Admissions Policy

Our admissions policy is to value the best, to be active in redressing past inequalities and to be rigorous in promoting success.

Our policy is designed to ensure
- that the best students come to UCT; and
- that UCT builds a diverse student body.

The best students are
- those who get the top results in school and formal school-leaving exams (NSC or equivalent) and NBTs; and
- those who despite educational and other disadvantage do very well in these exams.

A diverse student body is
- one where the South Africans among our students increasingly reflect the demographic diversity of our country and
- where we have significant numbers of international students.

We want a diverse student community because we believe that everyone gains from living and learning in an environment in which difference is valued.

Results in formal educational assessments remain the best yardstick we have for assessing applicants.

Most of our places in 2014 will be won on school-leaving (Grade 12, NSC or equivalent) and NBT results only. This will be the case in all undergraduate programmes other than the MBChB (where we expect the proportion filled on this basis to be over one third because of the intense competition for MBChB places and the need to ensure that we produce more black doctors).

We provide for redress in admissions decisions, as a matter of conviction (in other words as something we believe in), and because the law requires it. Decades of gross inequality, and in particular structural educational inequality and the continuing (and in too many cases increasing) disparities in public educational provision are realities which our admissions policy must deal with. So we accept an obligation to provide redress in admissions decisions for past racially-based discrimination in our society, in our schools and in public higher education; and because the effects of pre-1994 discrimination remain in our society. This is not simple, and it is evolving. (Applicants for 2014 will be asked a set of research questions as part of our quest for an affirming method of providing redress.)

In order to provide for redress in the 2013/2014 admissions cycle we invite all South African citizens and South African permanent residents to indicate whether or not they belong to one of the following previously-disadvantaged groups:
- black South African; or
- Indian South African; or
- coloured South African; or
- Chinese South African.

We will apply our redress measures to those who choose to place themselves in one of the above categories. If you are a South African citizen or a South African permanent resident and you choose not to categorise yourself in this way or you choose to categorise yourself as a white South African you should
- tick the option ‘white South African’; or,
- tick the option for those who do not choose to categorise themselves.

We administer all South African applicants who do not indicate a previously disadvantaged group, or indicate that they are white in an open admissions category; and our redress policies do not apply to applicants to them.

The important point to note in this application process is that irrespective of how you choose to categorise yourself (previously disadvantaged or not), if you do very well (i.e. above the level we set for entry into your choice of degree programme) we will offer you a place at UCT.

It also means that if you have identified yourself as a member of a previously disadvantaged group this will be taken into account in offering you a place at UCT. We will use your indication as a member of a previously disadvantaged group for effecting redress because it remains the best broad-brush measure of past structural inequality we have. If we judge that you have the potential to succeed, but require some form of bridging programme or academic development intervention we may offer you a place in an academic development or an intervention programme. These are described in more detail in this Prospectus. These are designed to enable us to reach our admission goals of redress and diversity.

We are working towards alternative measures for identifying disadvantage. A test for new measures must be that they identify disadvantaged South Africans of ability who will get the opportunity to develop to their full potential. In order to help us in finding new measures we have included a set of questions in our application packs (online and paper) which
- will NOT be used in the 2014 admissions selection process but
- will, we hope, with other metrics, help us identify a new basis for determining how best to give effect to a redress policy which targets past and present disadvantage.

International Applicants

We do not require international applicants to classify themselves in these ways. And as our redress policies are designed to deal with the South African legacy, they apply only to South African citizens or South African permanent residents.

Selection methods
Selection of applicants is based on Admissions Points Scores (APS) (see below for the way these are derived for different faculties). Admission to all undergraduate programmes is competitive. Our process involves four key steps: these are as follows.

1. We set the class size for the qualification (both for regular programmes and for extended degree and academic development programmes);

2. We set the minimum requirements for the qualification (e.g., for engineering qualifications we prescribe minimum achievement levels in Mathematics and Science) and the minimum admissions point score (APS) below which we will not admit; these minima differ for regular and extended degree/academic development programmes. (These will be levels below which we think that there is no reasonable chance of success.)

3. We set target redress enrolment targets for each qualification, and (where we need to do so) we set limits for international enrolments for each qualification.

4. We offer places to the best applicants in each category, who have met or exceeded the minimum achievement levels.

What does this mean in practice?

