian Medical Fellowship</td>
<td>Mozambican Students Society</td>
<td>UCT Islamic Society</td>
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<tr>
<td>Church of Christ</td>
<td>Namibian Society</td>
<td>Wesley Guild</td>
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<td>Church on Main</td>
<td>Perspective Magazine</td>
<td>Wine Cultural Society</td>
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<tr>
<td>Congolese Society</td>
<td>Photographic Society</td>
<td>Women’s Movement</td>
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<tr>
<td>Democratic Society</td>
<td>Rainbow UCT</td>
<td>Zimbabwe Society</td>
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<tr>
<td>Drama Society</td>
<td>Republic of China Student Assoc.</td>
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<tr>
<td>Earth Life Africa</td>
<td>Rural Support Network</td>
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### SPORTS ON OFFER

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<tr>
<td>Aerobics</td>
<td>Cricket</td>
<td>Kung-fu</td>
<td>Tai chi</td>
</tr>
<tr>
<td>Aikido</td>
<td>Cycling</td>
<td>Mountain &amp; Ski</td>
<td>Underwater Hockey</td>
</tr>
<tr>
<td>Angling</td>
<td>Golf</td>
<td>Rugby</td>
<td>Volleyball</td>
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<tr>
<td>Aquatics</td>
<td>Gymnastics</td>
<td>Skydiving</td>
<td>Water polo</td>
</tr>
<tr>
<td>Archery</td>
<td>Hang gliding</td>
<td>Soccer</td>
<td>Waterski</td>
</tr>
<tr>
<td>Athletics</td>
<td>Hockey</td>
<td>Squash</td>
<td>Weights</td>
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<tr>
<td>Badminton</td>
<td>Ju jitsu</td>
<td>Surfing</td>
<td>Yachting</td>
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<tr>
<td>Basketball</td>
<td>Judo</td>
<td>Table tennis</td>
<td></td>
</tr>
<tr>
<td>Canoeing</td>
<td>Karate</td>
<td>Tennis</td>
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</table>
Preparing to apply
Before applying to UCT, please familiarise yourself with the programmes we offer. Check that you meet all the relevant minimum entry requirements, for both the faculty and the specific degree programme in which you are interested.

Do you qualify?
To be considered for admission to a bachelor’s degree programme, you need to satisfy various requirements:

a) If you are writing the National Senior Certificate (NSC) in South Africa in 2011, you must meet the minimum requirements for admission to degree study. These are statutory requirements, which all applicants writing the NSC must meet. Please consult your school teacher, or the Admissions Office at UCT, for further information.

b) If you wrote the Senior Certificate examinations in South Africa, you must have achieved matriculation endorsement in your final examination.

c) If you finished your schooling under the auspices of a non-South African examining authority (e.g., Cambridge International Examinations, International Baccalaureate, etc.) you must qualify for a matriculation exemption certificate issued by the Matriculation Board. If admitted, you will apply for such a certificate by submitting the completed application, and relevant fee, to us at registration. There are various types of exemption certificates. We accept certificates of complete exemption, and generally do not accept certificates of conditional exemption. Please refer to www.hesa-enrol.ac.za/mb for further information.

d) You must submit evidence of proficiency in English as part of your application to study at UCT. You need to satisfy one of the following:

- for South African applicants, a pass at 40% or more in English on the Higher Grade (first or second language) at Senior Certificate level, or a pass in English Home Language or First Additional Language for applicants offering the National Senior Certificate. Individual faculties have an English requirement that is higher than this minimum requirement; or

- a recent score (obtained within 3-5 years before application for admission) of at least 570 (for the paper-based test) or at least 230 (for the computer-based test) in the Test of English as a Foreign Language (TOEFL); or

- 88 on the Internet-based TOEFL test; or;

- a recent overall band score of 7.0 on the International English Language Testing System (IELTS), with no individual element of the test scoring below 6.0; or

- a score of 65% or more for the Academic Literacy component of the National Benchmark Test.

In addition, most programmes have additional admission requirements. These may be school subject requirements.

These are the subjects and symbols that you must obtain to be considered for admission to a particular degree or diploma programme.

Admissions Rating System and the APS
For applicants writing the National senior Certificate and, in some cases, for those writing non-South African school-leaving certificates, we use an Admission Points Score (APS) to assess your performance at school. Our APS is described below.

Calculation of Admission Points Score (APS) for the National Senior Certificate
The percentages achieved in National Senior Certificate examinations (preliminary and final examinations) will be allocated an admissions score equal to that percentage.

The sum of six subject scores, excluding Life Orientation, but including English and any other required subject(s) for the relevant programme, is considered when deciding on admission. (In other words, for a given programme where Mathematics and Physical Sciences are required, we will take the scores for English, Mathematics, Physical Sciences and the next best three subjects other than Life Orientation to compute the NSC score towards the APS.) Results below 40% for any subject do not attract a score.

In the Faculties of Engineering & the Built Environment, and Health Sciences, the NBT score forms part of the APS. In the Faculties of Engineering & the Built Environment, and Science, the Mathematics Paper 3 contributes to the APS.

Examples of APS calculations for NSC applicants

Faculties of Commerce, Humanities and Law

- English Home Language 75% = 75 pts
- Afrikaans/isiXhosa First Additional Language 70% = 70 pts
- Mathematics 84% = 84 pts
- Life Sciences 86% = 86 pts
- Geography 79% = 79 pts
- Accounting 69% = 69 pts
- Life Orientation 80% = 0 pts
- Mathematics P3 70% = 0 pts

Total = 463/600
APS = 463

Faculty of Engineering & the Built Environment

The EBE APS is a score that is notionally out of 100, with the NSC and NBT results making equal contribution. To calculate the EBE APS score, first add the percentages obtained for the six NSC qualifying subjects (see page 33) and divide the result by 12. Second, add the percentages obtained for the three NBTs and divide the result by 6. Add the two results together. If Mathematics Paper 3 was also passed, a bonus of up to 3 points is obtained by multiplying the percentage obtained by 0.03 and adding to the previous total.
EBE APS = NSC total / 12 + NBT total / 6 + 0.03 x % Maths 3

Where:

NC total = sum of the percentages obtained for the six qualifying subjects (600 maximum)
NBT total = sum of the percentages obtained for the three NBT subjects (300 maximum)
% Maths 3 = the percentage obtained for Mathematics Paper 3 (100 maximum)

- English Home Language 75% = 75 pts
- Afrikaans/isiXhosa First Additional Language 70% = 70 pts
- Mathematics 84% = 84 pts
- Physical Sciences 86% = 86 pts
- Geography 79% = 79 pts
- Accounting 69% = 69 pts
- Life Orientation 80% = 0 pts
- Mathematics P3 70% = 0 pts

Total = 463/600

NBT Scores of: AL: 55%, QL: 60%, MAT: 50%

Therefore, NSC score is 38.6 (463/12 = 38.6), NBT score is 27.5 (165/6), and Maths P3 score is 2.1 (70 x 0.03). APS = 68.2

Faculty of Health Sciences
- English Home Language 75% = 75 pts
- Afrikaans/isiXhosa First Additional Language 70% = 70 pts
- Mathematics 84% = 84 pts
- Physical Sciences 86% = 86 pts
- Geography 79% = 79 pts
- Accounting 69% = 69 pts
- Life Orientation 80% = 0 pts
- Mathematics P3 70% = 0 pts

Total: 463/600 = 77.17%

NBT Scores of: AL: 55%, QL: 60%, MAT: 50%

Make a total 165/300, added to 463

APS = 628/900

An additional 10 points are added if you have passed a third official South African language at Home or First Additional Language Level.

Faculty of Science
If Mathematics Paper 3 is passed with at least 40%, then 20% of the final mark will be added to the APS total (max of 20 bonus points). Therefore, the following example,

- English Home Language 75% = 75 pts
- Afrikaans/isiXhosa First Additional Language 70% = 70 pts
- Mathematics 84% = 84 pts
- Physical Sciences 86% = 86 pts
- Geography 79% = 79 pts
- Accounting 69% = 69 pts
- Life Orientation 80% = 0 pts
- Mathematics P3 70% = 0 pts

Total: 463/600 = 77.17%

NBT Scores of: AL: 55%, QL: 60%, MAT: 50%

Make a total 165/300, added to 463

APS = 628/900

Addition: 10 points

Total: 638 + 10 = 648

An additional 25% is added to the total of 648

Final APS = 77.17%

Additional requirements
For admission to certain programmes, there are additional requirements to the APS. For example, the Creative & Performing Arts programmes in the Faculty of Humanities will require auditions or a portfolio of creative work.

Writing the National Benchmark Tests (NBTs) is compulsory for undergraduate applicants. Details are given in the faculty sections.

How and when to apply
When you apply to UCT, your application will be dealt with by the Admissions Office and by the Faculty that offers your choice of study. You can contact the Admissions Office at any time before or during the application process, and we will be happy to give you help or advice.

You can contact us:
By post: The Admissions Office, The University of Cape Town, Private Bag X3, Rondebosch, 7701
By telephone: 021 650-5988
By fax: 021 650-5189
By e-mail: admissions@uct.ac.za
On the UCT website: www.uct.ac.za
In person: Admissions Office, Level 4, Student Administration Building, Middle Campus, UCT

GLOSSARY
AL Advanced Level
AS Advanced Subsidiary Level
GCSE General Certificate of Secondary Education
OL Ordinary Level
IGCSE International General Certificate of Secondary Education
HIGCSE Higher International General Certificate of Secondary Education
IB SL International Baccalaureate Standard Level
IB HL International Baccalaureate Higher Level

ADMISSION POINTS TABLE FOR AL, AS, GCSE/OL, HIGCSE, IGCSE AND IB DIPLOMAS

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CALCULATION OF APS FOR SELECTED NON-SOUTH AFRICAN EXAMINING AUTHORITIES

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<tr>
<th>APS</th>
<th>O LEVEL / GCSE / IGCSE</th>
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</table>
Apply online at http://applyonline.uct.ac.za. Alternatively, contact the Admissions Office for an application form. You will get directions on how to complete the form. You must submit only one application. Your application allows you to choose two programmes. It is in your interest to seek advice about your programme choices, since this selection may affect your chances of admission.

Your choices may also be changed, as you wish until 31 October 2011. Once your results become available, your programme choices may only be changed with the prior permission of the faculty to which you wish to apply.

When should you apply?
We begin processing applications in May for the following year. Early application will increase your chances of receiving an early conditional offer of admission. Applications for undergraduate study must be received by 30 September 2011, as must applications for:

- Student Housing
- Financial Aid

Please ensure that we receive your application on time. If all necessary additional supporting documents have not been received by 15 December 2011, your application will be cancelled. Apply early so that you may receive information about when and where to write the National Benchmark Tests (NBTs).

What is the application fee?
South African and SADC applicants must pay a non-refundable application fee of R100. International students are required to pay an application fee of R300. Application fees will not be refunded under any circumstances. Paying your application fee does not mean you will be offered a place to study at UCT.

What happens when your application has been submitted?
If you apply online you will get an email acknowledgement setting out what you have to do next. If you apply by completing a hard copy application form we will write to you acknowledging receipt, asking you to check the data we have captured from your form. If you apply for financial assistance from UCT, and/or a place in student housing, check to see that this application has been recorded. Once we have your application our faculties will consider it.

If we have all the necessary information we will make a first decision (offer you a place, offer you a conditional place, waitlist you, or let you know that you do not qualify). If we are still waiting for information (eg. current school results) we will defer consideration of your application until we receive the necessary information. At any stage you will be able to track the status of your application, using the password and your application number on our website.

When we acknowledge receipt we will give you your applicant number. Please use this number when you contact us as it will help us track your application. The site at which you can check the status of your application is: www.uct.ac.za/apply/applications/undergraduates/status

Transferring applicants and applicants who already have school-leaving certificates
Applicants who have attended a higher education institution will be assessed on the basis of their higher education results and school-leaving results. Applicants who rewrite one or more school subjects will be assessed individually. Consideration for admission is subject to Faculty requirements.

Please note: The Faculty of Health Sciences does not generally accept results of re-written NSC/grade 12 subjects, but further information is available in the faculty entry in this prospectus.

Mature Age Exemption
If you do not meet the minimum requirements for university admission but you are 23 years or older and have a Grade 12 (school-leaving) certificate, you may qualify for a mature age exemption. If you fall into this category, you should discuss the possibility of conditional exemption with the relevant
faculty office. Applicants with mature age exemption are not considered for programmes offered in the Faculties of Health Sciences and Law.

Transferring Students
If you are studying at another higher education institution, you will be considered on the basis of your school-leaving results and your higher education results. To be considered for admission, you must have meet the school-leaving requirements and have a good academic record.

You will need to submit an academic transcript and a certificate of good conduct with your application, or as soon as they are available.

The following pages contain the admission requirements for undergraduate programmes at UCT. Degree and diploma programmes are grouped by faculty.

Admissions Policy
Our admissions policy is about access and about redress. It is designed to ensure that we recruit the best students we can.

It is designed to ensure that have a diverse student body (where the South African component of our student body increasingly reflects the demographic diversity of the South African population and which has a significant number of international students) because we believe that everyone gains from a diverse student body.

And it is designed for redress. The law requires this. The legacy of decades of inequality, and in particular structural educational inequality, in South Africa and the continuing (and in many cases increasing) disparities in public education provision is a reality with which our admissions policy must deal. We interpret this as placing an obligation on us to provide redress for past racially-based discrimination in our society, in our schools and in public higher education; and because we acknowledge that the effects of pre-1994 discrimination remain in our society.

In order to meet this obligation we divide South African applicants into categories: those whom we judge to have been affected by inequality and disadvantage (the redress categories), and those who have not (the open category). We do this on the basis of the self-declared race category of each applicant. International applicants are a separate category. If you are a South African we ask you to indicate whether or not you belong to one of the following previously disadvantaged categories and we will apply our redress measures to those who do so:

- black South African;
- Indian South African;
- coloured South African;
- Chinese South African.

These four are referred to as the ‘redress categories’ in the tables that follow in the faculty entries. We will use your indication as a member of a previously disadvantaged category for effecting redress because it remains the best initial, broad-brush measure of past structural inequality.

We are working towards alternative measures for identifying disadvantage; a test for such measures must be that they identify disadvantage so that we can give disadvantaged South Africans of ability the opportunity to develop to their full potential.

South Africans who choose not to categorise themselves in this way or who categorise themselves as a white South African will be administered in the open category, and our redress measures will not apply to them.

An important aspect of our policy is our commitment to achieving better success and throughput rates. Our academic development and intervention programmes are key to this. These are described in more detail in this Prospectus. Many of these academic and intervention programmes are deliberately designed to enable the University to reach our admission goals of redress and diversity, and admission to them is limited to applicants whom we judge to have been affected by inequality and disadvantage.

International Applicants
International applicants are not invited to classify themselves in these ways.
FACULTY OF COMMERCE

UCT’s Commerce degree and diploma programmes prepare you for the employment needs of the expanding world of business and professional financial services and equip you to participate in the global economy. The Commerce Faculty receives critical support from local and international companies and agencies and is actively engaged with issues that affect our continent.

A UCT Commerce degree will give you the education to enable you to succeed in a rapidly changing environment, whether you want to work here or go abroad, change jobs or even careers. We do not expect students new to university to finalise programme choices before being exposed to the disciplines at a tertiary level, so the more similar the programmes, the more flexibility students have to move around as they discover where their strengths and interests lie. While in the early stages of the degree, you may choose to move from one option to another, one programme to another or even change degrees.

The Faculty offers two undergraduate degrees:
• Bachelor of Business Science (BBusSc)
• Bachelor of Commerce (BCom)

Both degrees are divided into a variety of programmes to cater both for the interests of our students and the employment needs of our country. The first year in both degrees is more or less common as all Commerce graduates should have a solid academic foundation in a range of core subject areas: Accounting, Information Systems, Economics, Business Law, Mathematics, Business Statistics or Mathematical Statistics. Both degrees are offered in the standard form or as extended programmes tailored for students who may have experienced gaps or disparities in their educational or life experience. The BBusSc is a four-year programme, and the BCom is a three year programme. The academic development programmes are designed to enable students to complete the programme in either this stipulated time or with an additional year. Whether you complete your degree in the standard form or extended programme, the qualification (and thus the degree certificate) will be the same. The certificate will stipulate whether you have graduated BCom or BBusSc and the area of specialisation.

All BBusSc students also take courses in the functional areas of finance, marketing and people management. In their final year, students take a course in Business Strategy that integrates all the courses covered in the previous years of study.

Coming to UCT from the Eastern Cape has been a revelation for me. With hard work and enthusiasm, I was quickly able to adjust to the pace of work, and residence life.

Mpumelelo Kondlo
Bachelor of Business Science
Ugie High School 2009
This course also includes exposure to entrepreneurship, recognising that many students will ultimately run their own businesses.

DEGREE PROGRAMMES AT A GLANCE

**Bachelor of Business Science**
- **Specialisation:** Actuarial Science
  - **Options:** Actuarial Science, Quantitative Finance
- **Specialisation:** Management Studies
  - **Options:** Finance (FNC), Finance & Accounting (FCA), Computer Science (CSC), Information System (INF), Economics (ECO), Economics & Law (LAW), Marketing (MRK), Organisational Psychology (ORG), Quantitative Management (QMN)

**Bachelor of Commerce**
- **Specialisation:** Actuarial Science
  - **Options:** Actuarial Science, Quantitative Finance
- **Specialisation:** Financial Accounting Programme
  - **Options:** General Accountant Stream (GAS), Chartered Accountant Stream (ACA), Accounting and Law (LAC)
- **Specialisation:** Information System
  - **Options:** Information Systems (INF)
- **Specialisation:** Economics
  - **Options:** Philosophy, Politics and Economics (PPE), Economics and Finance (ECF), Economics and Statistics (ECS), Economics and Law (LEC)
- **Specialisation:** Management Studies
  - **Options:** Management Studies (MS)

INFORMATION ON THE AREAS OF STUDY OFFERED IN BOTH DEGREES

**Accounting**
Accounting is the language of business used by Investors, Management, Entrepreneurs, Lenders, Financial Analysts and the Public Sector. Accountants analyse businesses and communicate information to stakeholders. It is NOT necessary to have done Accounting at school if you wish to do Accounting at UCT, although you must have done Mathematics and English.

