External AWARDS

The Research on Open Educational Resources for Development (ROER4D) Project was awarded the Open Research Award for Open Education Excellence by the international Open Education Consortium.

Assoc Prof Mbulungeni Madiba, co-ordinator of the Multilingualism Education Project: Oppenheimer Memorial Trust Sabbatical Award; Visiting Research Fellowship at the University of Birmingham and the University College of London (SOAS).

Dr Finuala Dowling, senior lecturer in extra-mural studies: 2016 Herman Charles Bosman prize for English fiction, for her novel The Fetch, published by Kwela.

HIGHLIGHTS from June 2015 to June 2016

Assoc Prof Suellen Shay has written six articles for the new media platform The Conversation Africa, achieving over 45 000 reads.

New initiatives

Since February 2016, the faculty has employed two mentors (a retired senior scholar, and a professor on secondment) to support research capacity development for CHED researchers. Besides their mentoring duties, these scholars will be developing capacity within CHED to take research mentoring forward beyond these appointments.

Significant research contributions

Dr Arlene Archer, senior lecturer in the Language Development Group and Writing Centre co-ordinator, co-edited Multimodality in Writing: the state of the art in theory, methodology and pedagogy, published in June 2015.
**Research groupings highlights**

CHED conducts research to inform educational development practice, at institutional, national and international levels. The following research projects in CHED are responding to current, key challenges related to access and equity in higher education.

**The ROER4D Project**

(UCT Principal Investigator: Assoc Prof Cheryl Hodgkinson-Williams)

The ROER4D project is an International Development Research Centre-funded initiative hosted jointly by the Centre for Innovation in Learning and Teaching (CILT) at UCT and Wawasan Open University in Malaysia. The first of its kind in terms of global reach and research focus, the project aims to produce evidence-based research from 26 countries in South America, sub-Saharan Africa and South-east Asia on the adoption and impact of Open Educational Resources (OER) in the global south.

Of the 18 ROER4D sub-projects, three are hosted in CHED. The first is investigating the structural, cultural and motivational factors that shape academics’ adoption of OER at three universities in South Africa. The second is focused on UCT’s Massive Open Online Course (MOOC) project, and tracks the adoption of OER in and as MOOCs. A third project aims to develop an understanding of the funding allocation of government money into educational resource acquisition, development and dissemination in basic education in South Africa.

**Next generation of extended curricula**

(UCT Principal Investigator: Assoc Prof Suellen Shay)

In August 2013, the Council for Higher Education (CHE) released ‘A proposal for undergraduate curriculum reform in South Africa: a case for a flexible curriculum structure’ (CHE, 2013). The argument was that the current curriculum structures pose a systemic obstacle to access and success that can only be overcome through deliberate intervention at a systemic level. The proposal was not approved and higher education in South Africa finds itself in the precarious position of ambitious targets for growth in enrolments and graduation rates.

In 2014 and 2015, Assoc Prof Suellen Shay, along with a team of colleagues from the University of Johannesburg, the University of Fort Hare and the Cape Peninsula University of Technology launched a multi-institutional research and development project funded by the Department of Higher Education and Training Collaborative Teaching Development Grant, with the aim of understanding the strengths, limitations and overall effectiveness of the current extended curriculum programmes, and what reform is required to strengthen the contribution of these programmes to systemic reform.

**Decolonising the Humanities Curriculum**

(Principal Investigator: Assoc Prof Kathy Luckett)

The Decolonising the Humanities Curriculum project is located in the Humanities Education Development Unit, and is funded by the NRF. The focus of this project is:

a) Analysing what kinds of knowledge the humanities deal with;

b) Excavating the epistemes that have shaped the colonial canon to date; and

c) Investigating possibilities for integrating subjugated knowledges, languages and cultures into the formal undergraduate curricula.

**First in the Family at University (FIFU) project**

(UCT Principal Investigators: Assoc Prof Moragh Paxton, 2014 to 2015; Dr Rosin Kelly-Laubscher, January 2016 to the present)

The FIFU project is an international project involving six countries and funded by the Worldwide Universities Network (WUN). The project investigates the dynamic, complex experiences of systemically underserved students who are first in the family to attend university.