The following example which applies to applicant for the MBChB illustrates this. It relates to applicants who categorise themselves as black South African. We set a target number which we hope to give to qualified black South African applicants. This will be a proportion of the 200 places we have for the MBChB class. We set this target because we aim for a diverse MBChB class, and in order to give redress to black South Africans. We then offer places to the best qualified of this category who meet our minimum requirements, up to the target number. Competition for the MBChB is tough and the cut-off point will be high (and higher than our minimum). But because of the legacy which is the basis for the redress policy we have adopted, we expect that the cut-off for black South African applicants for the MBChB may well be lower than the cut-off in the other categories and in particular, in the cut-off for successful applicants in the open category.

i S37 of The Higher Education Act, No 101 of 1997 provides that the admissions policy: “must provide appropriate measures for the redress of past inequalities and may not unfairly discriminate in any way”.

ii This is also required by the Department of Higher Education and Training. Statistical reports require UCT to report on South African applicants and on all students by “race”.

iii Our use of these categories does not and must not be taken to imply that we accept the notions of race that were the basis of race classification in pre-1994 South Africa. We suggest that South African citizens and South African permanent-resident applicants who wish to do so should categorise themselves as they would, and as an employer would have to do, under South African employment equity legislation.

iv As for note ii above.

Admissions Testing Programme

Admissions and placement tests have been used at UCT for over 25 years. The National Benchmark Tests are developed and administered by the UCT Alternative Admissions Research Project (AARP). We require all undergraduate applicants write the NBTs.

All applicants write the Academic and Quantitative Literacy test (described below) and all applicants to Commerce, Engineering & the Built Environment, Health Sciences, and Science faculties also write the Mathematics test (described below). Information regarding the use of the test scores in each faculty can be found in the faculty pages.

What are the National Benchmark Tests?
The National Benchmark Tests are three multiple choice tests written as a combined Academic Literacy and Quantitative Literacy test and a separate Mathematics test.

The Academic and Quantitative Literacy Test (AQL) is a three-hour test which consists of an Academic Literacy (AL) section and a Quantitative Literacy (QL) section. The results of the two sections of the test will be reported separately.

The Academic Literacy (AL) Test targets a writer’s capacity to engage successfully with the demands of academic study in the medium of instruction of the test.

The Quantitative Literacy (QL) Test targets a writer’s ability to manage situations or solve problems in a real context that is relevant to higher education study, using basic quantitative information that may be presented verbally, graphically, in tabular or symbolic form.

The Cognitive Academic Mathematics Proficiency Test (CAMP) is a three hour test which targets a writer’s ability related to mathematical concepts formally regarded as part of the secondary school curriculum (Mathematics Papers 1 and 2) relevant for Higher Education studies.

Who writes what?
Most applicants to the Faculties of Humanities and Law write the Academic and Quantitative Literacy test only. Some Humanities programmes require NBT Mathematics test. Applicants to Commerce, Engineering & the Built Environment, Health Sciences and Science, write the Academic and Quantitative Literacy test as well as the Mathematics test. The completion of the Mathematics syllabus is a prerequisite for writing the Mathematics Test.

How are the test results used?
The test results are used in addition to school-leaving academic performance and do not replace the use of
school-leaving results. In the case of Engineering & the Built Environment and Health Sciences, the National Benchmark Test results make up a specific proportion of a school-leaver’s overall admission score. (See the Faculty specific section in this prospectus for more information). The NBT results may also be used to decide admission to an extended programme.

Registration to take the tests

It is necessary to register for the National Benchmark Tests. All undergraduate applicants who are normally resident in South Africa must write the National Benchmark Tests (NBTs), and all applicants to programmes in Health Sciences must write the NBTs, wherever they reside.

You must
• register for the NBTs before you apply online (or before you submit a paper application form);  
• include your NBT registration number in your application;  
• have written the NBTs by 14 October 2013.

If you think you have valid reasons for not writing the NBTs by 14 October 2013 you may apply before 30 September 2013 to the Admissions Office, admissions@uct.ac.za for permission to write the NBTs later. Permission will only be granted if there is a valid reason as to why you will not be able to write the NBTs before 14 October 2013.

Please note (1) that NBTs can be written outside SA; and (2) that your application may be denied if you do not write by 14 October 2013 unless you have applied for and obtained permission to write at a later date.

How to register for NBTs

You may register online or by telephone.

1. Register online at www.uct.nbt.ac.za. After reading the general information and the FAQs, select the ‘Register to Write’ tab and follow all instructions. Note that you will need your SA identity document or passport in order to register.

2. If you encounter problems during the registration process, call 021-650-3523 or send an email to nbt@uct.ac.za for assistance. The NBT Project is staffed from 08:00 to 18:00 weekdays and from 07:30 to 11:30 on national test days.

3. If you do not have access to the internet, call 021 650-3525 to register. The NBT Project is staffed from 08:00 to 18:00 weekdays and from 07:30 to 11:30 on national test days.

The tests begin at 08h00 at many venues throughout South Africa. The Academic and Quantitative Literacy test is written in the morning session and the Mathematics (CAMP test in the afternoon. If both tests are written, you will probably complete them at about 16h00. They should also be written at the same sitting. Testing dates and venues are available on the NBT web site at www.nbt.ac.za. Alternatively please call the number shown below.