An Accounting programme is useful for anyone who wishes to prepare for a career in business or in the accounting profession. An accounting qualification will prepare you to work in any size or type of organisation and in any employment section in any country.

- The General Accounting option is designed for the student who does not wish to qualify as a chartered accountant. Graduates become general managers, tax advisors, internal auditors or business advisors.
- The CA option is designed for students who intend to qualify as Chartered Accountants. Graduates become members of management teams, financial advisors, or partners in auditing practices.
- The Accounting and Law option is designed for students who are interested in a law career with a commercial background and may wish to continue with an LLB degree.

**Actuarial Science**
This is intended for students with strong numerate ability who wish to enter the actuarial or allied professions.

**Economics**
All Economics options give a good grounding in the areas of expertise that professional economists and managers need, such as formulating economic policy, general economic and financial analysis and the management of portfolios. The Economics programme is designed for students who wish to experience a broad fundamental education in Commerce or who want to become professional economists.

We offer the following options:
- **Politics, Philosophy & Economics (PPE):** this focuses on the special problems, both practical and ethical, raised for developing countries by the globalisation of trade and markets.
- **Economics & Statistics:** this is oriented towards quantitative economics and statistical methods, providing students with the skills to analyse and interpret economic and financial data.
• **Economics & Finance**: this focuses on financial issues and provides students with the skills needed to operate in the world of finance.

• **Economics & Law**: this is intended for students who are interested in a law career with a commercial background, or who may wish to continue with an LLB degree.

**Information Systems (IS)**
The IS curriculum allows students to cover this exciting and expanding field more fully than in the past. This programme maintains a balance between the technical (hardware and software) aspects of information systems and the human side of the discipline. There is a demand for well-qualified IS professionals. Our graduates are sought after, and hold many important and challenging positions nationally and internationally.

The Information Systems discipline investigates how computers and communication technologies can be used to address the information needs of modern organisations. The curriculum deals not only with the information technologies but also imparts students with the skills to analyze user requirements and develop information systems.

**Finance**
Students in this discipline either continue to complete the CA qualification on completion of the degree or enter into the areas of investment or corporate finance.

**Statistical Science (BCom and BBusSc)**
Statistical Sciences: (BCom and BBusSc) is the scientific applications of mathematical principles to the collection, analysis, and presentation of data. Business statistics is intended for students who want to have a more applied approach to statistics. Mathematical Statistics is intended for students with a very strong numerate ability.

**BCom Management studies**
The BCom in Management Studies, offers students a wide range of choice in subject areas whilst requiring them to complete the general core courses required of the first three years of the Business Science degree. We believe that the flexibility and academic rigor of this degree will make it very attractive to students and employers; it enables students to make the most of their strengths and interests.

The degree, offered over a minimum of 3 years, requires students to complete 18 prescribed courses, including a minimum of a full year of mathematics, as well as 9 or more courses from a basket of approved electives ranging from Marketing to Politics to Statistical Sciences. Of this total of 27 courses, 7 are required to be at a 3rd year level, so students need to plan their curriculum carefully.

**Admission requirements for transferring students**
All applicants wishing to transfer to the Commerce Faculty (both from within UCT and outside of UCT) will be considered in terms of

• Transferring students must have met the minimum school subject requirements for Commerce
• Meeting the minimum points requirement for entry to Commerce
• Relevant university specified test results
• Subsequent academic record:
  • It is unlikely that students who have failed one or more courses will be accepted.
  • Particular attention will be given to courses relevant to the Commerce Faculty and to the proposed programmes. Entrance examinations may be required to continue in certain disciplines. Please refer to the Commerce website or contact the Faculty Office.
<table>
<thead>
<tr>
<th>PROGRAMME</th>
<th>MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION</th>
<th>PROBABLE/LIKELY OFFER LEVEL (THIS WILL BE DETERMINED BY THE SIZE AND THE STRENGTH OF THE APPLICANT POOL).</th>
</tr>
</thead>
</table>
| BCom (Accounting)  
BCom (Information Systems)  
BCom (Philosophy, Politics & Economics)  
BCom (Accounting and Law)  
BCom (Economics and Law)  
BCom (Economics and Finance)  
BCom (Economics and Statistics)  
BCom (Management Studies) | NSC  
English HL 50%  
English FAL 60%  
Mathematics 60%  
APS of 390 (65% average)  
All 3 components of the NBT must be written AL & QL and Mathematics  
AL & QL score of Intermediate | *Redress categories  
APS of 420 (70% average)  
Mathematics 70%  
NBT: AL & QL score of Intermediate  
Open/International category  
APS of 432 (72% average)  
Mathematics 70%  
NBT: AL & QL scores of Proficient/Intermediate  |
| BBusSc  
Management Studies programmes | NSC  
English HL 50%  
English FAL 60%  
Mathematics 60%  
APS of 402 (67% average)  
All 3 components of the NBT must be written AL & QL and Mathematics  
AL & QL score of Intermediate  
NBT: AL & QL score of Intermediate | *Redress categories  
APS of 438 (73% average)  
Mathematics 70%  
NBT: AL & QL score of Intermediate  
Open/International category  
APS of 450 (75% average)  
Mathematics 80%  
NBT: AL & QL score of Proficient/Intermediate  |
| BBusSc  
Computer Science programme | NSC  
English HL 50%  
English FAL 60%  
Mathematics 70%  
APS of 402 (67% average)  
All 3 components of the NBT must be written AL & QL and Mathematics  
AL & QL score of Intermediate | *Redress categories  
APS of 438 (73% average)  
Mathematics 70%  
NBT: AL & QL score of Intermediate  
Open/International category  
APS of 450 (75% average)  
Mathematics 80%  
NBT: AL & QL score of Proficient/Intermediate  |
### ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

<table>
<thead>
<tr>
<th>BBusSc and BCom Actuarial Science Quantitative Finance programme</th>
<th>Minimum requirements to be eligible for admission</th>
<th>Probable/likely offer level (this will be determined by the size and the strength of the applicant pool).</th>
</tr>
</thead>
</table>
| BBusSc and BCom Actuarial Science Quantitative Finance programme | NSC  
English HL 60%  
Mathematics 80%  
APS of 450 (75% average)  
All 3 components of the NBT must be written AL & QL and Mathematics  
AL & QL score of Intermediate | *Redress categories  
APS of 468 (78% average)  
Mathematics 80%  
NBT: AL & QL score of Intermediate  
Open/International category  
APS of 480 (80% average)  
Mathematics 85%  
NBT: AL & QL score of Proficient |
| **Extended /Augmented programmes** | Minimum requirements to be eligible for admission | Probable/likely offer level (this will be determined by the size and the strength of the applicant pool). |
English HL 50%  
English FAL 60%  
Mathematics 60%  
APS of 372 (62% average)  
All 3 components of the NBT must be written AL & QL and Mathematics | *Redress categories  
APS of 408 (68% average)  
Mathematics 68% |
| BBusSc Management Studies programmes | NSC  
English HL 50%  
English FAL 60%  
Mathematics 60%  
APS of 390 (65% average)  
All 3 components of the NBT must be written AL & QL and Mathematics | *Redress categories  
APS of 414 (71% average)  
Mathematics 69% |
| BBusSc Computer Science programme | NSC  
English HL 50%  
English FAL 60%  
Mathematics 70%  
APS of 390(65% average)  
All 3 components of the NBT must be written AL & QL and Mathematics | *Redress categories  
APS of 414 (71% average)  
Mathematics 70% |
| BBusSc and BCom Actuarial Science Quantitative Finance programmes | NSC  
English HL 50%  
English FAL 60%  
Mathematics 80%  
APS of 438 (73% average)  
All 3 components of the NBT must be written AL & QL and Mathematics  
NB:AL & QL score of Intermediate | *Redress categories  
APS of 450 (75% average)  
Mathematics 80%  
NBT:AL & QL score of Intermediate |

* If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered a place with results/APS as listed.

** South African applicants and permanent residents from redress categories (Black, Chinese, Coloured, Indian) may apply for admission into the Academic Development (AD) programmes.
MINIMUM ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

CALCULATION OF POINTS
We use points to assess applicants Cambridge International Examinations (CIE) subjects, and applicants holding the International Baccalaureate Diploma.

The following information is a guideline for applicants who have successfully completed international school-leaving qualifications and wish to study further at UCT. To be considered for admission, applicants must qualify for matriculation exemption from the Matriculation Board and meet certain minimum Faculty entry requirements. Please note that the subjects and points scores where specified below are the minimum entrance requirements and do not guarantee admission. Each applicant will be assessed individually.


Combine at least three A-level/AS-level subjects with the best relevant O-level subjects to have a total of 6 subjects. Double your points for Mathematics and English. Each subject can only be counted once at a A level/AS-level or O-level.

MINIMUM ENTRY REQUIREMENTS – A-LEVEL/AS-LEVEL/O-LEVEL

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Admission probable</th>
<th>Mathematics</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCom (Financial Accounting)</td>
<td>53</td>
<td>A-level D or AS-level C</td>
<td>A-level E or AS-level D or O-level B</td>
</tr>
<tr>
<td>BCom (Fin Accounting &amp; Law)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCom (Information Systems), BCom (PPE)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>BCom (Economics &amp; Law) BCom (Management Studies)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>BCom (Economics &amp; Finance, Economics &amp; Statistics)</td>
<td>53</td>
<td>A-level D or AS-level C</td>
<td>A-level E or AS-level D or O-level B</td>
</tr>
<tr>
<td>BBusSc (Management Studies)</td>
<td>55</td>
<td>A-level D or AS-level C</td>
<td>A-level E or AS-level D or O-level B</td>
</tr>
<tr>
<td>BBusSc and BCom Actuarial Science Quantitative Finance programmes</td>
<td>60</td>
<td>A-level A</td>
<td>A-level C or AS-level C or O-level A</td>
</tr>
</tbody>
</table>

* These points are a guideline. Each candidate will be assessed individually depending on the combination of A and AS-level subjects.
2. HIGHER INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (HIGCSE) AND INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) REQUIREMENTS

A minimum of 4 HIGCSE subjects must be scored and the best of the relevant IGCSE subjects to have a total of 6 subjects. Each subject can only be counted once at HIGCSE or at IGCSE. Only Grades 1, 2 or 3 are acceptable for HIGCSE and Grades A, B or C for IGCSE. Points for English and Mathematics must be doubled. A Grade 4 and below on HIGCSE is not accepted.

MINIMUM ENTRY REQUIREMENTS – HIGCSE AND IGCSE

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Minimum Points Required</th>
<th>Mathematics</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCom (Financial Accounting)</td>
<td>53</td>
<td>HIGCSE level Grade 1 to 3</td>
<td>HIGCSE level Grade 1 to 3</td>
</tr>
<tr>
<td>BCom (Financial Accounting &amp; Law)</td>
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<tr>
<td>BCom (Information Systems),</td>
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<tr>
<td>BCom (PPE)</td>
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<tr>
<td>BCom (Management Studies)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>BCom (Economics &amp; Finance)</td>
<td>53</td>
<td>HIGCSE level Grade 1 to 3</td>
<td>HIGCSE level Grade 1 to 3</td>
</tr>
<tr>
<td>BCom (Economics &amp; Statistics)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>BBusSc (Management Studies)</td>
<td>55</td>
<td>HIGCSE level Grade 1 to 3 at</td>
<td>HIGCSE level Grade 1 to 3</td>
</tr>
<tr>
<td>Actuarial Science/Quantitative Finance</td>
<td>56</td>
<td>HIGCSE level Grade 1</td>
<td>HIGCSE level Grade 1 to 3</td>
</tr>
<tr>
<td>BBusSc/BCom</td>
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</table>

3. INTERNATIONAL BACCALAUREATE REQUIREMENTS

An applicant must hold the IB diploma and not the certificate and should have at least 3 Higher Level (HL) subjects plus 3 Standard Level (SL) subjects, 2 of which must be Mathematics and English. The minimum requirements are as follows:

- at least Grade 4 Higher Level (HL) Mathematics or Grade 5 Standard Level (SL) Mathematics
- Mathematical Studies is not accepted
- English at Standard Level 5
- For Actuarial Science: Grade 7 at HL Mathematics and Grade 5 at HL English or Grade 7 SL English
- Minimum points required as outlined in the following table, with English and Mathematics doubled

MINIMUM ENTRY REQUIREMENTS - IB DIPLOMA

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Minimum Points Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCom (Financial Accounting)</td>
<td>53</td>
</tr>
<tr>
<td>BCom (Financial Accounting &amp; Law)</td>
<td></td>
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<td>BCom (Information Systems)</td>
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<td></td>
</tr>
<tr>
<td>BCom (Economics &amp; Statistics)</td>
<td></td>
</tr>
<tr>
<td>BCom (Management studies)</td>
<td></td>
</tr>
<tr>
<td>BBusSc (Management Studies)</td>
<td>55</td>
</tr>
<tr>
<td>BBusSc/BCom</td>
<td></td>
</tr>
<tr>
<td>Actuarial Science/Quantitative Finance</td>
<td>60</td>
</tr>
</tbody>
</table>
4. ABITUR REQUIREMENTS

Applicants need at least ‘Gut’ for Mathematics and English

Admission Criteria for Transferring applicants

Transferring applicants wishing to transfer to the Commerce Faculty (both from within and outside UCT) will be considered with regard to:

- meeting the minimum school subject requirements for Commerce
- meeting the minimum points requirement used for entry to Commerce
- National Benchmark Test results
- post-school academic record:
  - it is unlikely that students who have failed one or more courses will be accepted
  - particular attention will be given to courses relevant to the Commerce Faculty and to the proposed programme(s)

Entrance examinations may be required to continue in certain disciplines. Please refer to the Commerce website or contact the Faculty Office.

Admission criteria for proceeding to senior years in programmes containing Law

Successful completion of the prescribed standard work load and an average of 65% at the first attempt are required for the year/s prior to the year including the RDL courses. The rationale is that clear evidence of an ability to cope and do well in first year indicates a good probability of coping with an increased workload and possibly higher expectations in the law courses in the second and third years.

Results in supplementary examinations are not included when calculating the average. A BCom/BBusSc Economics & Law graduate who wishes to proceed to the Postgraduate LLB Degree is required to meet the entry requirements and complete the Intermediate and Final LLB years.

Admissions criteria for BCom Law & Economics, and BCom Law & Accounting and BBusSc Economics & Law

An average of 65% for all courses undertaken thus far in the prescribed programme, including the courses with an RDL prefix. The rationale is that clear evidence of an ability to cope and do well in first year indicates a good probability of coping with an increased workload and possibly higher expectations in the law courses in the second and third years.

In line with the Faculty’s redress and diversity goals, Black, Chinese, coloured and Indian South Africans (citizens and permanent residents) applicants may, at the discretion of the Faculty of law, be admitted into the programme with an average of less than 65%, but not lower than 60%.
The Faculty of Engineering & the Built Environment enjoys an outstanding reputation for its high quality graduates. Not only are we proud to produce more black engineers than any other university in South Africa, but we are also proud to record increasing numbers of female students who are choosing to pursue careers in engineering.

Researchers in Engineering & the Built Environment are regularly commissioned by industry to conduct research and through these partnerships the Faculty earns significant funding for the University. The Faculty enjoys an excellent international reputation for its work in a number of areas. For example, it has taken on the research challenges of environment-friendly technologies and has won international status for its multi-disciplinary research into areas such as minerals processing and energy.

**Architectural Studies**

A general, design-based first degree, the Bachelor of Architectural Studies (BAS) is a three-year undergraduate degree programme that focuses on the design of the built environment and architectural design. This programme equips students with the ability to solve design problems imaginatively, to think rationally and to exercise appropriate judgement within the discipline of architecture. In particular it aims to develop the capacity to design appropriately within the built and natural environment.

The BAS degree provides the necessary grounding for application for entry into the BAS(Hons) and the professional postgraduate degrees leading to careers in architecture, landscape architecture, urban and regional planning, urban design, transport engineering and housing.

• **The Portfolio Requirement**

All applicants for the BAS degree must complete a portfolio of prescribed creative exercises which must reach the School of Architecture, Planning and Geomatics by the end of August for early consideration, or at the latest by 30 September 2011.

**Chemical Engineering**

Chemical Engineering represents a synthesis of chemistry, physics and mathematics applied to real problems which affect our everyday lives. We have
reached a point where society must contend with fundamental changes in the availability of some of the most important resources on this planet: energy, food, essential minerals and the global environment. Technological solutions to many of these problems fall within the domain of the chemical engineer. To become a chemical engineer through university training and education takes four years of academic study complemented by exposure to the Process Industries.

Civil Engineering
The civil engineer today may be a technically-oriented designer, a public-minded planner of services which benefit entire communities, a protector of public health and the environment, a practical leader of construction teams or a creator of organisations and systems that provide work and serve communities. Over 3000 Civil Engineers have graduated from UCT to date. Most have achieved considerable job satisfaction, and some have achieved high status both here and overseas. The BSc(Eng) in Civil Engineering includes courses in the sciences, mathematics, computing, materials, structures, geology, geotechnics, geographical information systems, water treatment and supply, wastewater disposal and treatment, hydraulics, environmental evaluation, surveying, transportation, urban development, design, construction, management and communications. The final year ends with a five-week large-scale design project and a nine-week individual research project.

Construction Studies & Property Studies
The Department of Construction Economics and Management offers two three-year undergraduate degrees: BSc (Construction Studies) and BSc(Property Studies); and three one-year Honours programmes: Quantity Surveying, Construction Management and Property Studies. The BSc(Property Studies) will give you a head start in a challenging and rewarding career in the property industry. Besides acquiring a broad knowledge of finance, macro and micro-economics, property law, and appropriate communication and computer skills, you will develop skills in the field of property development.

The BSc(Construction Studies) will enable you to prepare tenders and manage construction contracts, estimate costs and undertake financial management of construction projects, manage the construction of buildings and related infrastructure, manage human resources, evaluate property investments and communicate spatial concepts, financial issues and other data.