**The challenges of equity and access: the higher education curriculum answers back**

(UCT Principal Investigators: Assoc Prof Jeff Jawitz and Assoc Prof Lucia Thesen)

This is a WUN research project that examines the complex dynamics of higher education (HE) curricula in response to the global challenge of increasing access to, and equity in, HE. What is distinctive about the project is that, while much of the current HE effort focuses on undergraduate curriculum renewal, this research interrogates two underexplored curriculum domains: doctoral education, and the professional learning of academics.

By bringing together the distinct local histories and manifestations of the partner universities across Australia (University of Sydney), Aotearoa/New Zealand (University of Auckland), England (Bristol University) and South Africa (UCT), the project offers fresh insight and analysis into how access and equity are shaping the form and nature of curricula, as well as the identities and subjectivities of participants involved.

At UCT, we are focusing on two programmes – the New Academic Practitioner Programme (NAPP) and the Mellon Mays Undergraduate Fellowship – both of which foreground academic identity and social justice. The case studies will form the basis of various academic engagements designed to stimulate discussion.
Academic Development Programme (ADP)

Research Report 2015

Director: Associate Professor Ermien van Pletzen

Departmental Profile

The Academic Development Programme (ADP) has for over three decades represented UCT’s central strategy for promoting equity in the student body. It has grown into a large department, with 49 academic and 13 administrative staff members. A core ADP function is to develop and run a range of Extended Curriculum Programmes (ECPs) and individual courses designed to foster the access, retention and success of students from educational backgrounds that have not sufficiently prepared them for university study. This work is undertaken in full collaboration with the faculties. Specialised teaching continues to be an important part of the work of many ADP staff, but in recent years, as the diversity of the student intake has grown, ADP has placed increasing emphasis on working with departments and faculties to design curricula and approaches that enhance the effectiveness and quality of educational provision for all students. While the emphasis of ADP’s work has so far been on undergraduate education, ADP staff, in collaboration with other CHED departments and the Office of the Director of Postgraduate Studies, have in the past couple of years expanded their involvement to postgraduate educational interventions.

Departmental Statistics

<table>
<thead>
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<th>Permanent and Long-Term Contract Staff</th>
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<tbody>
<tr>
<td>Associate Professors</td>
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<td>Professional and Administrative Staff</td>
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Research Fields and Staff

ASSOCIATE PROFESSOR SAALIH ALLIE
Physics, Co-ordinator, Science ADP; Curriculum development, physics education research.

MS MELANIE ALPERSTEIN
Senior Lecturer, Health Sciences EDU; Health professional education and primary health care for transformation, rural health and indigenous health knowledge, problem based learning.

DR ARLENE ARCHER
Senior Lecturer, Co-ordinator, Writing Centre, Language Development Group; Academic literacies, multimodality, cultural studies.

DR MOEAIN AREND
Lecturer, Language Development Group; Academic literacy, language and literacy across contexts, apprenticeship and collaborative learning practices.

DR ABONGWE BANGENI
Senior Lecturer, Co-ordinator, Language Development Group; Academic literacies, writing in the disciplines, postgraduate literacies, multilingualism, language development, writing and identity.

MS ANITA CAMPBELL
Lecturer, ASPECT, Faculty of Engineering and the Built Environment; First year success, peer learning, education technology, academic mindsets, undergraduate mathematics education.

ASSOCIATE PROFESSOR FRANCOIS CILLIERS
Director, Health Sciences EDU; Learning effects of assessment, faculty development (particularly impact), educational research development.

MR JUMANI CLARKE
Lecturer, Numeracy Centre; Excel as a learning environment, Academic literacies, student identities in academic writing.
DR TRACY CRAIG  
Senior Lecturer, ASPECT; Tertiary mathematics education, mathematical problem-solving, language and mathematics, engineering mathematics education.