What should you take to the tests?

• Your allocated UCT applicant number, if you have received one  
• Your identity book or passport  
• Lunch (not all centres are close to shops)  
• HB pencil and eraser  
• Bus/train/taxi fare for returning home

Please note that you will not be allowed to use calculators in any of the tests.

Venues for the tests for admission to UCT in 2014

Please check & confirm venues on the website at www.nbt.ac.za. The testing venues will be clearly signposted on the days the tests are written. We reserve the right to change the venue as circumstances require.

How do you get your test results?

About two weeks after writing, you may access your results on the NBT website. Log on using your unique NBT reference number or your South African ID number. Your scores will also be sent to UCT for use in processing your application.

NBT contact information.

website: www.nbt.uct.ac.za, email: nbt@uct.ac.za or tel: 021 650-3523.

Applying to UCT

Before you apply

It’s a good idea to have a clear idea about:
• what you would like to do at UCT  
• what programmes UCT offers that match what you want to do  
• what admission requirements are relevant to you, and how you will meet them

Register for the National Benchmark Tests

Before applying to UCT you must register for the NBTs, if you are required to do so. Please refer to page 10 for information about registration for NBTs.

Admission requirements

Let’s start with these. In order to be admitted to UCT you must:
• have met the statutory minimum requirements for admission  
• be proficient in English  
• have met the minimum requirements in your school performance  
• have met the minimum subject requirements for admission  
• have written the applicable National Benchmark Tests (NBTs) by no later than 14 October 2013.
Meeting these requirements does not guarantee you admission. However, unless you meet these requirements, we cannot consider you for admission.

More information about the various requirements

Statutory Requirements

- If you are writing the National Senior Certificate (NSC) in South Africa in 2013, you must meet the minimum requirements for admission to degree study, or diploma study (if appropriate) before we can consider you for admission.
- If you wrote the Senior Certificate examinations in South Africa, you must have achieved matriculation endorsement in your final examination.
- Should you hold a non-South African school-leaving certificate, you must qualify for a matriculation exemption certificate. There are various types of exemption certificates, and we accept certificates of complete exemption, and generally do not accept certificates of conditional exemption. Please refer to www.hesa-enrol.ac.za/mb for more information about eligibility for matriculation exemption certificates.

English Proficiency Requirements

You must submit evidence of proficiency in English as part of your application to study at UCT. These include any of the following:

- for South African applicants, either:
  - a pass in English Home Language or First Additional Language if you hold the NSC, or
  - 40% In English on the Higher Grade (first or second language). If you hold the Senior Certificate
- a recent TOEFL score (obtained within 3-5 years before application for admission) of at least
  - 570 for the paper-based test or
  - 230 for the computer-based test or
  - 88 for the Internet-based test
- a recent overall band score of 7.0 on the International English Language Testing System (IELTS), with no individual element of the test scoring below 6.0
- a score of 65% or more for the Academic Literacy component of the NBT.

The Admission Points Score and the Faculty Points Score

For applicants writing the National Senior Certificate and, in some cases, for those writing non-South African school-leaving examinations, we use an Admission Points Score (APS) and a Faculty Points Score (FPS) to assess your performance at school. The APS and FPS are described in details below.

Calculation of Admission Points Score (APS) for the National Senior Certificate

The percentages achieved in National Senior Certificate examinations (preliminary and final examinations) will be allocated an admissions score equal to that percentage.

To calculate the APS, the sum of six subject percentages, excluding Life Orientation, but including English and any other required subject(s) for the relevant programme, is considered when deciding on admission. (In other words, for a given programme where Mathematics and Physical Sciences are required, we will take the scores for English, Mathematics, Physical Sciences and the next best three subjects other than Life Orientation to compute the NSC score towards the APS.) Results below 40% for any subject do not attract a score.

To calculate the FPS, the APS may be adjusted as described below. Three faculties at UCT, adjust the APS when calculating the FPS. For the rest (Commerce, Humanities and Law), the APS equals the FPS.

In the Faculties of Engineering & the Built Environment, and Health Sciences, the NBT score forms part of the FPS. In the Faculties of Engineering & the Built Environment, and Science, the Mathematics Paper 3 contributes to the FPS.