Electrical Engineering
Electrical Engineering covers a wide and diverse range of activities and industries including computing, electronic circuit and system design, project management and commerce. Electrical engineers can choose to follow a high technology technical career in research and development, or to develop financial and management skills and move into a managerial career. The Electrical Engineering degree curriculum at UCT has been designed to be flexible. The diverse requirements of industry and the different interests of students can be accommodated in the various programmes. Electrical & Computer Engineering This programme combines the essential elements of Electrical Engineering and Computer Science. It provides students with integrated concepts in the analysis, design and application of information processing systems in the areas of communications, signal processing, electronics, control systems and power systems.

Electro-Mechanical Engineering Southern African manufacturing, mining, service and process industries need graduates who have less specialisation than is normally offered in the traditional engineering disciplines. Such employers prefer graduates who have had exposure to a wide range of subjects in both mechanical and electrical engineering and who are therefore prepared to tackle a broader range of industrial projects than a specialist mechanical engineer or specialist electrical engineer. The Electro-Mechanical Engineering programme at UCT was designed to meet this need. The curriculum for the first two years of study is the same as that for the Mechanical Engineering programme, including a wide range of courses encompassing mathematics, physics and chemistry, as well as electrical engineering and mechanical engineering.

Geomatics
Geomatics refers to the creation, representation, analysis, management, retrieval and modelling of spatial information which represents the Earth’s physical features, the built environment and other spatially defined objects. The principle disciplines associated with geomatics include the mapping sciences, land management, geographic information systems, environmental visualisation, geodesy, photogrammetry, remote sensing and surveying. Geomatics is a professional career for both men and women who have an aptitude for mathematics and applied sciences. The School of Architecture, Planning and Geomatics offers a four-year degree, the BSc (Geomatics), which is recognised
by the South African Council for Professional and Technical Surveyors (PLATO). Graduates may choose to register as a professional surveyor after completing a period of articles. A career in Geomatics offers an exciting variety of professional work possibilities and is recognised world-wide.

**Mechanical Engineering**

Mechanical Engineering involves understanding and harnessing forces and energy in machines for the benefit of society. Whether the machine is a space shuttle, steam turbine, a motor car or a robot-controlled production line, a mechanical engineer would be involved in the design, manufacture and utilisation of such machines.

The BSc (Eng) degree in Mechanical Engineering allows graduate employment opportunities in a wide spectrum of engineering disciplines, as well as providing the foundation for a career in specialist fields such as aeronautical engineering, marine and naval architecture, biomedical engineering, materials engineering, computer-aided manufacturing and computer-aided design, manufacturing and production. Mechanical Engineering offers a challenging career, a wide range of job opportunities and the certainty that as long as there are technical problems, there will always be the need for the mechanical engineer.

**Mechatronics**

Mechatronics is an interdisciplinary branch of engineering which combines fundamental study in mechanical engineering with light-current electrical engineering. The Mechatronics engineer in industry may require expertise across a broad range of engineering disciplines, and will be especially well suited to a career in light manufacturing or process control. Mechatronics engineers may become involved in fields such as instrumentation, automation, robotics, biomedical engineering or machine vision. As a Mechatronics student at UCT, you will gain a thorough grounding in both electrical and mechanical engineering. You will have a good understanding of physical science, advanced engineering mathematics, electro-mechanical control theory, microcomputer technology, engineering design and some principles of engineering management.

The programme offers final-year optional courses in related fields, such as biomedical engineering, power electronics and industrial management.

**Accreditation of Degrees**

The BSc(Eng) degrees in Chemical, Civil, Electrical, Electrical & Computer, Electro-Mechanical, Mechanical Engineering and Mechatronics are accepted by the Engineering Council of South Africa (ECSA) as fulfilling the academic requirements for registration as a professional engineer. The degrees are internationally recognised in terms of the Washington Accord.

The BSc (Construction Studies) degree and the BSc (Hons) degrees in Quantity Surveying and Construction Management are accredited by the South African Council for the Quantity Surveying Profession (SACQSP), the Royal Institution of Chartered Surveyors (RICS), and the Chartered Institute of Building. The BSc (Property Studies) degree and BSc (Hons) in Property Studies degrees are accredited by the SA Council for the Property Valuers Profession (SACPVP), The Royal Institution of Chartered Surveyors (RICS) and the South African Council for the Quantity Surveying Profession accredit the BSc (Hons) degrees in Property Studies, Quantity Surveying and Construction Management.

**Academic Development in Engineering & the Built Environment The Academic Support Programme for Engineering in Cape Town (ASPECT) has been designed primarily for students from educationally disadvantaged backgrounds who have the potential to succeed in BSc(Eng) or BSc(Geomatics) studies, given the appropriate support. The programmes are designed so that the degree takes five years. ASPECT students can accelerate to graduate in four and a half years. If you would like to take advantage of the extended curriculum, please apply for the Engineering degree programme of your choice and enclose a letter with your application form saying you wish to join the ASPECT programme. If your schoolleaving certificate results are not good enough for direct entry into a programme in the faculty, you may be offered a place in the ASPECT programme. You should also apply for bursaries from engineering companies, funding agencies or our Student Financial Aid Office, as ASPECT itself does not offer bursaries. Some companies make arrangements through ASPECT to interview prospective students for bursaries at various times of the year. Those students seeking funding should make use of this opportunity. Information on the main sources of sponsorship is available from the ASPECT Co-ordinator, Faculty of Engineering & the Built Environment.

**PROCEDURES FOR ADMISSIONS**

The admission entry level, by qualification/programme, is shown in the tables on pages 34-36. Applicants who achieve the admission points in pre-matric grade 12 results may receive a conditional early offer which will require them to attain the same level in the final National Senior Certificate examinations in order to be accepted. When the final National Senior Certificate examination results are received these conditional offers will be confirmed if the requirements have been met, and all wait-listed applications will be assessed. In selecting applicants from the Redress category, preference will be given to Black, Chinese, Coloured and Indian applicants. Black applicants, who do not meet the admission possible point scores, may be offered places in the Extended Programme (ASPECT).

**EBE ADMISSION REQUIREMENTS FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)**

These are the guidelines for applicants who are writing, or have written, the South African National Senior Certificate (NSC). Places are limited and offers will be made with a view to securing the academically strongest applicants while meeting equity targets.

**National Benchmark Test (NBT)**

All applicants normally resident in South Africa must write the NBTs in Academic Literacy, Quantitative Literacy and Mathematics, the results of which will be used in the calculation of the EBE Admission Points Score. NBT results will also be used for placement (e.g. on the basis of NBT results we may offer an applicant a place in ASPECT). If you are unable to write the NBT as part of the application
process, please contact the Faculty Office so that alternative arrangements can be made for you.

Mathematics Paper 3
Taking Mathematics Paper 3 as part of the NSC is not compulsory but it will benefit the applicant.

(a) Calculating the EBE APS score
The EBE APS is a score that is notionally out of 100, with the NSC and NBT results making equal contribution. To calculate the EBE APS score, first add the percentages obtained for the six NSC qualifying subjects (see (b) below) and divide the result by 12. Second, add the percentages obtained for the three NBTs and divide the result by 6. Add the two results together. If Mathematics Paper 3 was also passed, a bonus of up to 3 points is obtained by multiplying the percentage obtained by 0.03 and adding to the previous total.

\[
\text{EBE APS} = \frac{\text{NSC total}}{12} + \frac{\text{NBT total}}{6} + 0.03 \times \% \text{Maths 3}
\]

Where:
- NSC total = sum of the percentages obtained for the six qualifying subjects (600 maximum)
- NBT total = sum of the percentages obtained for the three NBT components (300 maximum)
- % Maths 3 = the percentage obtained for Mathematics Paper 3 (100 maximum)

(b) Programme-specific subject requirements for the NSC
(i) Architectural Studies Score
English, and Mathematics or Physical Sciences, and the next four best subjects

(ii) Construction Studies, Engineering (all programmes) and Geomatics
Score English, Mathematics, Physical Sciences and the next three best subjects.

(iii) Property Studies Score
English, Mathematics and the next four best subjects.

(c) Admission to the Architectural Studies Programme
The minimum admission requirements are shown in the table below. Selection is based on the ranked BAS Application Score obtained from the average of the EBE Admission Points Score and the score (%) obtained for the BAS Application Portfolio – taking into consideration equity targets.

(d) Admission to the Construction Studies, Engineering, Geomatics, and Property Studies Programmes
The minimum admission requirements, by Department, are shown in the table on page 34. A conditional offer of a place in one of the Programmes may be made to an applicant on the basis of recent school examinations and NBT results – if available – at any time between the receipt of the application and the publication of the NSC results. This offer will then be converted into an unconditional offer if the applicant achieves similar (or better) results in the final examinations. Note that offers for the limited places are made on a competitive basis taking into account Faculty equity targets. Offers could be for the Extended Programme, ASPECT (see below).

(e) Additional information
The Academic Support Programme for Engineering in Cape Town (ASPECT) is designed for South African students from an educationally disadvantaged background studying Engineering or Geomatics who have obtained the NSC endorsed for degree studies or the Senior Certificate with matriculation exemption. The Programme provides an environment that is responsive to the student’s educational background. The curriculum is planned so that the degree should take five years to complete.
<table>
<thead>
<tr>
<th>STANDARD PROGRAMMES</th>
<th>MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION IN 2012</th>
<th>PROBABLE/LIKELY OFFER LEVEL (this will be determined by the size and strength of the applicant pool)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Studies</td>
<td>NSC EBE APS of 58 Mathematics or Physical Science: 50% NBT scores of intermediate for AL, QL and Mathematics BAS Portfolio weighted 50%</td>
<td>Redress categories 58 EBE APS Points Mathematics or Physical Science ≥ 50% BAS Portfolio weighted 50%</td>
</tr>
<tr>
<td>Construction Studies</td>
<td>NSC EBE APS of 50 Mathematics: 65% Physical Science: 55% NBT scores of intermediate for AL, QL and Mathematics</td>
<td>Redress categories 50 EBE APS Points Mathematics ≥ 65% Physical Science ≥ 55%</td>
</tr>
<tr>
<td>Engineering (all programmes)</td>
<td>NSC EBE APS of 65 Mathematics: 75% Physical Science: 65% NBT scores of intermediate for AL, QL and Mathematics</td>
<td>Redress categories 65 EBE APS Points Mathematics ≥ 75% Physical Science ≥ 65%</td>
</tr>
<tr>
<td>Geomatics</td>
<td>NSC EBE APS of 60 Mathematics: 70% Physical Science: 60% NBT scores of intermediate for AL, QL and Mathematics</td>
<td>Redress categories 60 EBE APS Points Mathematics ≥ 70% Physical Science ≥ 60%</td>
</tr>
<tr>
<td>Property Studies</td>
<td>NSC EBE APS of 50 Mathematics: 65% NBT scores of intermediate for AL, QL and Mathematics</td>
<td>Redress categories 50 EBE APS Points Mathematics ≥ 65%</td>
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<table>
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<tr>
<th>EXTENDED PROGRAMMES</th>
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<tr>
<td>ASPECT Engineering</td>
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<td>ASPECT Geomatics</td>
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</tbody>
</table>
ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

We do not convert performance in non South African school-leaving examinations to points for applications to programmes in this faculty. Please note that the subject requirements below are minimum requirements only, and do not guarantee admission. Applicants are considered individually. The following is a guide for applicants with Cambridge International Examinations (and similar) subjects, Higher International General Certificate of Secondary Education (HIGCSE) subjects, or an International Baccalaureate Diploma.

<table>
<thead>
<tr>
<th>Programme</th>
<th>A-level</th>
<th>AS-level</th>
<th>HIGCSE</th>
<th>International Baccalaureate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Architectural Studies</td>
<td>at least D in two A-level subjects and at least C at O-level for Mathematics or Physical Science</td>
<td>at least C in four AS-level subjects and at least C at O-level for Mathematics or Physical Science</td>
<td>grade 3 pass at HIGCSE level or at least a grade C pass at IGCSE level for Mathematics or Physical Science</td>
<td>full IB Diploma with at least Grade 4 for Mathematics or Physical Science at subsidiary level</td>
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<td>All applicants must submit a written motivation and a portfolio of creative work. Details are available on the additional BAS Application Form 8 obtainable from the University’s Admissions Office</td>
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<tr>
<td>Bachelor of Science in Construction Studies</td>
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<tr>
<td>Bachelor of Science in Property Studies</td>
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</table>

Note: Mathematical Studies is not acceptable.
Bachelor of Science in Engineering in Chemical, Civil, Electro-Mechanical, Mechanical

A-level
• at least C in O-level English; and
• at least B in Mathematics at A-level AND either B in A-level Chemistry and a pass with at least B in O-level Physics; or B in A-level Physics and a pass with at least B in O-level Chemistry

AS-level
• at least C for O-level English; and
• at least A for Mathematics and Physical Science and two B symbols at AS-level; or
• without Physical Science: at least A for Mathematics; and A for either Physics or Chemistry; and B for the other (Physics or Chemistry), plus one other B symbol

HIGCSE
At least four HIGCSE subjects with a level 1 pass in both Mathematics and Physical Science

International Baccalaureate
the full IB Diploma with at least two Grade 6 passes at SL and two Grade 5 passes at HL for each of the subjects Mathematics, Physics and Chemistry

Note: Mathematical Studies is not acceptable

Bachelor of Science in Engineering in Electrical, Electrical and Computer, Mechatronics and Bachelor of Science in Geomatics

A-level
• at least C for O-level English; and
• at least B for Mathematics at A-level AND B for A-level Physics

AS-level
• at least C for O-level English; and
• A for two AS-level subjects including Mathematics and Physical Science/Physics plus two B symbols at AS-level for two other subjects

HIGCSE
At least four HIGCSE subjects with a level 1 pass in both Mathematics and Physical Science

International Baccalaureate
full IB Diploma with at least two Grade 6 passes at SL and two Grade 5 passes at HL for each of the subjects Mathematics and Physics

Note: Mathematical Studies is not acceptable
The Faculty of Health Sciences is recognised nationally and internationally as an outstanding institution for the training of health care workers, research and clinical service. The Faculty offers undergraduate degrees in medicine and the following health and rehabilitation sciences: Occupational Therapy, Physiotherapy, Audiology and Speech-Language Pathology. All these undergraduate programmes have fixed curricula. The programmes include extensive training at hospitals and clinics in and around Cape Town and in other relevant community settings, which may include schools and informal settlements. Transport may be made available to some of these sites.

UNDERGRADUATE PROGRAMMES OFFERED

Bachelor of Medicine & Bachelor of Surgery (MBChB)
The MBChB programme takes six years to complete. After graduating with an MBChB degree and completing two years’ internship and a year’s community service, you will be allowed by the Health Professions Council of South Africa to practise as a medical doctor. As a medical doctor, you may join a doctor’s practice, open your own practice, work in a public or private hospital or in a community clinic, or work in a variety of other settings. You may decide to specialise in a discipline of your choice. There are more than 30 specialities to choose from. Training in a speciality takes four to five years, during which you are employed as a registrar in a teaching hospital and paid a salary. A specialist (such as a paediatrician) may also decide to specialise further, in one of a number of subspecialties (such as paediatric cardiology). Training in a subspeciality takes two years, during which you are employed as a senior registrar in a teaching hospital. A range of other postgraduate diplomas and degrees is also available to enable graduates to enter careers in, for example, health economics, sports management, or clinical or laboratory-based research (see the table at the end of this section).

Bachelor of Science in Speech-Language Pathology and Bachelor of Science in Audiology
Speech-Language Pathology and Audiology fall into the broad area of communication sciences and disorders or logopaedics. These are two separate but related professions. Each degree programme takes four years to complete. If you
obtain the BSc Audiology degree, you will be registered with the Health Professions Council of South Africa (HPCSA) as an audiologist. If you obtain the BSc Speech-Language Pathology degree, you will be registered with the HPCSA as a speech-language therapist. Once you have completed a year’s community service, you will be allowed by the HPCSA to practise as an audiologist or speech-language therapist. As an audiologist, you will assess people’s hearing, fit hearing aids, manage speech and language problems of people who are hard of hearing or deaf, and deal with noise measurement and control. As a speech-language therapist you will assess and treat people who have communication disorders, such as problems with sound production and language learning, voice disorders, swallowing disorders and stuttering. You may also treat people who have disorders of speech and language after they have suffered strokes or because they have cerebral palsy. Because communication disorders are complex, the degree programmes include courses in biological, physical, psychological and behavioural sciences. The field also offers postgraduate clinical and research opportunities (see the table at the end of this section).

Bachelor of Science in Occupational Therapy
The aim of Occupational Therapy is to help people overcome functional difficulties resulting from health-related problems and to develop their abilities, so that they may be independent and effective at home, at work and during their leisure time. This is a four-year degree programme. When you obtain the BSc Occupational Therapy degree, you will be registered with the Health Professions Council of South Africa as an occupational therapist. Once you have completed a year’s community service, you will be allowed by the HPCSA to practise as an occupational therapist. You will work with people of all ages whose lives have been complicated by sickness, trauma and developmental delay, and who are struggling to cope with and adapt to their circumstances or their environment. You may help them in their homes or in their places of work, in clinics, schools and hospitals, or you may work in a private practice. Many occupational therapists work in community organisations such as those for people who are deaf or who are addicted to alcohol or drugs. You will work closely with other professionals who form part of the health care team, including medical doctors, physiotherapists, psychologists, child care workers and teachers, as well as with the families of disabled people.

Once you have qualified as an occupational therapist, you may decide to pursue postgraduate studies in clinical and research areas that interest you (see the table at the end of this section).