ASSOCIATE PROFESSOR BETTE DAVIDOWITZ  
Science EDP; Chemical education, curriculum design, learning in laboratories, writing across the curriculum, improving adjustment to higher education, using student-generated drawings to probe understanding of basic concepts in chemistry.

MS BONANI DUBE  
Social worker/counsellor, Student Development Services, Commerce EDU; Students’ experiences of university and support strategies.

MS CARLA FOURIE  
Senior Lecturer, Accounting, Commerce EDU; Academic teaching post.

MS VERA FRITH  
Senior Lecturer, Co-ordinator, Numeracy Centre; Quantitative literacy in higher education curricula, academic literacies.

MS LINDSEY GAVINE  
Lecturer, Statistics, Commerce EDU; Secondary mathematics education, tertiary statistics education.

DR NADIA HARTMAN  
Senior Lecturer, Health Sciences EDU; Curriculum development, social responsiveness and social accountability in health professional education.

MS MICHELLE HENRY  
Lecturer, Numeracy Centre; Quantitative Literacy in higher education, writing about quantitative information, the use of technology to enhance learning.

DR ADITI HUNMA  
Lecturer, Digital Literacies, Humanities EDU; Academic literacies, digital literacies, performative learning spaces, critical thinking.

DR CATHERINE HUTCHINGS  
Lecturer, Language Development Group; Academic literacy, mentorship in education, language and diversity, writing, language and identity, narrative theory, reflective literacy.

MR JACOB JAFTHA  
Lecturer, Numeracy Centre; online learning environments (supporting tutorial activities), adaptive feedback, operator theory and its applications.

MS SUSAN JOUBERT  
Clinical Psychologist and Student Development Practitioner, Commerce EDU; Impact of psychosocial support and development interventions on student outcomes.

MS MEKE KAPEPO  
Lecturer, Information Systems, Commerce EDU; Digital literacies and authentic learning in higher education, adoption of information systems in healthcare.

DR ROISIN KELLY-LAUBSCHER  
Lecturer, Science ADP; Biology education, academic literacies, cardioprotection.

MR PIERRE LE ROUX  
Lecturer, ASPECT; Engineering physics education, teaching and learning.

DR KATE LE ROUX  
Senior Lecturer, Language Development Group; Mathematics education, quantitative and academic literacies, socio-political and ethical dimensions of mathematics education, transitions in higher education.

MS PAM LLOYD  
Lecturer, Numeracy Centre; Quantitative literacy in higher education, teaching and learning, curriculum development.

MR TIM LOW  
Senior Lecturer, Statistics/Mathematics, Commerce EDU; Mathematics education, technology for teaching and learning mathematics.

MS JEAN LUYT  
Clinical Psychologist and Student Development Practitioner, Commerce EDU; Impact of affective factors on student success and student support and development practice.

ASSOCIATE PROFESSOR KATHY LUCKETT  
Director, Humanities EDU; Curriculum development, sociology of knowledge and curriculum, functional linguistics, educational evaluation.

MR MUZI MANZINI  
Lecturer, Numeracy Centre; Computational finance in stochastic markets, real options, weather derivatives, problem solving and multiple intelligences in quantitative literacy.

DR DUNCAN MHAKURE  
Senior Lecturer, Numeracy Centre; Mathematics education research, quantitative / mathematical literacy research, teacher education.

DR NATASHIA MUNA  
Lecturer, Co-ordinator, FHS Writing Lab, Language Development Group; Academic literacies, scientific disciplinary discourse, multimodal teaching and learning.

MR DANIEL MUNENE  
Senior Lecturer, ADP Co-ordinator, Commerce EDU; Teaching and learning, disadvantage and
support, culture, identity and learning, institutional economics, economics education, financial markets and regulation.

**MS NISREEN NARKER**
Lecturer, Economics, Commerce EDU; Economics education.

**MS KALPANA NATHOO**
Lecturer, ASPECT; Teaching and learning in mathematics and engineering education; effective learning systems (extended programmes).

**DR GIDEON NOMDO**
Lecturer, Language Development Group; Academic literacy, language and identity, curriculum development, mentorship.