Examples of FPS calculations for NSC applicants

Faculties of Commerce, Humanities and Law

(Six best subjects, including compulsory subjects count)

- English Home Language  75% = 75 pts
- Afrikaans/isiXhosa First Additional Language 70% = 70 pts
- Mathematics 84% = 84 pts
- Life Sciences 86% = 86 pts
- Geography 79% = 79 pts
- Accounting 69% = 69 pts
- Life Orientation 80% = 0 pts
- Mathematics P3 70% = 0 pts

Total = 463/600
FPS = 463

Faculty of Engineering & the Built Environment

The EBE FPS is a score out of 100, with the NSC and NBT results making equal contribution. To calculate the EBE FPS score, first add the percentages obtained for the six NSC qualifying subjects (see page 36) and divide the result by 12. Second, add the percentages obtained for the three NBTs and divide the result by 6. Add the two results together. If Mathematics Paper 3 was also passed, a bonus of up to 3 points is obtained by multiplying the percentage obtained by 0.03 and adding to the previous total.
EBE FPS = NSC total / 12 + NBT total / 6 + 0.03 x % Maths 3

Where:
NSC total = sum of the percentages obtained for the six qualifying subjects (600 maximum)
NBT total = sum of the percentages obtained for the three NBT subjects (300 maximum)
% Maths 3 = the percentage obtained for Mathematics Paper 3 (100 maximum)

- English Home Language 75% = 75 pts
- Afrikaans/isiXhosa First Additional Language 70% = 70 pts
- Mathematics 84% = 84 pts
- Physical Sciences 86% = 86 pts
- Geography 79% = 79 pts
- Accounting 69% = 69 pts
- Life Orientation 80% = 0 pts
- Mathematics P3 70% = 0 pts

Total = 463/600

NBT Scores of:
AL: 55%
QL: 60%
MAT: 50%

Therefore, NSC score is 38.6 (463/12 = 38.6), NBT score is 27.5 (165/6), and Maths P3 score is 2.1 (70 x 0.03).
FPS = 68.2

Faculty of Health Sciences
- English Home Language 75% = 75 pts
- Afrikaans/isiXhosa First Additional Language 70% = 70 pts
- Mathematics 84% = 84 pts
- Life Sciences 86% = 86 pts
- Physical Sciences 79% = 79 pts
- Accounting 69% = 69 pts
- Life Orientation 80% = 0 pts
- Mathematics P3 70% = 0 pts

Total = 463/600

NBT Scores of:
AL: 55%
QL: 60%
MAT: 50%

Make a total 165/300, added to 463
FPS = 628.900

An additional 10 points are added if you have passed a third official South African language at Home or First Additional Language Level.

Faculty of Science
If Mathematics Paper 3 is passed with at least 40%, then 20% of the final mark will be added to the FPS total (max of 20 bonus points). Therefore, the following example,

English Home Language 75% = 75 pts
Afrikaans/isiXhosa First Additional Language 70% = 70 pts
Mathematics 84% = 84 pts
Life Sciences 86% = 86 pts
Geography 79% = 79 pts
Accounting 69% = 69 pts
Life Orientation 80% = 0 pts
Mathematics P3 70% = (20% x 70) = 14pts

FPS = 463/600 PLUS 14 = 477

CALCULATION OF APS FOR SELECTED NON-SOUTH AFRICAN EXAMINING AUTHORITIES

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<th>NSSC</th>
<th>HL</th>
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NATIONAL BENCHMARK TEST PERFORMANCE LEVELS

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**GLOSSARY**

AL  Advanced Level  
APS  Admissions Points Score  
AS  Advanced Subsidiary Level  
FPS  Faculty Points Score  
GCSE  General Certificate of Secondary Education  
OL  Ordinary Level  
IGCSE  International General Certificate  
HIGCSE  Higher International General Certificate of Secondary Education  
IB SL  International Baccalaureate Standard Level  
IB HL  International Baccalaureate Higher Level

**Additional requirements**

For admission to certain programmes, there are additional requirements to the APS. For example, the Creative & Performing Arts programmes in the Faculty of Humanities will require auditions or a portfolio of creative work.

**Writing the National Benchmark Tests (NBTs) is compulsory for undergraduate applicants. Details are given in the faculty sections.**

**How to apply**

Apply online at http://applyonline.uct.ac.za. Alternatively, contact the Admissions Office for an application form. You will get directions on how to complete the form. You must submit only one application. Your application allows you to choose two programmes. It is in your interest to seek advice about your programme choices, since this selection may affect your chances of admission.

When you apply to UCT, your application will be dealt with by the Admissions Office and by the Faculty that offers your choice of study. You can contact the Admissions Office at any time before or during the application process, and we will be happy to give you help or advice.

You can contact us:

By post: The Admissions Office, The University of Cape Town, Private Bag X3, Rondebosch, 7701  
By telephone: 021 650-5988  
By fax: 021 650-5189  
By email: admissions@uct.ac.za  
On the UCT website: www.uct.ac.za  
In person: Admissions Office, Level 4, Masingene Building, Middle Campus, UCT

Your choices may also be changed, as you wish until 31 October 2012. After this date your programme choices may only be changed with the prior permission of the faculty to which you wish to apply.