Bachelor of Science in Physiotherapy
Physiotherapy aims to help people in the community to lead a healthy lifestyle, to prevent illness or injury for those at risk, and to treat people who have been disabled or injured. Physiotherapy makes use of physiologically-based movement techniques, massage, electrotherapy and other physical means to prevent and treat injury and disease. This is a four-year degree programme. When you obtain the BSc (Physiotherapy) degree, you will be registered with the Health Professions Council of South Africa as a physiotherapist. Once you have completed a year’s community service, you will be allowed by the HPCSA to practise as a physiotherapist. You will help people of all ages who suffer from (for example) breathing and chest problems, cerebral palsy, strokes, fractured bones, stiff joints, sports injuries and painful necks and backs. As a physiotherapist you may open your own practice, or work at community centres, hospitals and outpatient clinics. Many physiotherapists work in special schools for disabled children or provide rehabilitation programmes in people’s homes in order for them to become as independent as possible at home and in their communities. You may also choose to work and travel with sports teams to treat injuries and advise on the fitness of members of the teams and on proper training to prevent common injuries associated with a particular sport. Should you decide to continue with postgraduate studies, you may become more specialised in, for example, sports physiotherapy, or you may pursue master’s and doctoral research in an area of interest to you.

ELIGIBILITY FOR CONSIDERATION
To be eligible for consideration, all applicants must
• have passed certain school-leaving subjects at specific minimum performance levels;
• have obtained a minimum overall Admissions Point Score (APS);
• have obtained minimum performance levels in the National Benchmark Tests (NBT);
• (if they have written the National Senior Certificate examinations) be eligible for admission to degree studies, or (in the case of non-South African school-leaving certificates) have matriculation exemption;
• be South African citizens or permanent residents, or citizens or permanent residents of Southern African Development Community (SADC) countries that do not have health sciences faculties or whose health sciences faculties do not offer the health sciences programme the applicant wishes to study.

In addition to the above requirements, the following guidelines apply, with exceptions being considered on an individual basis and on merit:
• Applicants to MBChB already studying towards a tertiary qualification or who have obtained a tertiary qualification, should have at least to be an NSC APS of 350 eligible for consideration.
• Applicants doing foundation programmes at tertiary level must generally have completed their foundation programmes, unless they would in any event be eligible for consideration based on their NSC or other school-leaving scores and their results in the National Benchmark Tests.
• The second set of results of applicants who have rewritten the final school-leaving examinations will not normally be considered; however, the results of an applicant who did not have a required subject at school and took this after completing the final school-leaving examinations in order to become eligible for consideration, will be considered.
• Applicants who are already registered for a similar health sciences programme at another university and who wish to transfer to UCT are not normally considered (although such applicants may compete for admission to the first year of any programme); neither are applicants who have been refused re-admission by a Faculty at UCT or another tertiary institution.
• Preference is generally given to applicants who have listed the Faculty programme as their first choice of study, if the level of competition for admission to the programme concerned in that applicant category is high.
• While the Faculty welcomes applications from applicants with disabilities, there may be some disabilities that would prevent someone from practising the relevant profession successfully (for example, someone who is deaf would not be able to hear a
heartbeat through a stethoscope). For this reason applicants with disabilities are urged to communicate with the Faculty, via the University’s Disability Unit, to establish whether this would apply to them.

REQUIRED SUBJECTS AT SCHOOL-LEAVING LEVEL AND MINIMUM PERFORMANCE LEVELS TO BE CONSIDERED

**National Senior Certificate (NSC):**

For MBChB:
- A pass in English (at Home or First Additional Language level) with at least 50%
- A pass in Mathematics with at least 50%
- A pass in Physical Sciences with at least 50%
- A minimum Admission Points Score (APS) of 420

For BSc Physiotherapy:
- A pass in English (at Home or First Additional Language level) with at least 50%
- A pass in Mathematics with at least 50%
- A pass in Physical Sciences OR Life Sciences with at least 50%
- A minimum APS of 340

For BSc Occupational Therapy, BSc Audiology and BSc Speech-Language Pathology:
- A pass in English (at Home or First Additional Language level) with at least 50%
- A pass in Mathematics at 50% OR Mathematics Literacy with at least 60%
- A pass in Physical Sciences OR Life Sciences with at least 50%
- A minimum APS of 340.

[*Note: See paragraph below, titled “How to calculate your Faculty point score”./]

**International school-leaving certificates:**

A- and O-level subject requirements:
- At least a D symbol in two A-level subjects (including Mathematics and Physics or Chemistry) and a C in the remaining subject (Physics or Chemistry) and in English, both of which may be at AS or O level.
- AS- and O-level subject requirements: At least a C in four AS-level subjects (including Mathematics and Physics and Chemistry), and a C symbol in English, which may be at O-level.

**IB subject requirements:**

- At least grade 3 in three Higher level subjects, of which Mathematics (Standard or Higher Level) plus either Physics or Chemistry must be two (Mathematical Studies is not acceptable); and
- at least grade 4 in the remaining subject (Physics or Chemistry) and in English, both of which may be at Standard level.
- IB applicants also need to be in possession of the IB Diploma, not the Certificate.

**HIGCSE/IGCSE subject requirements:**

- At least grade 3 in four HIGCSE subjects (including Mathematics, Physics and Chemistry); and
- at least grade 2 in English (first or second language), which may be at IGCSE level.

**Abitur subject requirements:**

- At least grade 3 for Physics, Chemistry and Mathematics and grade 4 for English as first or second language.

In each of the above, Biology may be substituted for Physics and Chemistry in the case of the Health and Rehabilitation Sciences. Required performance levels may vary, depending on whether the applicant is a South African citizen or permanent resident or a SADC applicant.

**NATIONAL BENCHMARK TESTS AND REQUIRED MINIMUM PERFORMANCE LEVELS**

All applicants are required to write the National Benchmark Tests (NBTs), consisting of Academic Literacy (AL), Quantitative Literacy (QL) and Mathematics.

NBT results at the “basic” level are not acceptable for MBChB or BSc Physiotherapy. Applicants with such results who have applied to BSc Audiology, BSc Speech-Language Pathology and BSc Occupational Therapy will be considered individually, on merit. The NBT levels are given below:

![Benchmark Performance Levels Table]

[Note: Equated scores are reported as a whole number percentage (i.e., rounded, with zero decimal places.)]
TERTIARY APPLICANTS
Applicants who are already studying towards tertiary qualifications or who have obtained such qualifications must also meet the school subject requirements and minimum performance levels outlined above. In rare exceptions, tertiary applicants who do not meet the minimum overall cut-off points for NSC results may be offered a place, provided they have obtained excellent results throughout degree studies at a tertiary institution as well as excellent results in the National Benchmark Tests. It is unlikely that applicants who have failed courses at tertiary level will be accepted.

HOW TO CALCULATE YOUR ADMISSION POINTS SCORE (APS)
Add the following if you are an NSC candidate:
• Points (percentage) out of 100 for each of the mandatory subjects given above
• Points out of 100 for each of your next three best subjects excluding Life Orientation
• An additional 10 points if you have passed a third official South African language at Home or First Additional Language Level
• Points out of 300 for the National Benchmark Tests.

This gives your total APS out of 900.

If you are doing the NSC, do not include any of the following scores when calculating your APS:
• Mathematics Paper 3
• Advanced Programme Mathematics
• Life Orientation

If you are already studying at tertiary level, your APS as well as your tertiary results are considered.

NUMBER OF PLACES AVAILABLE IN EACH PROGRAMME AND THE SELECTION PROCESS
The annual intake into first year of each of the undergraduate programmes in Health Sciences is usually as follows:
MBChB: 200
BSc Physiotherapy: 60
BSc Occupational Therapy: 55
BSc Audiology: 25
BSc Speech-Language Pathology: 35

Applicants compete in selection categories as follows:
• South African school leavers (African, Coloured, Indian, Chinese, Open/Other)
• SADC applicants
• Applicants with tertiary results from other institutions or from other faculties at UCT.

In addition, the Dean may allocate up to 15 discretionary places, on merit, to the following categories of applicants -
(a) who may be slightly less competitive:
• disabled applicants
• repeat applicants
(b) provided they are competitive: The immediate family members of permanently appointed staff members who are not South African citizens or permanent residents or eligible SADC applicants, and who have applied for permanent South African residence but whose permanent residency has not yet been approved at the time of registration.

NSC applicants are ranked in their selection category by overall Faculty score, and the Faculty Selection Committee makes conditional offers on an ongoing basis from about mid-year of the year preceding admission. Conditional offers are first made to applicants with the highest overall scores; the cut-off point for early offers may be dropped during the year preceding admission; however, it will never be dropped below the minimum score for consideration mentioned earlier, and it will not be dropped to a level where the Selection Committee considers it likely that there will be many other applicants with the same or better scores in the final NSC examinations. The condition on which early offers are made is that the applicants maintain or improve, in the final examinations, their best level of performance to date, at the time that the offer was made.

A similar process of conditional offers applies to applicants with tertiary results. However, applicants with tertiary results, as well as international applicants, are considered simultaneously, soon after the closing date. Very few offers are made to international students, particularly for programmes where competition amongst South African applicants is high.

In January, once the final school and tertiary results of all applicants are available, the Selection Committee ranks, on one list, all relatively competitive applicants who have not been made conditional offers. If places become available (since some applicants to whom early offers were made may not meet the conditions of their offers, or applicants to whom offers were made have chosen to attend other tertiary institutions), offers continue to be made from this ranked list until registration.
### MBChB

<table>
<thead>
<tr>
<th>MINIMUM REQUIREMENTS TO BE CONSIDERED</th>
<th>ADMISSION PROBABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC score (out of 600)</td>
<td>NBT score</td>
</tr>
<tr>
<td>Black</td>
<td>420</td>
</tr>
<tr>
<td>Chinese</td>
<td>480</td>
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<tr>
<td>Coloured</td>
<td>450</td>
</tr>
<tr>
<td>Indian</td>
<td>500</td>
</tr>
<tr>
<td>Open</td>
<td>500</td>
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</tbody>
</table>

### BSc Physiotherapy

<table>
<thead>
<tr>
<th>MINIMUM REQUIREMENTS TO BE CONSIDERED</th>
<th>ADMISSION PROBABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC score (out of 600)</td>
<td>NBT score</td>
</tr>
<tr>
<td>Black</td>
<td>340</td>
</tr>
<tr>
<td>Chinese</td>
<td>440</td>
</tr>
<tr>
<td>Coloured</td>
<td>340</td>
</tr>
<tr>
<td>Indian</td>
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<tr>
<td>Open</td>
<td>460</td>
</tr>
</tbody>
</table>

### BSc Occupational Therapy

<table>
<thead>
<tr>
<th>MINIMUM REQUIREMENTS TO BE CONSIDERED</th>
<th>ADMISSION PROBABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC score (out of 600)</td>
<td>NBT</td>
</tr>
<tr>
<td>Black</td>
<td>340</td>
</tr>
<tr>
<td>Chinese</td>
<td>410</td>
</tr>
<tr>
<td>Coloured</td>
<td>340</td>
</tr>
<tr>
<td>Indian</td>
<td>420</td>
</tr>
<tr>
<td>Open</td>
<td>440</td>
</tr>
</tbody>
</table>

* Applicants who have fewer than the minimum required NBT points will be considered individually, on merit.
<table>
<thead>
<tr>
<th>MINIMUM REQUIREMENTS TO BE CONSIDERED</th>
<th>ADMISSION PROBABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC score (out of 600)</td>
<td>NBT *</td>
</tr>
<tr>
<td>Black</td>
<td>340</td>
</tr>
<tr>
<td>Chinese</td>
<td>340</td>
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<tr>
<td>Coloured</td>
<td>340</td>
</tr>
<tr>
<td>Indian</td>
<td>340</td>
</tr>
<tr>
<td>Open</td>
<td>340</td>
</tr>
</tbody>
</table>

* Applicants who have fewer than the minimum required NBT points will be considered individually, on merit.
# Examples of Study Careers in the Health Sciences

The following table shows broad possibilities of postgraduate career tracks in health sciences. For entry requirements to specific postgraduate degrees in the Faculty, please contact 021-406 6340.

<table>
<thead>
<tr>
<th>Degree/Diploma Type</th>
<th>Research Track</th>
<th>Clinical Track</th>
<th>Other Career Tracks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s Degree: 3 Years</td>
<td>BSc (eg. majoring in biological, biochemical, molecular sciences or genetics)</td>
<td>MBChB</td>
<td>BSc Engineering</td>
</tr>
<tr>
<td>Bachelor’s Degree: 4 or More Years</td>
<td>BSc(Med)(Honours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honours Degree</td>
<td>Eg. in Applied Anatomy, Bioinformatics, Biological Anthropology, Exercise Science, Human Genetics, Forensic Genetics, Infectious Diseases, Nutrition &amp; Dietetics</td>
<td></td>
<td>Postgraduate Diplomas, eg. in Addictions, Counselling, Occupational Health, Disability Studies, Community Eye Health, Health Economics, Maternal &amp; Child Health, Family Medicine, Palliative Medicine, Healthcare Technology, Management, Public Mental Health, Pesticide Risk Management</td>
</tr>
<tr>
<td>Postgraduate Diploma</td>
<td>MSc(Med) (by dissertation)</td>
<td></td>
<td>MMed</td>
</tr>
<tr>
<td>Masters</td>
<td>MPhil (by coursework/dissertation or by dissertation only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>PhD (by thesis) In laboratory In clinical work In rehabilitation sciences Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Faculty of Humanities offers a wide variety of courses and disciplines in the Arts, the Social Sciences, the Performing and Creative Arts, and Education. The Arts sector of the Faculty includes languages, history, linguistics, film and media studies, visual and art history and economic history. The Social Sciences include social anthropology, sociology, religious studies, social work, politics, economics, psychology and philosophy. The Performing and Creative Arts comprise fine art, music, dance and drama. Pre-service Education qualifications are offered only at postgraduate level. All programmes in the Faculty foster flexibility, imagination, social sensitivity, language competence, negotiating skills and the capacity to work in teams. Programmes have vocational outcomes, or applied and policy content, or are formative general programmes leading to further study (e.g. in our Graduate School in Humanities) or a variety of careers. Employment rates for our graduating students are notably high.

**ARTS AND SOCIAL SCIENCES**

Two types of degree programmes leading to a Bachelor of Arts degree or a Bachelor of Social Science degree, are offered. They are the general programmes and the named programmes.

**GENERAL DEGREE PROGRAMMES**

The majority of students in the Faculty register for one of the three-year general degrees with two majors. In certain cases students are admitted into an extended general degree programme which is structured over four years. You must choose two majors selected from the lists below. You register for either a Bachelor of Arts degree or a Bachelor of Social Science degree, depending on which majors you select. You must take at least one major offered by departments established in the Faculty of Humanities.

**BACHELOR OF ARTS MAJORS**

Afrikaans  
Arabic  
Business French  
Classical Studies  
Dance  
Drama  
Economic History  
English  
Film & Television Studies  
French  
Hebrew Language and Literature
While the general degree programmes allow students freedom of choice in what they wish to study, students must nevertheless comply with the minimum requirements of the general programmes. The curriculum must comprise 20 semester courses, of which at least ten must be senior courses. Of these, at least eight senior courses are necessary for the completion of the required majors.

Students will not be permitted to offer the following combinations of majors:
- French and Business French
- Sociology and Industrial Sociology
- History and Economic History
- Music and Jazz Studies

NAMED DEGREE PROGRAMMES
Named Bachelor of Arts, Bachelor of Social Science and the Bachelor of Social Work degree programmes comprise integrated combinations of courses from related disciplines. Every programme is made up of specific, pre-set courses for each year of study and therefore offers little choice in the curriculum. Named degree programmes take a minimum of three years, except for the BA in Theatre and Performance, the BA in Fine Art, and the BSW which extend over four years. The named programmes are:
- Film and Media Production (BA)
- Fine Art BA (BAFA)*
- Philosophy, Politics and Economics (BSocSc)
- Social Work (BSW)
- Theatre and Performance (BA: T&P)*
* See section on Performing and Creative Arts.

Bachelor of Arts, in Film and Media Production
The programme seeks to develop a range of theoretical, historical, and analytical skills in the areas of film, media, and visual studies. For the first eighteen months of studies in film and media, all students take the same core courses, regardless of whether they are intending to follow a general degree programme with double majors in Film Studies and Media and Writing, or whether they are hoping to follow the named degree programme in Film and Media Production (FMP). As formal acceptance for the FMP programme only occurs in the second semester of the second year, students are initially accepted and registered for the general Bachelor of Arts degree programme.Selection criteria are explained during the first year of study. Students would be expected to work in media on campus and to find internships in the media industry should they be selected for the Film and Media Production programme.

Bachelor of Social Science, in Philosophy, Politics and Economics (PPE)
The Philosophy, Politics and Economics programme (PPE) draws inspiration from the Oxford degree of the same name. The study of philosophy encourages logical and critical thought and also considers ethical questions. The study of politics includes questions of governance, citizenship and international relations. The study of economics allows students to make sense of economic policy, the conduct of business, markets and economic globalisation.

Bachelor of Social Work*
Social workers interact with individuals, families, groups and communities in life-skills training, adult education, economic empowerment and various prevention programmes. Social Work also entails social research, the analysis and formulation of social policies and the management of social
service programmes. This qualification enables students to register as professional social workers with the South African Council for Social Service Professions.

* Since Psychology I is a prerequisite for the programmes in Social Work, all students accepted for this programme will automatically be accepted for Psychology I. Admission to elective senior Psychology courses is subject to meeting course specific admission requirements.

EXTENDED BACHELOR OF ARTS OR BACHELOR OF SOCIAL SCIENCE PROGRAMMES
The extended BA or BSocSc programmes are offered to Black, Chinese, Coloured and Indian South African students who, based on the National Benchmark Test (NBT), show potential to succeed but who do not meet the point requirements for general degrees, or the Mathematics requirement to be admitted to a degree with Economics and Psychology (see selection procedures on page 47). The extended programmes are structured over four years and thus offer the advantage of a well-paced curriculum and the opportunity to develop the competencies necessary to support senior courses. The Faculty offers a Quantitative Extended Degree Programme with majors in Economics or Psychology, and a Non-Quantitative Extended Degree Programme for all other majors. In both programmes, students are given guidance and academic support through special lecture/tutorial/workshop offerings and regular consultation with an Academic Advisor. All candidates for the extended degree are expected to obtain an NSC endorsed for degree studies with a minimum of a level 4 pass in English, or Senior Certificate with full matriculation endorsement with a minimum of a D (HG) for English. Similar offerings also exist in the Performing and Creative Arts.