**DR BOB OSANO**
Senior Lecturer, Mathematics, Science ADP; Magneto-Hydrodynamic (MHD), astrophysics, general relativity (GR), theoretical cosmology, mathematics education research.

**ASSOCIATE PROFESSOR MORAGH PAXTON**
Language Development Group; Impact of prior discourses on acquisition of new discourses; multimodal literacy practices in higher education, multilingualism for learning, affordances and barriers to acquisition of postgraduate research genres.

**DR HOWARD PEARCE**
Senior Lecturer, Co-ordinator, ASPECT; Quantitative and qualitative learning in physics, assessment of student learning in mathematics, physics and engineering, mathematics for engineering students, curriculum development.

**ASSOCIATE PROFESSOR JUNE PYM**
Director, Commerce EDU; Barriers to learning, effect of prior educational experience and context on student learning, the impact of the teaching and learning environment, identity and agency.

**DR SHEENA RUGHUBAR-REDDY**
Lecturer, Numeracy Centre; Mathematics education, quantitative/mathematics literacy, curriculum development, student learning (extended programmes), teacher development.

**MS MEGAN RILEY**
Writing Consultant and SAICA Thuthuka Bursary liaison officer, Commerce EDU; Academic literacy.

**MS RENEE RIX**
Lecturer, Numeracy Centre; Mathematics education, quantitative literacy in higher education, transition into higher education.

**DR RIASHNA SITHALDEEN**
Lecturer, ADP Science, Archaeology.

**DR LEONARD SMITH**
Senior Lecturer, Economics, Commerce EDU. Economics education, academic development.

**MS SHERRY STUART**
Academic Development Officer, Commerce EDU; Impact of affective factors on student success.

**MR GARY STEWART**
Lecturer, Computer Science, Science ADP; Computer education.

**DR DALE TAYLOR**
Lecturer, Physics, Science ADP; Physics education research.

**ASSOCIATE PROFESSOR LUCIA THESEN**
Language Development Group; Access to academic literacies, postgraduate literacies, multimodal communicative practices.

**MR STUART TORR**
Lecturer, Mathematics, Commerce EDU; Psychology of mathematics education.

**DR MATHILDE VAN DER MERWE**
Lecturer, Language Development Group; Postgraduate literacies, writing across genres, biological sciences education.

**ASSOCIATE PROFESSOR ERMIE VAN PLETZEN**
Director, Academic Development Programme; Academic development in higher education, health sciences education, public health; disability studies.

**MS EVELYN VICATOS**
Lecturer, ASPECT; Introduction to academic literacy and scientific writing for 1st year engineering students.

**Contact Details**
Postal Address: Academic Development Programme, Centre for Higher Education Development, Hoerikwaggo Building, North Lane, Upper Campus, University of Cape Town, Private Bag X3, Rondebosch, 7701
Telephone: +27 21 650 2251
Fax: +27 21 650 5045
Email: janine.peters@uct.ac.za
Web: [http://www.ched.uct.ac.za](http://www.ched.uct.ac.za)
**RESEARCH OUTPUT**

**Edited books**


**Chapters in books**


**Articles in peer-reviewed journals**


**Peer-reviewed published conference proceedings**


Centre for Educational Testing for Access and Placement (CETAP)

RESEARCH REPORT 2015
Director: Ms Naziema Jappie

Departmental Profile

The Centre for Educational Testing for Access and Placement (CETAP) is a department of the Centre for Higher Education and Development (CHED) at the University of Cape Town (UCT). Previously known as the Alternative Admissions Research Project (AARP), CETAP was established in the early 1980s as part of the University’s commitment to meeting the needs of students from diverse educational and linguistic backgrounds. Historically, AARP was located within the Academic Development Programme (ADP) at the University of Cape Town.

CETAP’s mission is to provide educational testing that contributes to access and success in the broader higher education and training sector. In realising this mission, CETAP develops educational tests that are reliable and valid in these higher educational contexts. Its educational measurement and learning analytics research supports and informs teaching and learning and educational policy with respect to selection, admission and placement in order to improve access and success.