**When to apply?**

We begin processing applications in April 2013 for 2014. Early application will increase your chances of receiving an early conditional offer of admission. Applications for undergraduate study must be received by 30 September 2013, as must applications for:

- Student Housing  
- Financial Aid

Please apply on time. If all necessary additional supporting documents have not been received by 15 December 2013, your application will be cancelled. NBT’s must be written not later than 14 October 2013. International applicants must submit predicted or interim school results by 31 October 2013 and final 2013 school leaving results by 15 December 2013. Transferring applicants must submit interim transcripts by 30 September 2013, and final or year-end results by 15 January 2014.

**What is the application fee?**

South African and SADC applicants must pay a non-refundable application fee of R100. International students are required to pay an application fee of R300. Application fees will not be refunded under any circumstances. Paying your application fee does not mean you will be offered a place to study at UCT.

**What happens when your application has been submitted?**

If you apply online you will get an email acknowledgement setting out what you have to do next. If you apply by completing a hard copy application form we will write to you acknowledging receipt, asking you to check the data we have captured from your form. If you apply for financial assistance from UCT, and/or
The Faculty offers two undergraduate degrees: they discover where their strengths and interests lie. While in the early stages of the degree, you may tertiary level, so the more similar the programmes, the more flexibility students have to move around as students new to university to finalise programme choices before being exposed to the disciplines at a environment, whether you want to work here or go abroad, change jobs or even careers. We do not expect A UCT Commerce degree will give you the education to enable you to succeed in a rapidly changing economy. The Commerce Faculty receives critical support from local and international companies and agencies and is actively engaged with issues that affect our continent.

The Faculty offers two undergraduate degrees:

- Bachelor of Business Science (BBusSc)
- Bachelor of Commerce (BCom)

Both degrees are divided into a variety of programmes to cater for both the interests of our students and the employment needs of our country. The first year in both degrees is more or less common as all Commerce graduates should have a solid academic foundation in a range of core subject areas: Accounting, Information Systems, Economics, Business Law, Mathematics, Business Statistics or Mathematical Statistics. Both degrees are offered in the standard form or as academic development programmes tailored for students who may have experienced gaps or disparities in their educational or life experience. The BBusSc is a four-year programme, and the BCom is a three year programme. The academic development programmes are designed to enable students to complete the programme in either this stipulated time or with an additional year. Whether you complete your degree in the standard form or academic development programme, the qualification (and thus the degree certificate) will be the same. The certificate will stipulate whether you have graduated BCom or BBusSc and the area of specialisation.

All BBusSc students also take courses in the functional areas of finance, marketing and people management. In their final year, students take a course in Business Strategy that integrates all the courses covered in the previous years of study. This course also includes exposure to entrepreneurship, recognising that many students will ultimately run their own businesses.

DEGREE PROGRAMMES AT A GLANCE
Bachelor of Business Science
Specialisation: Actuarial Science
Options: Actuarial Science, Quantitative Finance
Specialisation: Management Studies
Options: Finance, Finance & Accounting
Bachelor of Commerce
Specialisation: Actuarial Science
Options: Actuarial Science
Quantitative Finance

Specialisation: Financial Accounting Programme
Options: General Accountant
Chartered Accountant
Accounting with Law

Specialisation: Information System
Options: Information Systems
Computer Science

Specialisation: Economics
Options: Philosophy, Politics and Economics
Economics and Finance
Economics and Statistics
Economics with Law

Specialisation: Management Studies
Options: Management Studies

INFORMATION ON THE AREAS OF STUDY OFFERED IN BOTH DEGREES

Accounting
Accounting is the language of business used by Investors, Management, Entrepreneurs, Lenders, Financial Analysts and the Public Sector. Accountants analyse businesses and communicate information to stakeholders. It is NOT necessary to have done Accounting at school if you wish to do Accounting at UCT, although you must have done Mathematics and English.

An Accounting programme is useful for anyone who wishes to prepare for a career in business or in the accounting profession. An accounting qualification will prepare you to work in any size or type of organisation and in any employment section in any country.

- The General Accounting option is designed for the student who does not wish to qualify as a chartered accountant. Graduates become general managers, tax advisors, internal auditors or business advisors.
- The CA option is designed for students who intend to qualify as Chartered Accountants. Graduates become members of management teams, financial advisors, or partners in auditing practices.
- The Accounting and Law option is designed for students who are interested in a law career with a commercial background and may wish to continue with an LLB degree.

Actuarial Science
This is intended for students with strong numerate ability who wish to enter the actuarial or allied professions.