PERFORMING AND CREATIVE ARTS
Undergraduate degree and diploma programmes in this field include programmes in Dance, Drama, Fine Art and Music. Applicants in Music, Dance or Drama will be required to perform satisfactorily in the audition process, and applicants for the Fine Art degree are required to complete a supplementary application questionnaire (available from the Michaelis School of Fine Art) as well as submit a portfolio of work for consideration.

Dance Programmes
Programmes in Dance lead to the following undergraduate degree and diploma:
- Bachelor of Music (Dance) – 4 years
- Dance Teacher’s Diploma (DTDip) – 3 years
Dance programmes are designed to cater equally for aspirant professional dancers, dance teachers and academics.

Drama Programmes
Programmes in Drama lead to the following undergraduate degree and diploma:
- Bachelor of Arts in Theatre and Performance – 4 years
- Performer’s Diploma in Theatre – 3 years
These are intended for those who wish to work professionally in the theatre and require an audition. However, not all students who study drama wish to follow a career in the profession and they may instead want to teach. Students may choose to study Drama courses over three years or take single Drama courses. Drama courses may well be combined with Film, Media and Visual Studies. Auditions are not required for such combinations, and Drama is taught by means of lecture, practical and research sessions – including student-led research projects and performances.

Bachelor of Arts in Fine Art
The BA in Fine Art is a four-year degree that offers specialist and interdisciplinary training in all aspects of visual art. The Michaelis School of Fine Art has well-equipped studios in the disciplines of new media, photography, painting, printmedia, sculpture, video and digital arts. The degree also equips students with the critical and theoretical skills necessary for the context-specific understanding of contemporary art practice. The programme is designed to enable students to develop as artists at a level of best practice.

Studio work practical concentrations offered are: Painting, Sculpture, Photography, Printmedia and New Media. In the fourth year of study, students follow individual study programmes that have been negotiated with members of the teaching staff. Students are expected to produce a body of work to a professional standard in their final year. The Faculty has introduced an extended degree programme for Fine Art, with an extended curriculum and additional support, to accommodate those applicants with talent and potential to succeed academically but who do not meet the minimum admission requirements for the BA in Fine Art degree.

Music Programmes
Programmes in Music lead to the following undergraduate degree and diplomas:
- Bachelor of Music (BMus) – 4 years
- Teacher’s Licentiate Diploma in Music (TLD) – 4 years
- Performer’s Diploma in Music (PDM) – 3 years
- Performer’s Diploma in Opera (PDO) – 4 years

Bachelor of Music
This degree is offered in the following streams: General, Performance, Education, Musicology and Composition. The South African College of Music offers training in the entire range of orchestral instruments, piano, voice, African percussion and jazz. The College boasts several string, wind, jazz and percussion ensembles, as well as choirs, a symphony orchestra and the Jazz Big Band. In addition, the Opera School annually presents a season of opera performances. All students are required either to play in the orchestras or bands or sing in the choirs at the discretion of the Director of the College of Music. Students who complete diploma or degree courses are ready to enter the professional world of music either as teachers, singers or instrumentalists.

EDUCATION
A pre-service Education qualification is offered only at Postgraduate level. To follow a career in teaching it is necessary to obtain an undergraduate degree in the Faculties of Humanities, Commerce or Science before applying for admission to a one-year Postgraduate Certificate in Education programme. Applicants must enquire about the undergraduate requirements for primary and secondary school teachers in advance. Please consult the School of Education for advice (contact no. 021 650-2769).

UCT’s areas of specialisation in Education are:
- Mathematics
- Natural Sciences (Physical Science, Life Science)
- English, African Languages, History
- Music, Dance, Drama, Fine Art

NATIONAL BENCHMARK TESTS (NBT)
All applicants to the University of Cape Town who are normally resident in South Africa must write the NBT tests. The National Benchmark Tests consist of three tests written as a combined Academic Literacy (AL) and Quantitative
For programmes in the Performing and Creative Arts, in Performing and Creative Arts is adequate. Maths result is adequate, or in the case of a programme Extended Programmes if: motivation may be required before offers are made for these programmes. Applicants may be offered a place in one of the Faculty may also identify suitable applicants from the extended program may apply directly for consideration, although applicants who feel they meet the criteria for the degree programmes, which are four year programmes. Consideration for a place in the Extended BA or BSocSc criteria for the Faculty general degrees may be eligible for extended degree programmes An applicant who does not meet the minimum stipulated requirements for the programme applied for, but their academic proficiency, an applicant with a Low Intermediate academic proficiency, an applicant with a Low Intermediate or Basic score on the Academic Literacy portion of the NBT will not normally be considered for admission to degree studies in the Faculty of Humanities. The results of the Quantitative Literacy (QL) section are usually only used for entry into programmes that have Psychology, Economics, or any other course which has quantitative requirements as part of the curriculum.

The NBT test is also used as a placement indicator to identify applicants in need of language development courses, or other additional academic support; and an indicator, along with the APS, of eligibility for an early offer or an Entrance Scholarship.

South African applicants will usually not be considered until an NBT score is available. Applicants who are unable to write the NBT test during the scheduled sessions in the year preceding admission (for example an applicant who is out of the country on a gap year) may be made a conditional offer on the basis of excellent results, on condition that the NBT test is written, and results available, prior to Orientation and registration. No Entrance Scholarship will be awarded without an NBT score.

SELECTION PROCEDURES
Applications are usually considered only when two sets of internal examination results (or the final school-leaving results) AND the NBT score are available.

Extended degree programmes
An applicant who does not meet the minimum stipulated criteria for the Faculty general degrees may be eligible for consideration for a place in the Extended BA or BSocSc degree programmes, which are four year programmes. Although applicants who feel they meet the criteria for the extended program may apply directly for consideration, the Faculty may also identify suitable applicants from the mainstream pool if they do not meet the admission point requirements for the programme applied for, but their application information indicates the potential to succeed with additional support. Applicants are considered on the basis of their performance in the NBT tests, APS and on educational background. The extended programmes are intended for applicants in the redress categories. A written motivation may be required before offers are made for these programmes. Applicants may be offered a place in one of the Extended Programmes if:

(1) the APS and/or NBT scores indicate a reasonable success rate in a programme of this nature (for the NBT AL score no Basic scores will be accepted);
(2) in the case of a programme with Economics the applicant’s Maths result is adequate, or in the case of a programme with Psychology, the applicant’s Maths result or QL score is adequate.

Performing and Creative Arts
For programmes in the Performing and Creative Arts, in addition to the selection process as detailed above, and admission points requirements listed in the relevant table, the selection process includes the assessment of a portfolio or audition as described below. Applicants are encouraged to liaise with the department concerned for assistance in preparing for such audition or portfolio.

Fine Art: In addition to the general UCT application (which must be submitted to the central Admissions Office), applicants must submit a portfolio of their work to the Michaelis School of Fine Art. A portfolio should consist of at least 10 pieces of work (either originals or good colour photographs) that show evidence of observational skill and creative engagement. Additional information, and advice on preparing the portfolio, are available by contacting the School, or visiting their website. The Selection Panel grades and ranks the portfolios and makes a recommendation to the Faculty. The Faculty Office matches the portfolio recommendation with the APS and NBT scores – applicants must have both an acceptable APS AND portfolio recommendation to be made an offer. As long as the APS is above the cut off, the portfolio recommendation is the leading indicator.

Theatre and Performance: The Selection Panel auditions applicants and identifies the best audition performances. Auditions are conducted in two rounds. In the first round, individual auditions are held where the focus is on the applicant’s skills and abilities. In the second round, short-listed applicants are recalled for a group audition where the focus is on applicants’ ability to work in a group context with others, and consideration is given to the composition of the class as a whole. Under certain circumstances an offer may be made after only one audition if in the opinion of the examiners, the audition merits immediate acceptance. The top candidates are recommended to the Faculty Office. Other acceptable auditionees are wait-listed in rank order to be considered later if offers are turned down. Applicants are also asked to submit an essay which is used as an additional indicator of an applicant’s writing ability alongside the NBT score. Depending on the APS and NBT, the Faculty Office makes an offer of a place in either the degree or diploma programme to these applicants. As long as the APS is above the cut off, the leading indicator is the audition performance.

Dance: The Selection Panel auditions and selects applicants. Recommendations are made to the Faculty Office. Depending on the APS and NBT, the Faculty Office may make an offer of a place in either the degree or diploma programme to these applicants. As long as the APS is above the cut off, the leading indicator is the audition performance.

Music: The SACM Selection Panels audition applicants and thereafter the HoD will make recommendations to the Faculty Office. Depending on the APS and performance in the NBT, the Faculty Office makes offers to those applicants recommended by the Selection Panels for either the degree or diploma programme, depending on the APS and NBT scores. As long as the APS is above the cut off, the leading indicator is the audition performance.

ADMISSION REQUIREMENTS AND THE CALCULATION OF POINTS
All applicants writing the National Senior Certificate must obtain the NSC with endorsement for degree studies (or endorsement for diploma studies where this is the programme of choice).
For applicants writing the National Senior Certificate an Admission Points Score (APS) is used which assigns points to subjects as described on page 18. Admissions points are allocated to English, and the next five best subjects (excluding Life Orientation).

**ADMISSION CRITERIA FOR CANDIDATES WITH THE NSC**

### GENERAL DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>Stream</th>
<th>Minimum requirements for eligibility (candidates in the redress categories who do not meet these minimum requirements may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).</th>
<th>Probable offer level (depending on capacity, this is the level at which we are highly likely to make offers for admission)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA and BSocSc (majors other than Economics or Psychology)</td>
<td>NSC endorsed for degree study with English 50% APS of 380 (63%) AL score Upper Intermediate</td>
<td>Redress categories APS of 390 (65%)</td>
<td>Open category APS of 410 (68%)</td>
</tr>
<tr>
<td>BA and BSocSc (majoring in Psychology) See ‘Specific entrance requirements’ on page 51</td>
<td>NSC endorsed for degree study with English 50% APS of 410 (68%) AL score Upper Intermediate QL score of 69% or NSC Maths 50%</td>
<td>Redress categories APS of 420 (70%)</td>
<td>Open category APS of 440 (73%)</td>
</tr>
<tr>
<td>BA and BSocSc (majoring in Economics)</td>
<td>NSC endorsed for degree study with English 50% APS of 390 (65%) AL score Upper Intermediate QL score Upper Intermediate NSC Maths 60%</td>
<td>Redress categories APS of 420 (70%)</td>
<td>Open category APS of 440 (73%)</td>
</tr>
<tr>
<td>BSocSc in Philosophy, Politics and Economics (PPE)</td>
<td>NSC endorsed for degree study with English 50% APS of 390 (65%) AL score Upper Intermediate QL score Upper Intermediate NSC Maths 60%</td>
<td>Redress categories APS of 430 (72%)</td>
<td>Open category APS of 440 (73%)</td>
</tr>
</tbody>
</table>

### NAMED DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>Minimum requirements for eligibility</th>
<th>Probable offer level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Social Work</td>
<td>NSC endorsed for degree study with English 50% APS of 360 (60%) AL score Lower Intermediate</td>
<td>Redress categories APS of 370 (62%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Open category APS of 380 (63%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>International applicants APS of 380 (63%)</td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>NSC endorsed for degree study with English 50% APS of 380 (63%) AL score Lower Intermediate NSC Music 60% or Unisa Grade V Theory and Grade VII Practical Successful audition</td>
<td>Redress categories APS of 380 (63%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Open category APS of 380 (63%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>International applicants APS of 380 (63%)</td>
</tr>
</tbody>
</table>
## NAMED DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>Minimum requirements for eligibility (candidates in the redress categories who do not meet these minimum requirements may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).</th>
<th>Probable offer level (depending on capacity, this is the level at which we are highly likely to make offers for admission)</th>
</tr>
</thead>
</table>
| **Bachelor of Music (Dance)** | NSC endorsed for degree study with English 50%  
APS of 380 (63%)  
AL score Lower Intermediate  
Successful audition  
In the case of classical ballet the candidate must provide a Royal Academic of Dance or Cecchetti Society Intermediate certificate; or the candidate must provide a certified statement from a registered professional, accredited dance academic or school of at least three years of formal training in African Dance or Contemporary Dance; or must hold a qualification that is deemed equivalent by the HoD. | Redress categories  
APS of 380 (63%) |
| **BA in Fine Art**      | NSC endorsed for degree study with English 50%  
APS of 380 (63%)  
AL score Lower Intermediate  
Assessment of artistic competence by submission of portfolio | Redress categories  
APS of 380 (63%)  
Portfolio graded “A/B+” |
| **BA in Theatre and Performance** | NSC endorsed for degree study with English 50%  
APS of 380 (63%)  
AL score Lower Intermediate  
Successful audition | Open category  
APS of 380 (63%)  
Portfolio graded “A” |
| **Music Diploma programmes (other than opera)** | NSC endorsed for diploma studies  
NSC English 50%  
Successful audition  
NSC Music 60% or Unisa Grade V Theory and Grade VII Practical | Redress categories  
As per Minimum requirements |
| **Performer’s Diploma in Opera** | NSC endorsed for diploma studies  
NSC English 50%  
Successful audition | Redress categories  
As per Minimum requirements |
|                         |                                                                                        | Open category  
As per Minimum requirements |
|                         |                                                                                        | International applicants  
As per Minimum requirements |
|                         |                                                                                        |                                                                                        |
## ADMISSION CRITERIA FOR CANDIDATES WITH THE NSC

### NAMED DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>Minimum requirements for eligibility</th>
<th>Probable offer level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor of Music (Dance)</strong></td>
<td>NSC endorsed for degree study with English 50% APS of 380 (63%) AL score Lower Intermediate Successful audition</td>
<td>Redress categories APS of 380 (63%) Open category APS of 380 (63%) International applicants APS of 380 (63%)</td>
</tr>
<tr>
<td></td>
<td>In the case of classical ballet the candidate must provide a Royal Academic of Dance or Cecchetti Society Intermediate certificate; or the candidate must provide a certified statement from a registered professional, accredited dance academic or school of at least three years of formal training in African Dance or Contemporary Dance; or must hold a qualification that is deemed equivalent by the HoD.</td>
<td></td>
</tr>
<tr>
<td><strong>BA in Fine Art</strong></td>
<td>NSC endorsed for degree study with English 50% APS of 380 (63%) AL score Lower Intermediate Assessment of artistic competence by submission of portfolio</td>
<td>Redress categories APS of 380 (63%) Portfolio graded “A/B+” Open category APS of 380 (63%) Portfolio graded “A” International applicants APS of 380 (63%)</td>
</tr>
<tr>
<td><strong>BA in Theatre and Performance</strong></td>
<td>NSC endorsed for degree study with English 50% APS of 380 (63%) AL score Lower Intermediate Successful audition</td>
<td>Redress categories APS of 380 (63%) Open category APS of 380 (63%) International applicants APS of 380 (63%)</td>
</tr>
<tr>
<td><strong>Music Diploma programmes (other than opera)</strong></td>
<td>NSC endorsed for diploma studies NSC English 50% Successful audition NSC Music 60% or Unisa Grade V Theory and Grade VII Practical</td>
<td>Redress categories As per Minimum requirements Open category As per Minimum requirements International applicants As per Minimum requirements</td>
</tr>
<tr>
<td><strong>Performer’s Diploma in Opera</strong></td>
<td>NSC endorsed for diploma studies NSC English 50% Successful audition</td>
<td>Redress categories As per Minimum requirements Open category As per Minimum requirements International applicants As per Minimum requirements</td>
</tr>
<tr>
<td><strong>Dance Teacher’s Diploma</strong></td>
<td>NSC endorsed for diploma studies NSC English 50% Successful audition In the case of classical ballet the candidate must provide a Royal Academic of Dance or Cecchetti Society Intermediate certificate; or the candidate must provide a certified statement from a registered professional, accredited dance academic or school of at least three years of formal training in African Dance or Contemporary Dance; or must hold a qualification that is deemed equivalent by the HoD.</td>
<td>Redress category As per Minimum requirements Open category As per Minimum requirements International applicants As per Minimum requirements</td>
</tr>
</tbody>
</table>
### Programme Stream

<table>
<thead>
<tr>
<th>Programme</th>
<th>Minimum requirements for eligibility</th>
<th>Probable offer level (depending on capacity, this is the level at which we are highly likely to make offers for admission)</th>
</tr>
</thead>
</table>
| Bachelor of Fine Art (Foundation programme) | NSC endorsed for degree study with English 50%<sup>3</sup>  
NSC English 50%<sup>3</sup>  
AL score Lower Intermediate  
Assessment of artistic competence by submission of portfolio | NSC endorsed for degree study with English 50%  
APS of 350 (58%)  
AL score Lower Intermediate  
Portfolio graded A/B+ |
| Bachelor of Music (Foundation programme) | NSC endorsed for degree study with English 50%  
APS of 350 (58%)  
AL score Lower Intermediate  
NSC Music 60% or Unisa Grade V Theory and Grade VII Practical  
Successful audition | NSC endorsed for degree study with English 50%  
APS of 350 (58%)  
AL score Lower Intermediate  
NSC Music 60% or Unisa Grade V Theory and Grade VII Practical  
Successful audition |
| BA/BSc SocSci Extended programme       | NSC endorsed for degree study with English 50%  
APS of 350 (58%)  
AL score Lower Intermediate  
NSC Maths 50% and/or QL score Lower Intermediate  
APS of 350 (58%)  
AL score Lower Intermediate | NSC endorsed for degree study with English 50%  
APS of 350 (58%)  
AL score Lower Intermediate  
NSC Maths 50% and/or QL score Upper Intermediate  
APS of 360 (60%)  
AL score Upper Intermediate |
| BA/B SocSci Extended programme         | NSC endorsed for degree study with English 50%  
NSC Maths 50% and/or QL score Lower Intermediate  
APS of 350 (58%)  
AL score Lower Intermediate | NSC endorsed for degree study with English 50%  
NSC Maths 50% and/or Upper Intermediate  
APS of 360 (60%)  
AL score Upper Intermediate |
1. Redress Categories: If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered with results/APS as listed here.