Departmental Statistics

Permanent and Long-Term Contract Staff

<table>
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Research Fields and Staff

**MS NAZIEMA JAPPIE**  
Director

**DR CAROL BOHLMANN**  
Mathematics Research Lead

**MS NATALIE LE ROUX**  
Quantitative Literacy Research Lead; Psychometric properties of measuring instruments, measurement theories, educational and psychological measurement, fuzzy set theory, and response style behaviour.

**MR DARLINGTON MUTAKWA**  
Statistician

**MR ROBERT PRINCE**  
Senior lecturer; Educational testing in academic literacy, quantitative literacy and mathematics for higher education admissions, diagnostic profiling of students’ academic literacies including mathematics, algebraic number theory, commutative algebra, mathematics education, computers in teaching mathematics and quantitative literacy.

**MR KABELO SEBOLA**  
Academic Literacy Research Lead; Academic literacy curriculum development, academic literacy testing and the relationship between tests of academic language ability and general academic performance.

Contact Details

Postal Address: Centre for Educational Testing for Access and Placement, 4th Floor, Hoerikwaggo Building, North Lane, Upper Campus, University of Cape Town, Private Bag X3, Rondebosch, 7701  
Telephone: +27 21 650 5462  
Fax: +27 21 650 5331  
Email: Lynia.Fortuin@uct.ac.za  
Web: http://www.cetap.uct.ac.za/
Centre for Extra-Mural Studies (EMS)

RESEARCH REPORT 2015
Director: Ms Medée Rall

Departmental Profile
The Centre for Extra-Mural Studies provides public and continuing education through its annual Summer School programme, customized courses designed for specific organisations, public open courses, public evening lectures and lectures broadcast on Fine Music Radio.

Departmental Statistics
Permanent and Long-Term Contract Staff

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Emeritus Staff

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<td>Emeritus Professor</td>
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</tbody>
</table>

Research Fields and Staff

Permanent Staff

DR ZULEIGA ADAMS
Lecturer; Madness in South African public life and history. Memory, trauma and the role of the psyche in history.

DR FINUALA DOWLING
Senior Lecturer; Poetry and fiction, creative process.
MEDEE RALL  
Director: Senior lecturer; Museum and heritage studies, multimodality.

Emeritus Professor

EMERITUS PROFESSOR INGRID FISKE 
Adult education provision, adult education practices at cultural institutions such as museums, contemporary South African literary practices, poetry writing.

Contact Details

Postal Address: Centre for Extra-Mural Studies, University of Cape Town, Private Bag X3, Rondebosch, 7701
Telephone: +27 21 650 2888
Fax: +27 21 650 2893
Email: ems@uct.ac.za
Website: http://www.summerschool.uct.ac.za/

RESEARCH OUTPUT

Creative writings

Anthology of poems


Novels


Centre for Innovation in Learning and Teaching (CILT)

Research Report 2015

Director: Associate Professor Laura Czerniewicz

Centre Profile

CILT is committed to a higher education environment that fosters transformative and reflexive practices in learning and teaching. The mission of CILT is to advance UCT’s strategic plan for teaching and learning; provide professional development opportunities for UCT staff and senior students; encourage effective and innovative teaching and learning initiatives and practices; provide intellectual leadership and expertise in the design and delivery of staff and curriculum development and innovation; provide space and opportunities to experiment with and incubate innovative technologies and methods of teaching and learning; and contribute to the field of higher education through research and postgraduate teaching and supervision.