Economics
All Economics options give a good grounding in the areas of expertise that professional economists and managers need,
such as formulating economic policy, general economic and financial analysis and the management of portfolios. The Economics programme is designed for students who wish to experience a broad fundamental education in Commerce or who want to become professional economists.

We offer the following Economics options:
- Politics, Philosophy & Economics (PPE): this focuses on the special problems, both practical and ethical, raised for developing countries by the globalisation of trade and markets.
- Economics & Statistics: this is oriented towards quantitative economics and statistical methods, providing students with the skills to analyse and interpret economic and financial data.
- Economics with Finance: this focuses on financial issues and provides students with the skills needed to operate in the world of finance.
- Economics with Law: this is intended for students who are interested in a law career with a commercial background, or who may wish to continue with an LLB degree.

Information Systems (IS)
The Information Systems discipline investigates how computers and communication technologies can be used to address the information needs of modern organisations. The curriculum deals not only with the information technologies but also imparts students with the skills to analyze and develop information systems.

The IS curriculum allows students to cover this exciting and expanding field. This programme maintains a balance between the technical (hardware and software) aspects of information systems and the human side of the discipline. There is a demand for well-qualified IS professionals. Our graduates are sought after, and hold many important and challenging positions nationally and internationally.
Finance
Students in this discipline either continue to complete the CA qualification on completion of the degree or enter into the areas of investment or corporate finance.

Statistical Science
Statistical Sciences: is the scientific application of mathematical principles to the collection, analysis, and presentation of data. Business statistics is intended for students who want to have a more applied approach to statistics, Mathematical Statistics is intended for students with a very strong numerate ability.

Management studies
The programme in Management Studies, offers students a wide range of choice in subject areas whilst requiring them to complete the general core courses required of the first three years of the Business Science degree. We believe that the flexibility and academic rigour of this degree will make it very attractive to students and employers; it enables students to make the most of their strengths and interests. The degree, offered over a minimum of 3 years, requires students to complete 18 prescribed courses, including a minimum of a full year of mathematics, as well as 9 or more courses from a basket of approved electives ranging from Marketing to Politics to Statistical Sciences. Of this total of 27 courses, 7 are required to be at a 3rd year level, so students need to plan their curriculum carefully.

ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION</th>
<th>PROBABLE OFFER LEVEL (THIS WILL BE DETERMINED BY THE STRENGTH OF THE APPLICANT POOL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business Science specialising in: Economics Economics with Law Finance Finance with Accounting Information Systems Marketing Organisational Psychology Quantitative Management</td>
<td>NSC English HL 50% English FAL 60% Mathematics 60% FPS of 390 (65% average) All 3 components of the NBT must be written AL &amp; QL and Mathematics AL &amp; QL score of Lower Intermediate</td>
<td>*Redress categories FPS of 420 (70% average) Mathematics 70% NBT: AL &amp; QL score of Upper Intermediate</td>
</tr>
<tr>
<td>Bachelor of Commerce specialising in: Financial Accounting (General/Chartered) Accounting with Law Economics with Law Economics with Finance Economics &amp; Statistics Information Systems Information Systems &amp; Computer Science Management Studies Philosophy Politics &amp; Economics</td>
<td>NSC English HL 50% English FAL 60% Mathematics 70% FPS of 390 (65% average) All 3 components of the NBT must be written AL &amp; QL and Mathematics AL &amp; QL score of Lower Intermediate</td>
<td>Open/International category FPS of 432(72% average) Mathematics 70% NBT: AL &amp; QL scores of Proficient/Upper Intermediate</td>
</tr>
<tr>
<td>Bachelor of Business Science specialising in: Computer Science</td>
<td>NSC English HL 50% English FAL 60% Mathematics 70% FPS of 390 (65% average) All 3 components of the NBT must be written AL &amp; QL and Mathematics AL &amp; QL score of Lower Intermediate</td>
<td>*Redress categories FPS of 420(70% average) Mathematics 70% NBT: AL &amp; QL score of Upper Intermediate</td>
</tr>
<tr>
<td>Bachelor of Commerce specialising in: Information Systems &amp; Computer Science</td>
<td>NSC English HL 50% English FAL 60% Mathematics 70% FPS of 390 (65% average) All 3 components of the NBT must be written AL &amp; QL and Mathematics AL &amp; QL score of Lower Intermediate</td>
<td>Open/International category FPS of 432 (72% average) Mathematics 80% NBT: AL &amp; QL score of Proficient/Upper Intermediate</td>
</tr>
</tbody>
</table>
### ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