2. The Director of the College of Music may motivate for consideration of other qualifications or experience in place of this requirement.

3. The Head of Department of Drama may motivate for consideration of other qualifications or experience in place of this requirement.

Admission criteria for candidates with international school-leaving qualifications

To be considered for admission, applicants with international school-leaving qualifications must qualify for a matriculation exemption certificate from the Matriculation Board and meet the Faculty entry requirements as stipulated below. Points are calculated to the applicant’s advantage, e.g. a combination of A levels, AS levels and O levels can be used for calculating points. Please note that the subjects and points score where specified below are the minimum entrance requirements and do not guarantee admission. Each applicant will be assessed individually. Applicants with school-leaving qualifications other than those listed below will be considered individually on merit.

Advanced, Advanced Subsidiary, General Certificate of Secondary Education, and Ordinary Level requirements.

At least 32 APS points
- For the major in Economics: 37 APS points and Mathematics A-level D or AS-level C or Add Maths

International Baccalaureate requirements
- At least 32 APS points
- English (at least at SL)
- Applicants must be in possession of the Diploma and not the Certificate of the IB.
- For the major in Economics: 37 APS points and Mathematics HL 4 or SL 5

Higher International General Certificate of Secondary Education (HIGCSE) and International General Certificate of Secondary Education (IGCSE) requirements
- At least 32 APS points
- For the major in Economics: 37 APS points and Mathematics HIGCSE 3 or IGCSE B

Specific entrance requirements: Introduction to Psychology Part I (PSY1004F):

1. First-time entry students (students who have not previously attended a tertiary institution):

1.1. Students in named degrees/programmes
The Department of Psychology will admit first-time entry students to PSY1004F who are registered for named degrees in the Faculties of Humanities, Commerce, Science, and Health Sciences, provided the subject required for that named degree/programme. Students admitted to PSY1004F in this category will not necessarily have access to all PSY courses. Students who do not meet the criteria stipulated in the table under 1.2 may not major in Psychology.

1.2. Students in general degrees
Only students who have either
- 490+ Matric points (SC) and 69% on the NBT QL or at least Maths (HG) 50%; (SC); or
- 460+ NSC points and 69% on the NBT QL or at least 50%; on Maths (NSC) (not Maths Literacy)
have unconditional access to PSY1004F.
Students who do not meet these requirements may be allowed into PSY1004F via the routes set out in the table below.

2. Returning students:
 Humanities students who were unable to gain admission to PSY1004F in a previous year of study will be admitted to PSY1004F only if they passed six semester courses in the year of study immediately preceding, as well as meeting the
mathematics requirements set out below. Humanities students registered prior to 2009 who were unable to gain admission to PSY1001W due to insufficient points or university credits may be admitted to PSY1004F at the discretion of the Head of Department. Returning students from other faculties will not be admitted, unless PSY1004F is required for programme or major purposes.

3. Transferring students:
Transferring students must satisfy the mathematics entrance requirement set out above, as well as the requirement for UCT returning students, i.e., must have passed at least the equivalent of 6 semester courses in the most recent prior year of study at the institution they are transferring from.

<table>
<thead>
<tr>
<th>National Senior Certificate (NSC)</th>
<th>NBT QL score*</th>
<th>Access to PSY1004F</th>
</tr>
</thead>
<tbody>
<tr>
<td>410+</td>
<td>69%</td>
<td>Unconditional access to PSY1004F</td>
</tr>
<tr>
<td>410+</td>
<td>60-68%</td>
<td>Registration for MAM1014F and MAM1016S concurrent with PSY1004F and PSY1005S</td>
</tr>
<tr>
<td>410+</td>
<td>Below 60%</td>
<td>MAM1014F and MAM1016S as a prerequisite for PSY1004F and PSY1005S</td>
</tr>
<tr>
<td>380–409</td>
<td>At least 60%</td>
<td>Entry on to the waiting list and access in competition with other candidates</td>
</tr>
<tr>
<td>Below 380</td>
<td>At least 60%</td>
<td>Access at the discretion of the HOD</td>
</tr>
</tbody>
</table>

Registration for MAM1014F and MAM1016S concurrent with PSY1006F and PSY1007S in the first year

*Entry of candidates who have achieved a D (or higher) on Maths HG (SC) or 4 (or higher) on Maths NSC is not subject to the NBT QL criterion, but only to APS. Students who completed Maths Literacy (NSC) are subject to the NBT QL criterion.
FACULTY OF LAW

WHY STUDY LAW?
Students who wish to become legal practitioners, namely attorneys and advocates, require an LLB (Bachelor of Laws) degree. An LLB is the universal general qualification for the practice of law, although the content of the LLB programme naturally differs from country to country. During the course of the LLB degree students are taught the fundamentals of South African law and the South African legal system, while at the same time they are equipped with the skills necessary to be successful legal practitioners. The skills the UCT LLB strives to impart are

• the ability to read, comprehend and critically evaluate complex documents, including cases and legislation
• the ability to write clearly, logically, coherently and succinctly
• the ability to analyse and solve problems with a good grasp of the issues, options and implications

These skills are useful in many contexts apart from legal practice, including university teaching and research, commerce, government, and public benefit organisations, both in South Africa and abroad. Career paths as a legal practitioner include entering private practice as an advocate or attorney, on one hand, and entering the public service as a state attorney, prosecutor, legal advisor and drafter, and ultimately becoming a magistrate or judge in the public state justice system on the other. By the end of their LLB degrees, graduates are able to assess, interpret and apply the law and have the historical, comparative and jurisprudential background that is essential for a thorough and critical understanding of law and legal institutions.

CAREER OPPORTUNITIES
Academic: An LLB degree is the first step to an academic career. UCT’s Master of Laws and Postgraduate Diploma programmes offer a very broad range of graduate courses from which to select a specialisation.

Advocates: LLB graduates undergo one year’s training in pupillage with a practising member of the Bar. After an admission examination, the work of an advocate generally involves research, drafting opinions and pleadings and presenting cases in court, most often though not exclusively, in the High Court. Advocates must be briefed or instructed by attorneys; they do not take instructions from members of the public.

Attorneys: An LLB graduate must serve as a candidate attorney with a practising attorney and then write a professional examination set by the relevant provincial law society to become an attorney. Attorneys’ work includes drafting legal documents, negotiating settlements of disputes, and preparing cases for presentation in court. Attorneys take instructions from members of the public.

“Arriving at UCT in first year for any student is a nerve-wrenching experience. However, it should not be. UCT is one of the most accommodating and friendly institutions I have attended. I have loved my time here and do not look forward to the day I leave. The friends, experiences and knowledge I have gained from my three years at UCT is invaluable.”

Rhys Hodkinson
Law major
SACS
and, if necessary, may brief or seek an opinion from an advocate.

**Business:** Law graduates are to be found across the whole business spectrum, from small firms to large corporations. They are legal advisors in tax, real estate, labour relations, contracts, public information and acquisitions; they are forensic auditors and ombudsmen, ethics and employment officers, policy and legislative analysts. Publishing firms look for legal editors, researchers and writers.

**Government:** The Department of Justice employs state attorneys, prosecutors, legal drafters and of course magistrates and judges. Law graduates interested in international law can join the departments of Foreign Affairs or Trade and Industry. Government departments at both national and provincial levels employ lawyers as do the National Parliament, provincial legislatures and municipal councils. In fact, there is no sector of government in which lawyers do not play a role!

**NGOs and Public Benefit Organisations:** Researchers and lobbyists are in demand and many law graduates who are committed to the transformation of South African society work in organisations such as IDASA, NICRO, Legal Resources Centre, Lawyers for Human Rights, trade unions and the Women’s Legal Centre.

**THE LLB PROGRAMME**
There are three routes to obtaining an LLB degree:
- the four-year undergraduate LLB route
- the combined Humanities and LLB or Commerce and LLB route
- the three-year postgraduate LLB route

Choosing the appropriate route is important. There are advantages and disadvantages to each. However, the quality of the legal education offered by each route is identical i.e. there is no difference between the routes as far as the law courses are concerned, and each of the routes leads to the same endpoint, the award of an LLB degree. The differences between the routes lie in how well prepared you are for university studies (i.e. how serious you are about studying law now, amongst other things) and in the amount of higher education you wish to receive in addition to a legal education. The best approach to choosing the route is to be realistic about your current ability to deal with a big work load that includes lots of reading, whether you are interested in immediately entering training for a professional qualification or whether you are interested in other disciplines too. It is also a good idea to aim for the maximum amount of higher education that you can afford.

**THE DIFFERENT ROUTES EXPLAINED**

**The four-year undergraduate LLB (4 years minimum)**
The four-year undergraduate LLB admits candidates who do not already hold a university degree. Most candidates are school leavers. The admission requirements are high and are very strictly applied. This is because all three LLB streams are taught together in the same class and school leavers must be able to manage the work loads and to keep up. As the description indicates, this route can be completed in four years, but as a result only a limited number of non-law courses can be fitted into the curriculum.

**The combined Humanities/Commerce LLB (5 years minimum: 3 + 2)**
The combined Law and Humanities or Law and Commerce route allows candidates to do what is described as an accelerated Humanities/Commerce and LLB degree. This means that students receive two degrees by the end of their combined programme, a bachelor’s degree in the Humanities or Commerce Faculty (BA/BSoSc or BCom/BBusSc), which is awarded at the end of their first three or four years of study, and a bachelor’s degree in law (LLB), which is awarded at the end of a further two years of study. To enable students to pursue a combined degree programme, it means that students do some of their law subjects during the course of their Humanities or Commerce degrees. At the end of their Humanities/Commerce degrees, students will graduate with a degree in which they have a major in a commerce or humanities subject and a major in law. Candidates are registered in either the Humanities or Commerce Faculty for their first degree, and are then registered in the Law Faculty for their LLB degree. This route allows candidates who do not meet the requirements for admission to the undergraduate LLB to apply for a Humanities or Commerce degree, and during their first year to adapt to university studies and, if they perform satisfactorily during their first year of study, to join the law stream of their undergraduate degree.
This combined degree programme earns the candidate two degrees in a minimum of five years. The advantage of this route over the four-year LLB route is that a full major in a discipline other than law is possible, thus resulting in a more rounded higher education experience.

The three-year postgraduate LLB (6 years minimum: 3 + 3)
The three-year postgraduate LLB route is followed after a bachelor's degree in any discipline. Candidates must achieve a particular degree average for admission to this stream. The advantage of this route over the combined route is that candidates complete a full degree in disciplines other than law and then add the LLB, resulting in the best way of maximising the opportunity of higher education. It also allows candidates who require a longer adaptation period to enter the law programme if they meet the overall requirements.

ADMISSION REQUIREMENTS
The Faculty cannot admit all those who apply to study law, for applications vastly exceed the available places. If there are more applicants who meet the admission criteria than there are places, only the best applicants in each category will be made an offer.

Admission to the four-year undergraduate LLB
Applications are decided on the basis of the applicant's results in the National Senior Certificate (NSC) or other school-leaving examination, together with the applicant's results in the Academic Literacy and Quantitative Literacy components of the National Benchmark Tests (NBTs). These results are used both in deciding whether to admit students, and in deciding whether students be made an offer on the four-year regular LLB programme or on the five-year Academic Development (ADP) LLB programme. Applicants whose NBT results indicate that there is a reasonable prospect that they may succeed in their studies, if additional support is provided, will be offered a place on the academic development programme.

The five-year ADP stream differs from the four-year regular stream only in that the first year of the regular programme is taught over two years rather than one year, and additional support is provided to students during the first two years of study. The reason this is done is to provide students who have the potential to succeed in their university studies, but whose schooling has not fully prepared them for the transition from school to university studies, with the best possible opportunity to succeed in their LLB studies.

As a general rule, no more than ten international applicants will be accepted into the undergraduate LLB programme.

Calculating the Admission Points Score (APS)
An applicant's NSC results are converted into an Admission Points Score (APS), based on the percentage obtained in each subject. The APS is out of 600, and is the sum of the percentages obtained for 6 qualifying subjects. To calculate the APS, count English and your next five best subjects, excluding Life Orientation. Admission in the open category is probable if applicants achieve an average of 80%+, in the redress categories if applicants achieve an average of 75%+, and in the international category if applicants achieve an average of 85%+.

The National Benchmark Test
All South African school-leavers applying for admission to UCT are required to write the National Benchmark Test (NBT) in Academic Literacy (AL) and Quantitative Literacy (QL). The results of the NBTs are used for both admission and placement purposes. Applicants who meet the APS but whose NBT results are below the 'proficient' range in AL and the 'intermediate' range in QL will generally not be admitted to the undergraduate LLB degree.

Academic Development Programme
Applicants in the redress categories who meet the minimum APS and NBT admission criteria, but who score less than 75% in the AL component of the NBT, may be offered a place on the five-year academic development programme. The programme can accommodate approximately twenty students each year, and admission to the programme is made on a competitive basis.
Programme | Minimum requirements for eligibility in 2012 | Probable/likely offer level (this will be determined by the size and the strength of the applicant pool)
--- | --- | ---
LLB | NSC APS of 420 (70%) | Redress categories *
NBT AL (Proficient at 75%) QL (Intermediate) | APS of 450 (75%)

* An explanation of these categories can be found in the section headed Applying to UCT.

**MINIMUM ADMISSION REQUIREMENTS FOR NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES**

The Law Faculty will admit South African applicants with international qualifications if satisfied that the applicant’s performance is the equivalent of the performance of students admitted on the basis of their NSC results. It is not always possible to do an exact conversion, but as a rule of thumb South African applicants will be expected to achieve the equivalent of an average of 80% in their final school-leaving results. For applicants who have written the Cambridge A-levels, this would mean a B in two A-levels and an A in four O-levels. For applicants who have written the Cambridge AS-levels, this would mean an A in at least four AS-levels. Similarly, international applicants with international qualifications will need to meet the admission benchmark of 85% on their final school-leaving results. For applicants who have written the Cambridge A-levels, this would mean an A in two A-levels and an A in four O-levels. For applicants who have written the Cambridge AS-levels, this would mean an A in at least four AS-levels. International applicants are however advised that the Law Faculty can admit no more than ten international applicants onto its undergraduate LLB programme, and preference will be given to the applicants with the best results.

**Early offers and scholarships**

Conditional offers will usually be made only once two sets of internal school examination results and the NBT results are available. Conditional offers will only be made final once the final APS and NBT results are available, and provided both the APS and NBT results confirm that the admission criteria have been satisfied. In exceptional cases, where the applicant is unable to write the NBT and the school results that are available place the applicant in the admission ‘probable’ APS range, a conditional offer may be made on the basis of the APS results alone. The applicant will however still be required to write the NBTs before the offer is made final, and the last opportunity to do so will be at UCT during orientation week.

Early offers, whether conditional or final, of entrance scholarships will only be made where both the APS and NBT results are available.

**Admission to the combined Law and Humanities or Law and Commerce LLB streams**

Applicants to the Humanities and Commerce Faculties must meet the admission requirements of those Faculties. Students who wish to do a combined degree begin taking law subjects in their second year of study. Students are not automatically permitted to do law subjects however.

In order to gain admission to the law stream of the BA/BSoSc or BCom/BBusSc degrees, candidates must have achieved sufficient points in the National Senior Certificate and National Benchmark Tests for admission to the four-year undergraduate LLB OR must have passed all their courses in their first year on a first sitting and have obtained an average of at least 65% in a standard first year programme (ie 8 semester courses).

The 65% average is calculated on a first sitting of each course. A student must pass the examination requirement in all of the above at the first attempt. Results in supplementary examinations are not included when calculating the average but the results of deferred examinations are included.

Once students have completed their Humanities or Commerce degrees with law subjects, they must apply to the Law Faculty for admission to the LLB degree. Applicants who complete their first degree at UCT will be admitted into the LLB degree subject to a place being available. If there
are more applicants who meet the admission criteria than there are places, offers will be made on a competitive basis taking into account the university’s policy of redress and diversity. Applicants who complete their first degree at UCT will be given preference over students who complete their first degree at another institution.

**Admission to the three-year postgraduate LLB**

An applicant can only be admitted to this stream if he or she is a graduate of UCT or of another university or institution recognised by Senate. Students enter this stream after having completed a bachelor’s degree without law subjects. The advantage of this route over the combined route is that candidates obtain a broad education in the Humanities, Commerce or Sciences. Applicants must obtain an average of at least 60% in a standard undergraduate degree in order to be admitted to the postgraduate LLB. The applicant’s results on a first sitting are used in calculating the average. As such, the results of supplementary examinations are not included but the results of deferred examinations are included. Students with an average of less than 60% will not normally be admitted, but the Faculty may in its discretion admit students whom it believes nevertheless show the potential to succeed in their LLB studies. In exercising its discretion, the Faculty will consider the applicant’s academic performance in the non-law subjects, and will once again take account of the university’s policy of redress and diversity. An applicant admitted on this basis may be offered a place on the extended Academic Development Programme, in which case the three-year postgraduate LLB will be extended to four years.

**Post-graduate applicants and National Benchmark Tests**

All postgraduate applicants for either the two-year or three-year LLB who have not previously written the NBTs are required to do so for admission to the LLB. The NBTs will be used to determine whether a successful applicant be invited to join the academic development programme (ADP). The invitation may be extended to applicants in the redress categories only.

**Transferring students**

A UCT student who has not been excluded from another faculty within UCT may be considered for admission to the Faculty of Law for the purpose of taking or completing the LLB degree, provided the applicant satisfies the requirements for admission to the degree programme into which the student would be transferring. Successful applicants may be granted credits or exemptions or both for courses already studied, up to a maximum of four full courses (or the equivalent).