Research in CILT has largely been centred on the scholarly interests of individuals and the focus of funded collaborative projects. The areas of research include assessment as a learning practice; large classes; academic and digital literacies; learning design; lecture recording and podcasting; innovation by educators; teaching with new media; open educational resources; communities of practice in staff development; the effects of organisational cultures on technology adoption; the rhetoric of staff development; and online conferences for professional development. The four collaborative projects in 2015 were Research on Open Educational Resources for Development (ROER4D), spanning sub Saharan Africa, Latin America and South and Southeast Asia; a World University Network collaborative research project ‘Challenges of access and equity: The Higher Education curriculum answers back’ which explores the link between curriculum and access and equity in relation to academic staff development activities and doctoral education; the Personal Mobile Devices for Teaching and Learning in Higher Education Project, a Department of Higher
Education and Training project with four other South African Universities to investigate how ownership of personal mobile devices by students enables (or constrains) teaching and learning both in and outside the classroom; and a research and academic practice partnership project on University Course Design with Stockholm University Sweden, SIM University Singapore; University of the Sunshine Coast Australia and the University of Nepal. There are three NRF-rated researchers in CILT: Associate Professors Laura Czerniewicz and Jeff Jawitz and Dr Cheryl Brown.

**Departmental Statistics**

**Permanent and Long-Term Contract Staff**

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<th>Category</th>
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<td>Research Officers</td>
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<td>Support, administrative and technical staff</td>
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</table>

**Research Fields and Staff**

**MR LUBABALO BADI**  
Learning Technologies Consultant; Promotion of and support for the use of educational technologies among staff.

**MR IAN BARBOUR**  
Researcher; First year students’ use of laptops in the classroom, curation of digital literacy resources.

**DR KASTURI BEHARI-LEAK**  
Lecturer; Academic identity and social agency, nascent academics – ‘being and becoming’, knowledge and knower structures, social inclusion and difference. Structure, culture and agency, the power of performative texts.

**DR CHERYL BROWN**  
Senior Lecturer; Digital identity, first year students’ experiences of ICTs at university, discourses of ICTs and access to ICTs.

**MR ROGER BROWN**  
Educational Technology Consultant; Promotion of and support for the use of educational technologies among staff.

**MR TONY CARR**  
Senior Lecturer; On-line conferences, online communities of practice, use of interactive computer-mediated approaches for teaching and learning.

**MS TESS CARTMILL**  
Project Manager for the Research on Open Educational Resources for Development (ROER4D) project in the Global South; Technology in education, specifically, the adoption and impact of OER.

**DR ALAN CLIFF**  
Senior lecturer; Academic literacy and student learning, admissions testing, diagnostic profiling of students’ academic literacies and numeracies, understanding how adults learn, assessment of academic potential, MCQ assessment – design and impact, assessment and evaluation in adult and continuing education contexts.

**MS GLENSDO Cox**  
Senior Lecturer; Teaching and learning innovation and online design, Open Education Resources, advocacy, grants and research with a research focus on adoption and/or contribution of Open Education Resources.

**ASSOCIATE PROFESSOR LAURA CZERNIEWICZ**  
Director; Open education, academics’ and students’ digitally-mediated practices, inequality and the changing nature of higher education.

**MR ANDREW DEACON**  
Learning Designer; Learning analytics for large assessment, learning design for online course, MOOCs and curriculum development projects.

**MS MARY-ANN FIFE**  
Assistant Learning Designer; Use of technology to support educational goals such as student motivation, increased engagement and interactivity.

**MS SARAH GOODIER**  
Research Officer; Funding flow from public sources into educational resource acquisition and development for Research on Open Educational Resources for Development (ROER4D) sub-project 11.

**MS SHANALI GOVENDER**  
Lecturer; Scholarship of learning and teaching, with a particular focus on staff development of part-time and non-permanent teaching staff. Academic literacy, writers, texts and artefacts in a higher education environment. Engineering education for students in transition.

**ASSOCIATE PROFESSOR CHERYL HODGKINSON-WILLIAMS**  
Open education, open education resources (OER), open research, open scholarship, open data, research design, online learning design, electronic portfolios.
MS SETA JACKSON
Learning Technologies Consultant; Promotion of and support for the use of educational technologies among staff.

MS TASNEEM JAFFER
Assistant Learning Designer; Student’s perceptions of wrapped MOOCs at UCT.

ASSOCIATE PROFESSOR JEFF JAWITZ
Professional development of academics in teaching, the impact of race on academic practice, the academic identity and the academic workplace, educational development initiatives and large class teaching.