<table>
<thead>
<tr>
<th>BBusSc/BCom specialising in:</th>
<th>NSC</th>
<th>Minimum Requirements to be Eligible for Admission</th>
<th>Probable Offer Level (This will be determined by the strength of the applicant pool).</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Actuarial Science</strong></td>
<td>English HL 60%</td>
<td>*Redress categories FPS of 468 (78% average) Mathematics 80% NBT: AL &amp; QL score of Lower Intermediate</td>
<td></td>
</tr>
<tr>
<td><em>Quantitative Finance</em></td>
<td>Mathematics 80% FPS of 450 (75% average) All 3 components of the NBT must be written AL &amp; QL and Mathematics AL &amp; QL score of Lower Intermediate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bachelor of Commerce specialising in:</th>
<th>NSC</th>
<th>Minimum Requirements to be Eligible for Admission</th>
<th>Probable Offer Level (This will be determined by the strength of the applicant pool).</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Financial Accounting</strong></td>
<td>English HL 50%</td>
<td>*Redress categories FPS of 408 (68% average) Mathematics 68% NBT: AL &amp; QL score of Intermediate</td>
<td></td>
</tr>
<tr>
<td>(General/Chartered)</td>
<td>English FAL 60% Mathematics 60% FPS of 372 (62% average) All 3 components of the NBT must be written (AL &amp; QL and Mathematics): Intermediate</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Accounting with Law</strong></td>
<td>Economics with Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Economics with Law</strong></td>
<td>Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Economics with Finance</strong></td>
<td>Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Economics &amp; Statistics</strong></td>
<td>Information Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Systems</td>
<td>Information Systems &amp; Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management Studies</td>
<td>Philosophy Politics &amp; Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Computer Science</strong></td>
<td>Bachelor of Business Science specialising in:</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Computer Science</strong></td>
<td>NSC</td>
<td>Minimum Requirements to be Eligible for Admission</td>
<td>Probable Offer Level (This will be determined by the strength of the applicant pool).</td>
</tr>
<tr>
<td><strong>in the field of:</strong></td>
<td>English HL 50%</td>
<td>*Redress categories FPS of 408 (68% average) Mathematics 68% NBT: AL &amp; QL score of Intermediate</td>
<td></td>
</tr>
<tr>
<td><strong>Information Systems &amp; Computer Science</strong></td>
<td>English FAL 60% Mathematics 70% FPS of 372 (62% average) All 3 components of the NBT must be written AL &amp; QL and Mathematics: Intermediate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered a place with results/FPS as listed.

** South African applicants and permanent residents from redress categories (Black, Chinese, Coloured, Indian) may apply for admission into the Academic Development (AD) streams.
MINIMUM ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

CALCULATION OF POINTS
We use points to assess applicants’ Cambridge International Examinations (CIE) subjects, and applicants holding the International Baccalaureate Diploma.

The following information is a guideline for applicants who have successfully completed international school-leaving qualifications and wish to study further at UCT. To be considered for admission, applicants must qualify for matriculation exemption from the Matriculation Board and meet certain minimum Faculty entry requirements. Please note that the subjects and points scores where specified below are the minimum entrance requirements and do not guarantee admission. Each applicant will be assessed individually.

1. ADVANCED, ADVANCED SUBSIDIARY, GENERAL CERTIFICATE OF SECONDARY EDUCATION, AND ORDINARY LEVEL REQUIREMENTS.

Combine at least three A-level/AS-level subjects with the best relevant O-level subjects to have a total of 6 subjects. Double your points for Mathematics and English. Each subject can only be counted once at A level, AS-level or O-level.

MINIMUM ENTRY REQUIREMENTS – A-LEVEL/AS-LEVEL/O-LEVEL

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>ADMISSION PROBABLE</th>
<th>MATHEMATICS</th>
<th>ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business Science specialising in: Computer Science Economics Economics with Law Finance Finance with Accounting Information Systems Marketing Organisational Psychology Quantitative Management</td>
<td>53</td>
<td>A-level D or AS-level C</td>
<td>A-level E or AS-level D or O-level B</td>
</tr>
<tr>
<td>Bachelor of Commerce specialising in: Financial Accounting (General /Chartered) Accounting with Law Economics with Law Economics &amp; Statistics Information Systems Information Systems &amp; Computer Science Management Studies Philosophy Politics &amp; Economics</td>
<td>60</td>
<td>A-Level A</td>
<td>A-level C or AS-level C or O-level A</td>
</tr>
<tr>
<td>BBusSc/BCom specialising in: Actuarial Science Quantitative Finance</td>
<td>56</td>
<td>AS-level A</td>
<td></td>
</tr>
</tbody>
</table>

* These points are a guideline. Each candidate will be assessed individually depending on the combination of A and AS-level subjects.