A non-UCT student who has not been excluded from another university may be considered for admission to the Faculty of Law, provided the applicant satisfies the requirements for admission to the degree programme into which the student would be transferring. Successful applicants may be granted credits or exemptions or both for courses already studied, up to a maximum of four full courses (or the equivalent). Credits and exemptions will only be granted for courses taken at another institution if the Faculty is satisfied that the courses taken elsewhere are substantially equivalent, in both content and standard, to the courses offered at UCT. Such transferring students will be required to complete the remaining courses prescribed for the degree at this University over a period of not less than two years.
The Faculty of Science at UCT is, by various measures, the best in the country: it has the largest number of scientists who have been rated through a rigorous process of international evaluation, and within this group it has the largest number of those who are acknowledged to be world leaders in their fields, and who hold an “A” rating. Thus undergraduate and postgraduate programmes benefit by being developed and taught side by side with cutting-edge research.

The Faculty offers an exciting suite of majors (details of which follow), leading to the BSc degree. The courses offered within the degree structure are characterised by their coherence, a good balance between breadth and depth, and their inter-disciplinary nature. The degree is structured in such a way as to provide graduates with the range of skills that the job market demands. In addition, a variety of opportunities exist for postgraduate study in all Departments; the BSc degree leads to Honours, Masters and Doctoral degrees. All degrees in the Faculty enjoy a high reputation in the private and public sectors in South Africa, as well as internationally.

Archaeology
The Department of Archaeology, taking advantage of its location in a region rich in archaeological heritage, with evidence of human occupation for the last half million years, offers courses that focus on the prehistory of Africa, with a particular focus on Southern Africa. Specific research interests include issues related to human evolution, the emergence of modern humans, and the history of hunter-gatherer, pastoralist and farming communities in southern Africa, as well as the archaeology of more recent colonial settlement.

Applied Biology
Applied Biology is the science of studying how living organisms affect, or are affected by, humans. As global populations increase, the conflicts between people and nature escalate, bringing new challenges as to how the environment can be protected while societies meet their needs of agriculture, forestry and the harnessing of energy and water. The courses cover topics such as climate change, invasive species, and conservation and society. Regional, national and continental examples are used to emphasize the uniqueness of the situation from an African perspective.

Ecology & Evolution
This major is about life on Earth in all its forms - the adaptations of living organisms: how they live and interact, and how they originated. Ecology examines how organisms interrelate with each other and with their environment. Evolution provides the mechanism by which organisms and communities are shaped. Together ecology and evolution explain and account for the patterns that

"Being a science student has been very challenging and a lot of hard work. But at the same it has been very stimulating and rewarding, because it has opened up so many new perspectives about life that I never would have explored before."

Giselle Vicatos
Bachelor of Science
St Cyprian’s School
make up the diversity of life that surrounds us. An understanding of the principles of ecology and evolution is essential in order to comprehend the intricacies of living systems. The southern tip of Africa holds a treasure house of unusual plant and animal communities and provides exciting and unique examples from which to learn about ecology and evolution.

Oceanography & Marine Biology
This major deals with both the physical attributes of the oceans and the organisms they accommodate. The Oceanography component covers the extent of the oceans, the physical, chemical and biological properties of sea water including salt and heat budgets, sea surface fluxes and ocean climatology. The principal force on the ocean is from the atmosphere and the response by the sea is to produce tides and many types of waves. Aspects of currents and water masses in the oceans of the world and coastal oceanography around South Africa provide the focus of regional oceanography and marine biology. The Marine Biology component focuses on the study of life in the sea. The sea covers 71% of the planet, but it is the least well known of the environments on Earth. An estimated 40% of marine species have yet to be discovered. Students will learn about the functioning of marine food webs and biochemical cycles in a variety of habitat types from tropical reefs to polar seas and from estuaries to the abyssal depths. A third year course will focus on marine biological applications such as fisheries ecology, aquaculture and marine conservation, which collectively provide the most employment opportunities for marine biologists.

Environmental & Geographical Science
The interaction between humans and their environment and the variability of this environment is a common theme in the department’s teaching and research initiatives. The student gains an integrated approach to the study of the complex relationships between humans and their social, biological, and physical life-support systems. Interdisciplinary research areas within the department include atmospheric science, climate-change science, quaternary environmental change, land degradation, integrated environmental management, urban issues, disaster risk science, developing world issues, sustainability studies, political geography and remote sensing.

Geology
Geology is the science of the Earth’s origin, structure and composition. Geology is the basis for understanding the Earth: how it evolved, what forces have shaped its oceans, mountains, rivers and lake, how and where its resources are stored, how it first became a pleasant place for humans to live and, more recently, how to manage and keep it so. Geology probes research frontiers from mineral physics to the origin of life, from the evolution of planets to the climate changes affecting our present environment. It is about mountain building, volcanoes, moving continents, the death of the dinosaurs, diamonds and gold, soil erosion, earthquakes, and atoms in a crystal.

Chemistry
The Department offers mainstream undergraduate courses in Inorganic, Organic and Physical Chemistry, with elective courses offered in Medicinal Chemistry. A BSc with a major in Chemistry allows entry into an intensive, one-year Honours programme in Chemistry. The Honours degree is the minimal academic qualification for practising as a professional chemist and is recognised both nationally and internationally.

Biochemistry
Biochemistry is the study of the molecules and chemical processes which occur in all living organisms. Biochemistry is fundamental to understanding mechanisms in molecular and cell biology and straddles the medical, biological, chemical and physical sciences. The Biochemistry major at UCT includes the study of the structures, physical properties and functions of proteins, carbohydrates, lipids, and nucleic acids; the mechanisms of enzyme action; the chemical regulation of metabolism and energy utilization; and can include a more in depth study of the molecular basis of cell signalling and gene expression, disease as well as biotechnology.

Microbiology
Microbiology is often described as the study of organisms and agents too small to be seen clearly by the naked eye. This course is thus concerned with the study of microorganisms, which include bacteria, viruses, fungi, algae and protozoa. These days, microbiology does not rely only on the use of microscopes, but includes studying microbial physiology, biochemistry and genetics, as well as microbial diversity and ecology. Microorganisms come in many different shapes and sizes, and occur in almost every conceivable habitat. Not only are microbes responsible for food spoilage
as well as causing disease in humans, animals and plants, they also have many uses. Microbes can be manipulated to the benefit of society in the production of food, antibiotics and other useful products. Microbiology provides the basis for the fields of genetic engineering and biotechnology.

Genetics
Students taking the major in Genetics will be taught fundamental concepts in classical, molecular and evolutionary genetics. Classical genetics is the study of heritability and variation in living organisms, whilst molecular genetics is concerned with understanding the structure and function of genes at the molecular level. Genomics considers the comparative study of genomes of living organisms. In the Genetics major, emphasis is put on understanding the core biological processes of gene regulation and cell signalling in plants and animals, and integrating this knowledge into our understanding of disease, development and evolution.

Human Physiology
The major in Human Physiology focuses on the structure and function of the human body. It begins with an introduction to human anatomy, covering the basic structure and function of cells, tissues, organs and systems. It includes a study of homeostasis, the cardiovascular, respiratory, digestive, excretory, reproductive and locomotor systems as well as the regulatory endocrine and nervous systems. In third year there is a strong emphasis on metabolism and exercise physiology during the first semester and a focus on neurophysiology in the second semester. The Human Physiology major aims to provide an understanding of how the human body functions, how we learn new behaviour and how we change our behaviour. A series of practical and tutorial sessions are designed to develop technical skills, using computers to record and analyse muscle and/or brain function, as well as improving oral and writing skills.

Computer Science, Computer Engineering, Computer Games Development & Business Computing
A computer science graduate is trained in the principles underlying computing, including the structure and nature of computers, the development and use of programming languages and the application of computers as tools in problem solving. The specific majors of Computer Engineering, Computer Games Development & Business Computing are linked to the primary Computer Science major, and will focus on the application of computer science to these particular fields. They will be complemented by courses in the related fields. Students who complete the BSc major in Computer Science, followed by the BSc Honours in Computer Science, at UCT become Chartered I.T. Professionals (UK), since these degrees are accredited by the British Computer Society as being of an international standard.

Applied Mathematics
Applied mathematicians transfer mathematical knowledge and methods into other fields, such as physics, computer science, engineering, biology and the social sciences. In this way mathematics has become one of the most powerful promoters of scientific developments, since all modern sciences are founded essentially on mathematical principles. Many technological developments such as mobile phones, computers, cars, airplanes and large telescopes were unthinkable without mathematical progress.

Mathematics
Mathematics is the science of structure, quantity, change and space and the interactions between them. While mathematical ideas can be inspired by everyday observations, it is a characteristic feature of mathematical truth that it is derived with logical reasoning on the basis of sound definitions. Each day mathematicians all over the world prove hundreds of new and numerous open problems and in this way they contribute to the systematic body of knowledge that comprises modern mathematics.

Mathematical Statistics
Mathematical Statistics is the scientific application of mathematical principles to the collection, analysis, and presentation of data. Statisticians contribute to scientific enquiry by applying their mathematical and statistical knowledge to the design of surveys and experiments; the collection, processing, and analysis of data and the interpretation and presentation of the results.

Astrophysics
The Astrophysics major requires a strong mathematics and physics foundation. The astronomy courses offered are a general introductory first-year course which includes the ‘Starfinder’ course held in the Iziko Planetarium as well as night-sky viewing, a second-year course which covers nearly all aspects of modern observational astronomy, while the
two third-year courses enter into the physical processes that lie at the origin of the observed astronomical phenomena.

Physics

Physics is about understanding the nature of matter and radiation in the language of mathematics, and as such is a central fundamental discipline in science. A major in physics teaches you how to apply your knowledge of fundamental principles in a range of contexts. Applications of the principles of physics are everywhere: transistors, computers, optical fibres, quantum computing. Physicists discovered the structure of DNA and the genetic code, and invented X-ray machines and the World Wide Web.

Admission criteria for applicants holding the National Senior Certificate (NSC)

<table>
<thead>
<tr>
<th>BSc Majoring in: Applied Biology, Applied Mathematics/Astrophysics/Chemistry/Ecology &amp; Evolution/Geology/Genetics/Human Physiology/Mathematical Statistics/Mathematics/Microbiology/Oceanography &amp; Marine Biology/Physics</th>
<th>Minimum requirements to be eligible for admission</th>
<th>Probable/likely offer level (the actual APS level down to which offers are made will be determined by the size and strength of the applicant pool)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Majoring in: Business Computing/Computer Engineering/Computer Games Development/Computer Science</td>
<td>NSC APS of 435 Mathematics 70% &amp; Physical Sciences 60% NBT in Mathematics, AL &amp; QL to be written</td>
<td>Redress categories* APS 435 Mathematics 70% &amp; Physical Sciences 60% or Information Technology 60%</td>
</tr>
<tr>
<td>BSc Majoring in: Archaeology/ Environmental &amp; Geographical Science</td>
<td>NSC APS of 435 Mathematics 70% Physical Sciences 60% or Life Sciences 60% NBT in Mathematics, AL &amp; QL to be written</td>
<td>Redress categories* APS 435 Mathematics 70% &amp; Physical Sciences 60% or Life Sciences 60%</td>
</tr>
</tbody>
</table>

Extended Programme (available to redress categories only)

<table>
<thead>
<tr>
<th>General Entry Programme for Science (GEPS)</th>
<th>Minimum requirements to be eligible for admission</th>
<th>APS of 410 Mathematics 60% and Physical Sciences 50% or Life Sciences 50% (The expected APS will depend on the size and strength of the applicant pool. There are only 90 places in the GEPS programme.)</th>
</tr>
</thead>
</table>

If Mathematics Paper 3 is passed with at least 40%, then 20% of the final mark will be added to the APS total (max of 20 bonus points).

*If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered a place with results / APS as listed here.

NOTE: Acceptance into the Science faculty does not guarantee acceptance into your chosen major. Formal acceptance for specific majors only takes place at the start of the second year on registration for the second year level courses. A number of majors (currently Biochemistry, Genetics, Geology, Human Physiology and Microbiology) have limits on the number of students accepted into second year level courses. Selection criteria, based on academic performance in first year courses, are outlined to students during the first year of study. Students will be advised in their first year to take courses which could lead to several majors.
MINIMUM ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

To be considered for admission, applicants must qualify for an exemption from the Matriculation Board. In the case of applicants not writing South African National Senior Certificate (NSC) examinations, offers of places will be made subject to eligibility for such exemption. In addition candidates must meet the following minimum requirements:

1. Advanced, Advanced Subsidiary and Ordinary Level (Cambridge International Examinations or Similar)
   - At least 2 A-level subjects including Mathematics and a Science subject
   - At least D for A-level Mathematics, or B for Additional Mathematics at O-Level
   - (NOTE: O-Level Mathematics is not acceptable)
   - At least E in Chemistry or Physics or Biology at A-Level.
   - At least 4 AS-level subjects including Maths and a Science subject. Only grades A to D are acceptable; the rest can be O-level subjects (grades A to C).
   - At least C for AS-level Maths.
   - At least D in Chemistry or Physics or Biology at AS-level.

2. International Baccalaureate Diploma (IB)
   - At least 30 points (include Extended Essay and Theory of Knowledge score)
   - Three Higher Level (HL) subjects
   - Mathematics and a Natural Science subject with at least Grade 4 at HL or at least grade 5 SL for Math Method or Mathematics (Mathematics Studies is NOT acceptable)
   - English (at least at SL)
   - Applicants must be in possession of the Diploma and not the Certificate of the IB.

3. Higher International General Certificate of Secondary Education (HIGCSE) and International General Certificate of Secondary Education (IGCSE)
   - At least 4 HIGCSE subjects including English (1st or 2nd language) and Mathematics as well as Biology or Physical Science, and at least 1 IGCSE subject.
   - Only Grades 1, 2 or 3 are acceptable for HIGCSE.
   - Only Grades A, B and C are acceptable for IGCSE.

   Abitur
   - At least “Gut” for Mathematics (>70%)
   - Grades 1, 2 or 3 for Physics or Chemistry or Biology (>55%)
   - English as a 1st or 2nd language subject AICE (Advanced International Certificate of Education)
   - The equivalent of 5 full courses
   - Grades A-D are considered as passes; only merit or distinction is acceptable
   - English, Mathematics and a Science subject are required.

NOTE: Applicants with only O-Level and/or IGCSE subjects need to complete the first year at a local university, before applying to the University of Cape Town.

If you have not completed Physical Science or Chemistry in your school-leaving examinations, restrictions may be placed on your choice of curriculum

TRANSFERRING STUDENTS

UCT will consider applications from students wishing to transfer to UCT’s Science Faculty for the BSc degree who have:

a) passed all first-year courses at another institution within two years, and bring with them at least four full courses (or the equivalent) that earn credit and exemption at UCT (see note below); (Please note that as places are limited only applicants who have passed all first-year courses in their first year elsewhere, or who have completed more than the prescribed first-year courses by the end of a second year are likely to be successful in winning a place at UCT.)

b) not been refused readmission by another tertiary institution; and

c) not been registered at another tertiary institution for more than two years.

NOTE: UCT may give credit for, and/or exemption from, a maximum of four full courses (or the equivalent in half courses) completed elsewhere if these courses are recognised by UCT. Senior major courses may not be transferred for credit or exemption. It is the applicant’s responsibility to obtain, from the relevant UCT departments, signed approval of credit and exemption for the courses they wish to transfer, before their applications will be considered.
INTERNATIONAL STUDENTS

We welcome students from over 100 countries to UCT, where over 4500 international students add a lively dimension to campus life.

The International Academic Programmes Office (IAPO) helps international students with application procedures, application deadlines, visa requirements, health insurance, and international tuition fees. Before you start your degree programme, IAPO will provide comprehensive pre-arrival information, and a dedicated Orientation Programme to welcome you to UCT.

Queries about academic qualifications and specific course requirements should be directed to the relevant faculty office. There are various ways that you can study as an international student at UCT.

Semester Study Abroad Students
UCT has a vibrant semester study abroad programme which offers a wide range of semesterised courses to international students who wish to spend one or two semesters at UCT taking courses for the purpose of transferring credit, on completion, to their home institution (i.e., they do not obtain credits towards a South African degree). The Faculties of Commerce, Engineering & the Built Environment, Humanities, Law and Science offer courses to study abroad students. Course credits are easily transferred to your home university. Study abroad students will receive comprehensive pre-arrival information and assistance in finding suitable accommodation. IAPO staff provides a five-day Orientation programme to welcome you to Cape Town and to UCT at the start of the semester. The SHAWCO community service programme gives you the opportunity to meet students and volunteer in disadvantaged communities outside the UCT community.

You will be taught alongside other UCT students and will be fully integrated into the academic and social life of UCT. You will be charged a semester package fee in US dollars, which includes tuition, application costs, and the Orientation programme. Prospective study abroad students need to apply on a special application form (UCT Application Form 6). This form can be obtained from IAPO, or downloaded from the UCT web page. The completed form should be returned to IAPO, together with your original academic transcript, a copy of your CV or résumé and a passport-sized photograph. Applications are pre-approved by academic selectors in UCT departments who will pay particular attention to your academic record of your courses passed. Applicants from North America are expected to have an overall grade point average of 3.0 or higher. Applicants from other parts of the world are expected to have an equivalent academic standing.

I hail from Botswana, the land of diamonds and lekker beef. Currently I am pursuing a Bachelor of Business Science, and thoroughly enjoying it. Most people tend to think of Business Science as tough and impossible, but at UCT you strive to achieve the unimaginable. The university is filled with great opportunities, colourful people and brilliant lecturers. The societies and clubs just make this journey even better.

By joining the Ballroom and Aquatics clubs, I have been able to continue with my passion of dance and swimming alongside my studies. Studying at UCT is something I will never regret! It is a once in a lifetime opportunity.

Shabnam Mohy-ud-din
Once you have been selected, and have paid the semester fee, you will need to apply for a study permit from the South African Embassy. As a study permit takes several weeks to obtain, we recommend that you pay the required fee at least six weeks in advance of your departure.

For further information, contact the:
International Academic Programmes Office
Tel: +27 21 650 2822
Fax: +27 21 650 5667
E-mail: int-iapo@uct.ac.za

Deadlines for submitting applications for semester abroad study, to the International Academic Programmes Office: For First Semester (February – June): 15 October prior to year of study. For Second Semester (July- November): 15 April of the year of the study.

**Full-degree International Students**

We welcome suitably qualified international applicants who wish to study for a full undergraduate degree programme.