MR THOMAS KING
Data Administrator for the Research in Open Educational Resources for Development (ROER4D) programme; Open Educational Resources and quantifying/analysing ‘impact’ in research and education.

MS SAMANTHA LEE PAN
Senior Learning Technologies Consultant; Supporting, maintaining and enhancing technologies at UCT, specifically Vula and lecture recording.

MR TINASHE MAKWANDE
Head, Digital Media; Use of video in curriculum development.

MR STEPHEN MARQUARD
Senior Lecturer; Design, implementation and support of online environments for effective teaching and learning, group collaboration and personal workspaces and portfolios, higher education ICT strategy and governance.

MS TABISA MAYISELA
Lecturer; Engaging in discourses around digital literacy(ies) and what this means for higher education students, authentic ways of developing students’ digital literacies within their sociocultural disciplinary contexts, integrating digital literacies into the first year courses curriculum across faculties and digital identities.

DR JANICE MCMILLAN
Senior Lecturer; Social responsiveness in teaching and learning, building university-community partnerships, citizenship and ethics in service learning, role of critical reflection in service learning, theorizing service learning from a social justice perspective.

MR EDMORE MOYO
Online Learning Environments Developer; Design of interactive environments and the effective use of databases to support interactive computer-mediated approaches for teaching and learning.

MR CORNE OOSTHUIZEN
Online Learning Environments Developer; Support and development of learning environments to improve user experience and learning activities.

DR NICOLA PALLIOTT
Lecturer; Understanding how people appropriate ICTs in various contexts, curriculum innovation initiatives and integrating educational technologies (ePortfolios in particular) into curricula.

MR IAN SCHROEDER
Staff Development Officer; Use of interactive computer-mediated approaches for teaching and learning, peer instruction and collaborative learning.

MS JANET SMALL
Course Development Manager; Adult learning; developing graduate attributes; innovation in pedagogy, especially for the online environment.

MR HENRY TROTTER
Research Capacity Development Officer for the Research in Open Educational Resources for Development (ROER4D) programme; Open educational resources. African history, culture and higher education.

MS MICHELLE WILLMERS
Curation and Dissemination Manager for the Research in Open Educational Resources for Development (ROER4D) project; Scholarly communication, curation, Open Access, Open Educational Resources, Open Research.

MR DUANE ZIETSMAN
Educational Technologist; Evaluation of new educational technologies and support of existing implementations of lecture recording and Vula.

Contact Details
Postal Address: Centre for Innovation in Learning and Teaching, 7th Floor, PD Hahn Building, North Lane, Upper Campus, University of Cape Town, Private Bag X3, Rondebosch, 7701
Telephone: +27 21 650 3478
Email: Avrill.Dawson@uct.ac.za
Website: http://www.cilt.uct.ac.za/

RESEARCH OUTPUT

Chapters in books

**Articles in peer-reviewed journals**


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**Dean’s Office**

**RESEARCH REPORT 2015**

**Dean: Associate Professor Suellen Shay**

**Office Profile**

Apart from its central leadership, management and administrative role in CHED, the Dean’s Office houses special projects, including the Multilingualism Education Project, headed by Associate Professor Mbulungeni Madiba, the First Year Experience (FYE) and student fellowship and scholarship programmes that comprise the Equity Development Programme.

**Office Statistics**

**Permanent and Long-Term Contract Staff**

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<tr>
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**Emeritus Staff**

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</table>

**Research Fields and Staff**

**Permanent and Long-Term Contract Staff**

**ASSOCIATE PROFESSOR SUELLEN SHAY**

Dean; Curriculum, assessment, sociology knowledge, curriculum differentiation, professional curriculum, Flexible Degree policy.

**ASSOCIATE PROFESSOR MBULUNGENI MADIBA**

Co-ordinator, Multilingualism Education Project; Language policy and planning, sociolinguistics, terminology and terminography, corpus linguistics,
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Senior Lecturer, First Year Experience; Student success, early assessment, course and curriculum design, professional development of tutors/teaching assistants. Disciplinary focus (urban geography): students’ learning in research methods courses, children’s physical activity in the built environment.

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