The Health Sciences Faculty only considers undergraduate applicants who are South African citizens or permanent residents, or citizens of Southern African Development Community (SADC) countries which do not offer the health sciences programme they wish to study.

As an international student (non-SADC) coming to UCT, you will be charged an international levy, called the "international term fee" (per annum), in addition to the individual fees for all courses taken. Both the international term fee (billed in rands) plus the individual course fees must be paid in full prior to registration.

**For more information, contact:**
International Academic Programmes Office
Tel: +27 21 650 2822
Fax: + 27 21 650 5667
E-mail: int-iapo@uct.ac.za

**SADC Students**

The Southern African Development Community countries are: Angola, Botswana, Democratic Republic of Congo, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Namibia, Seychelles, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe. If you come from or are a national of a SADC country, you must send your application form to the Admissions Office by 30 September prior to the year end of study.

Applicants from SADC countries are charged the same tuition and residence fees as South African applicants. The minimum initial fee payment for academic and residence fees must be paid prior to registration. You will need a study permit from the South African government. Applicants from SADC countries will only be considered for a place in the Health Sciences Faculty if the degree programme for which you apply is not offered in your own country.

For further information contact the:
Admissions Office
Tel: +27 21 650 2128
Fax: +27 21 650 3736
E-mail: admissions@uct.ac.za

**Matriculation Exemption**

If you wish to study at UCT and you are writing or have written a foreign school-leaving examination, you will need to obtain a matriculation exemption certificate from the Matriculation Board.

Enquiries about certificates of exemption should be addressed to the: Matriculation Board,
PO Box 3854, Pretoria 0001, South Africa
Tel: +27 12 481 2847 or 481 2848
Fax: +27 12 481 2922
E-mail: exemption@hesa-enrol.ac.za

Before making you an offer, the faculty will ensure that you are eligible for matriculation exemption. Once you have been registered but before the end of your first year, you will need to apply through your faculty office to the Matriculation Board for a certificate of exemption.

To apply take the prescribed form, your original school leaving certificate (the faculty will make a certified copy for the Matriculation Board) and the prescribed fee (made out to the Matriculation Board) to the Faculty Office who will submit your application to the Matriculation Board. Before making you an offer, the faculty will ensure that you are eligible for matriculation exemption.

Details of fees payable and the form are available on the Matriculation Board website at www.hesa-enrol.ac.za.

The onus remains on you, as a student, to check that the faculty office has received your certificate from the Matriculation Board.

**Entry requirements for applicants with foreign school-leaving examinations**

To be considered for admission, applicants must qualify for a matriculation exemption from the Matriculation Board, and must meet certain minimum faculty entry requirements.

Applicants who have written only the O-level or equivalent examination, and who are not writing any other school-leaving examination, are not eligible for admission to UCT. If you are writing a foreign school-leaving qualification, your application to UCT will be assessed individually. Some of the more common foreign school-leaving examinations submitted by international applicants include O and A-level examinations, HIGCSE and IGCSE examinations, the International Baccalaureate (IB), and the Advanced International Certificate of Education (AICE).

**English Language Requirements**

English is used both for teaching and for examinations at UCT. All applicants must show evidence of proficiency in English and must submit evidence of this as part of their application to study at UCT. International applicants whose home language is not English must submit, as part of their application to study, one of the following:

- a recent score (obtained within 3-5 years before application for admission) of at least 570 (for the paper-based test) or at least 230 (for the computer-based test) on the Test of English as a Foreign Language (TOEFL); or 88 on the Internet-based TOEFL test.
- a recent overall band score of 7.0 on the International English Language Testing System (IELTS), with no individual element of the test scoring below 6.0.
The tests must be taken at your own expense, before sending in your application. Please note that this is the minimum level of English proficiency you will need to be considered for admission to UCT. Some programmes have higher English language requirements.

Further Information
To receive more information about the TOEFL, including information on how to register for the tests and the dates when tests are held, applicants should contact:

TOEFL
ETS Corporate Headquarters
Rosedale Road, Princeton, New Jersey 08541 USA

Information on TOEFL is also available from the American Embassy or Consulate in your country.
Website: www.toefl.org

You can obtain information on IELTS from the British Council at the British Embassy or Consulate in your country.
Information about the IELTS is also available from the:
British Council in Johannesburg
33 Hoofd Street, Braamfontein 2001
Tel: 011 718 4300

It is important to contact these centres as soon as you can to obtain information on test dates and costs. You must make sure that your test score reaches the Admissions Office no later than 15 December 2011.

Study permits
In terms of the Immigration Act No 13 of 2002, if you are resident outside of South Africa and are not a South African citizen or do not have permanent residence, you are required to obtain a study permit to enter the Republic for the purpose of attending the University.

The offer of a study place by the University does not bind the Department of Home Affairs in any way to allow you to reside in South Africa, nor does it remove the need for you to obtain official permission to enter the country. If you are offered a study place please apply immediately for a study permit. Your application should be made to the nearest South African Embassy, Consulate or High Commission. This procedure could take up to 8 weeks. The application form BI-1738 duly completed must be accompanied by the following:
1. Valid passport
2. A fee (current details are available from the nearest South African Embassy, Consulate or High Commission)
3. an official letter from UCT confirming provisional acceptance at the institution and the duration of the course
4. in the case of a person under the age of 21 years.
   (i) the particulars of the person in the Republic who will act as that learner’s guardian and a confirmatory letter from that intended guardian; and
   (ii) proof of consent for the intended stay from both parents or from the custodian parent, along with proof of sole custody in the latter case
5. a police clearance certificate (less than 6 months old)
6. medical and radiological reports
7. documents relating to marital status if applicable
8. a yellow fever vaccination certificate if that person travelled or intends travelling from or through a yellow fever endemic area
9. in the case of a foreign state accepting responsibility for the applicant in terms of a bilateral agreement, a written undertaking in respect of the departure of the applicant
10. proof of medical cover with a medical scheme registered in terms of the Medical Schemes Act, 1998 (Act No. 131 of 1998), or other medical insurance cover recognised in the Republic (access www.medicalschemes.com for a list of medical schemes recognised in South Africa)

11. proof of sufficient financial means

12. payment of a deposit: Provided that such deposit shall be refunded to the depositor after the final departure of the applicant or after a permit contemplated in section 25 of the Act has been issued to the applicant: Provided further that the payment of the deposit may be effected by means of a bank guaranteed cheque or credit card at places where such facility exists.

In the case of students from Africa, the payment of the deposit shall not be required: Provided that the Government of the relevant African country submits a written undertaking to pay all costs relating to the deportation of the student, should this become necessary.

Other requirements as may be prescribed by the Consulate/Embassy.

We recommend that you contact the nearest South African Consulate/Embassy before sending in your application, in order to find out exactly what documents are needed, because requirements may change. It is very important that your study permit is valid for studies at the University of Cape Town. If you have studied at another South African University or attended high school in South Africa, then your study permit needs to be changed for studies at the University of Cape Town. Please note that you may NOT take up studies at UCT with a study permit issued for another institution. Ensure that you carry the receipt for the repatriation deposit as this may be needed to renew your study visa. The onus is on you to make sure that your study permit is valid for the duration of your studies at UCT. You should await the outcome of your application before making any travel arrangements to South Africa.

Other requirements for international students

If you are not a South African citizen or permanent resident, you must report to IAPO with the following before proceeding for registration:

- Your study permit valid for studies at UCT
- Proof of payment of tuition fees for the academic year.
- Non SADC students must provide proof of full payment of the annual fees
- Proof of medical health insurance cover

SADC students must provide proof of payment of minimum academic and residence fees prior to registration or entering student accommodation.
TUITION FEES & RESIDENCE COSTS

UCT publishes a booklet, which is updated every year, giving the fee for each academic course and accommodation in different types of student housing. The University uses a course-based fee structure. The fee booklet, together with the relevant Faculty handbook, will enable students to calculate the cost of their academic studies at UCT. The fee booklet is available on the website at www.uct.ac.za/apply/fees.

The Faculty handbook will indicate the courses that can be taken in pursuing a programme of study and the relevant course code. Use this code to look up the all-inclusive cost of the course in the fee booklet. The sum of these costs will give you the total cost for the set of chosen courses.

There are no levies. Faculty handbook information is available on the UCT website: www.uct.ac.za
You can obtain a Fees booklet from the Fees Office: Tel 021 650-1074; Fax 021 650-4768; Email: find-feeenq@uct.ac.za or visit UCT’s website at www.uct.ac.za/apply/fees.

Tuition Fees
The table below lists fees in 2011 for a “typical” first year undergraduate degree programme for South African applicants. It will give you an idea of what the fees are likely to be, although they will probably be about 10 - 15% higher in 2012.

<table>
<thead>
<tr>
<th>2011 TYPICAL 1ST YEAR TUITION FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMERCE</td>
</tr>
<tr>
<td>Bachelor of Commerce and Bachelor of Business Science</td>
</tr>
<tr>
<td>Bachelor of Business Science Actuarial Science</td>
</tr>
<tr>
<td>Bachelor of Architectural Studies</td>
</tr>
<tr>
<td>Bachelor of Science (Construction Studies)</td>
</tr>
<tr>
<td>Bachelor of Science (Property Studies)</td>
</tr>
<tr>
<td>Bachelor of Science (Geomatics)</td>
</tr>
<tr>
<td>Bachelor of Science (Engineering)</td>
</tr>
<tr>
<td>Bachelor of Medicine and Bachelor of Surgery (MBChB)</td>
</tr>
<tr>
<td>Bachelor of Science (Audiology)</td>
</tr>
<tr>
<td>Bachelor of Science (Speech-Language Pathology)</td>
</tr>
<tr>
<td>Bachelor of Science (Occupational Therapy)</td>
</tr>
<tr>
<td>Bachelor of Science (Physiotherapy)</td>
</tr>
<tr>
<td>Bachelor of Arts and Bachelor of Social Science</td>
</tr>
<tr>
<td>Bachelor of Arts (Fine Art)</td>
</tr>
<tr>
<td>Bachelor of Music Bachelor of Music (Dance)</td>
</tr>
<tr>
<td>Bachelor of Arts (Theatre and Performance)</td>
</tr>
<tr>
<td>Bachelor of Laws (LLB)</td>
</tr>
<tr>
<td>Bachelor of Science</td>
</tr>
</tbody>
</table>
2011 MEAL OPTIONS

<table>
<thead>
<tr>
<th>Meal option 1 (BLD) – 3 meals per day for seven days per week</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All residences except Groote Schuur Residence and Medical Residence</td>
<td>R12 300</td>
</tr>
<tr>
<td>Groote Schuur Residence</td>
<td>R14 400</td>
</tr>
<tr>
<td>Medical Residence</td>
<td>R15 900</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Meal option 2 (LAD) – Lunch &amp; Dinner for 7 days a week:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All residences except Groote Schuur Residence and Medical Residence</td>
<td>R9 200</td>
</tr>
<tr>
<td>Groote Schuur Residence</td>
<td>R10 800</td>
</tr>
<tr>
<td>Medical Residence</td>
<td>R11 900</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Breakfast &amp; Dinner for 7 days a week:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All residences except Groote Schuur Residence and Medical Residence</td>
<td>R8 300</td>
</tr>
<tr>
<td>Groote Schuur Residence</td>
<td>R9 700</td>
</tr>
<tr>
<td>Medical Residence</td>
<td>R10 800</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Three meals per day, weekdays only:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All residences except Groote Schuur Residence and Medical Residence</td>
<td>R9 500</td>
</tr>
<tr>
<td>Groote Schuur Residence</td>
<td>R10 300</td>
</tr>
<tr>
<td>Medical Residence</td>
<td>R11 400</td>
</tr>
</tbody>
</table>

Payment of Fees

Full details of tuition and accommodation fees are sent to students before registration, as well as dates by when payment must be made. A variety of payment methods are available. An initial payment for both tuition fees and student accommodation must be made before registration and is due by the Friday week prior to the start of the academic year. For 2011 this initial payment was R14 500 for most undergraduate degree programmes plus R16 000 for catering residences in first and second tier, due by 4 February 2011. The full amount, if tuition fees were less than R14 500, was payable by 4 February 2011. The balance of the fees must be paid by 30 June 2011. 

For more information, please contact the Fees Office or visit the UCT website.

OTHER SOURCES OF INFORMATION

This Prospectus is the first in a series of handbooks published by the University.

The series covers:

- Book 1: Undergraduate Prospectus
- Book 2: Authorities and Information of Record
- Book 3: General Rules and Policies
- Book 4: Academic Calendar and Meetings
- Book 5: Student Support and Services
- Books 6 – 11: Information on Faculty Handbooks*
- Book 12: Student Fees
- Book 13: Financial Assistance for Undergraduate Students
- Book 14: Financial Assistance for Postgraduate Students

* Faculty handbooks are only relevant to students who have been accepted to study at UCT. They are available on our website. We do not send them out to applicants.
CONTACTING THE UNIVERSITY

<table>
<thead>
<tr>
<th>FACULTIES</th>
<th>EMAIL ADDRESS</th>
<th>TEL NUMBER</th>
<th>FAX NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce</td>
<td><a href="mailto:com-faculty@uct.ac.za">com-faculty@uct.ac.za</a></td>
<td>021 650 4375</td>
<td>021 650 4369</td>
</tr>
<tr>
<td>Engineering &amp; the Built Environment</td>
<td><a href="mailto:ebe-faculty@uct.ac.za">ebe-faculty@uct.ac.za</a></td>
<td>021 650 2699</td>
<td>021 650 3782</td>
</tr>
<tr>
<td>Health Sciences</td>
<td><a href="mailto:fhs-admiss@uct.ac.za">fhs-admiss@uct.ac.za</a></td>
<td>021 406 6328</td>
<td>021 404 7652</td>
</tr>
<tr>
<td>Humanities</td>
<td><a href="mailto:hum-ugrad@uct.ac.za">hum-ugrad@uct.ac.za</a></td>
<td>021 650 2717</td>
<td>021 686 7469</td>
</tr>
<tr>
<td>Law</td>
<td><a href="mailto:law-studies@uct.ac.za">law-studies@uct.ac.za</a></td>
<td>021 650 3086</td>
<td>021 650 5608</td>
</tr>
<tr>
<td>Science</td>
<td><a href="mailto:sci-studies@uct.ac.za">sci-studies@uct.ac.za</a></td>
<td>021 650 2712</td>
<td>021 650 4511</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>OFFICES</th>
<th>EMAIL ADDRESS</th>
<th>TEL NUMBER</th>
<th>FAX NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Office</td>
<td><a href="mailto:admissions@uct.ac.za">admissions@uct.ac.za</a></td>
<td>021 650 2128</td>
<td>021 650 5189</td>
</tr>
<tr>
<td>Alternative Admissions Research Project (AARP)</td>
<td><a href="mailto:adp-aarp@uct.ac.za">adp-aarp@uct.ac.za</a></td>
<td>021 650 5462</td>
<td>021 650 5331</td>
</tr>
<tr>
<td>Disability Service</td>
<td><a href="mailto:dsa-disabilityservice@uct.ac.za">dsa-disabilityservice@uct.ac.za</a></td>
<td>021 650 2427</td>
<td>021 650 3794</td>
</tr>
<tr>
<td>Fees Office</td>
<td><a href="mailto:fnd-feeenq@uct.ac.za">fnd-feeenq@uct.ac.za</a></td>
<td>021 650 1704</td>
<td>021 650 4768</td>
</tr>
<tr>
<td>Health Sciences Consortium</td>
<td><a href="mailto:adp-aarp@uct.ac.za">adp-aarp@uct.ac.za</a></td>
<td>021 650 3523</td>
<td>021 650 5045</td>
</tr>
<tr>
<td>International Academic Programmes Office</td>
<td><a href="mailto:int-iapo@uct.ac.za">int-iapo@uct.ac.za</a></td>
<td>021 650 2822/021 650 3740</td>
<td>021 650 5667</td>
</tr>
<tr>
<td>Pre-Admissions Careers Service</td>
<td><a href="mailto:cdp-preadmin@uct.ac.za">cdp-preadmin@uct.ac.za</a></td>
<td>021 650 4398</td>
<td>021 650 5096</td>
</tr>
<tr>
<td>Sport &amp; Recreation</td>
<td><a href="mailto:john.donald@uct.ac.za">john.donald@uct.ac.za</a></td>
<td>021 650 3553</td>
<td>021 650 3781</td>
</tr>
<tr>
<td>Student Housing</td>
<td><a href="mailto:res@uct.ac.za">res@uct.ac.za</a></td>
<td>021 650 2977, 021 650 2102</td>
<td>021 650 4014</td>
</tr>
<tr>
<td>Student Orientation and Advocacy Centre</td>
<td><a href="mailto:orientation@uct.ac.za">orientation@uct.ac.za</a></td>
<td>021 650 5082</td>
<td>021 650 5082</td>
</tr>
<tr>
<td>Student Financial Aid Office</td>
<td><a href="mailto:sfa-finaid@uct.ac.za">sfa-finaid@uct.ac.za</a></td>
<td>021 650 2125</td>
<td>021 650 5043</td>
</tr>
</tbody>
</table>

POSTAL ADDRESS
University of Cape Town, Private Bag X3, Rondebosch 7701, South Africa

OFFICE HOURS - Monday – Friday*
Admissions Office (Middle Campus)
08h30 – 16h30
Fees Office (Middle Campus)
09h00 – 15h30
Student Housing (Middle Campus)
08h30 – 16h00
Receipts Cashier (Middle Campus)
09h00 – 15h30

*UCT offices may be closed on Thursdays from 08h30 – 09h30 for staff training.

VISIT THE UCT HOME PAGE AT www.uct.ac.za
The University has made every effort to ensure the accuracy of the information in this Prospectus and other handbooks. However, we reserve the right at any time, if circumstances dictate, to:

(i) make alterations or changes to any of the published details in this Prospectus, as well as the courses and curricula on offer or

(ii) add to or withdraw any of the courses or programmes on offer.

Our students are given every assurance that changes to courses and curricula will only be made under extraordinary and compelling circumstances and students will be informed as soon as possible.