2. HIGHER INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (HIGCSE) AND INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) REQUIREMENTS

A minimum of 4 HIGCSE subjects must be scored and the best of relevant IGCSE subjects to have a total of 6 subjects. Each subject can only be counted once at HIGCSE or IGCSE. Only Grades 1, 2 or 3 are acceptable for HIGCSE and Grades A, B or C for IGCSE. Points are doubled for Mathematics and English.

MINIMUM ENTRY REQUIREMENTS – HIGCSE AND IGCSE

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>ADMISSION PROBABLE</th>
<th>MATHEMATICS</th>
<th>ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business Science specialising in: Computer Science Economics Economics with Law Finance Finance with Accounting Information Systems Marketing Organisational Psychology Quantitative Management</td>
<td>53</td>
<td>A-level D or AS-level C</td>
<td>A-level E or AS-level D or O-level B</td>
</tr>
<tr>
<td>Bachelor of Commerce specialising in: Financial Accounting (General /Chartered) Accounting with Law Economics with Law Economics &amp; Statistics Information Systems Information Systems &amp; Computer Science Management Studies Philosophy Politics &amp; Economics</td>
<td>60</td>
<td>A-Level A</td>
<td>A-level C or AS-level C or O-level A</td>
</tr>
<tr>
<td>BBusSc/BCom specialising in: Actuarial Science Quantitative Finance</td>
<td>56</td>
<td>AS-level A</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Business Science specialising in:
- Computer Science
- Economics
- Economics with Law
- Finance
- Finance with Accounting
- Information Systems
- Marketing
- Organisational Psychology
- Quantitative Management

Bachelor of Commerce specialising in:
- Financial Accounting (General/Chartered)
- Accounting with Law
- Economics with Law
- Economics with Finance
- Economics & Statistics
- Information Systems
- Information Systems & Computer Science
- Management Studies
- Philosophy Politics & Economics

BBusSc/BCom specialising in:
- Actuarial Science
- Quantitative Finance

<table>
<thead>
<tr>
<th>Degree</th>
<th>Admission Probable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business Science</td>
<td>HIGCSE level Grade 3 or IGCSE B</td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>HIGCSE level Grade 3 or IGCSE A</td>
</tr>
<tr>
<td>BBusSc/BCom</td>
<td>HIGCSE level Grade 1</td>
</tr>
</tbody>
</table>

3. INTERNATIONAL BACcalaureate REQUIREMENTS

An applicant must hold the IB Diploma (not the certificate) and satisfy the following minimum requirements:

- at least 3 HL subjects plus 3 SL subjects
- Points are doubled for Mathematics and English

All streams other than Actuarial Science and Quantitative Finance

- At least Grade 5 Standard Level (SL) Mathematics or Grade 4 Higher Level (HL) Mathematics
  Note: Mathematical Studies or Maths Main are not accepted
- English at Grade 3 at HL or Grade 5 at SL

Actuarial Science and Quantitative Finance streams

- Grade 7 at HL Mathematics and Grade 5 at HL English or Grade 7 SL English

MINIMUM ENTRY REQUIREMENTS - IB DIPLOMA

<table>
<thead>
<tr>
<th>Degree</th>
<th>Admission Probable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business Science</td>
<td>HIGCSE level Grade 3 or IGCSE B</td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>HIGCSE level Grade 3 or IGCSE A</td>
</tr>
<tr>
<td>BBusSc/BCom</td>
<td>HIGCSE level Grade 1</td>
</tr>
</tbody>
</table>
BBusSc/BCom specialising in:
Actuarial Science
Quantitative Finance

4. APPLICANTS HOLDING SAT RESULTS

<table>
<thead>
<tr>
<th>SAT I</th>
<th>SAT I score of 1050 or more with sub-minima of 500 for both the Verbal and Mathematics scores; or</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT II</td>
<td>SAT II score of 1050 or more for English and one of Physics or Chemistry with sub minimum of 500 for either the English or the Physics or the Chemistry scores</td>
</tr>
</tbody>
</table>

5. Abitur
Applicants’ performance on the Abitur is assessed using the following points table:
Umrechnungstabelle/conversion table (grades to percentages)
At least a ‘GUT’ for Mathematics and English

<table>
<thead>
<tr>
<th>Point Range</th>
<th>% Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>sehr gut 100-95</td>
</tr>
<tr>
<td>14</td>
<td>gut 94-90</td>
</tr>
<tr>
<td>13</td>
<td>befriedigend 89-85</td>
</tr>
<tr>
<td>12</td>
<td>ausreichend 84-80</td>
</tr>
<tr>
<td>11</td>
<td>79-75</td>
</tr>
<tr>
<td>10</td>
<td>74-70</td>
</tr>
<tr>
<td>9</td>
<td>69-65</td>
</tr>
<tr>
<td>8</td>
<td>64-60</td>
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<tr>
<td>7</td>
<td>59-55</td>
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<tr>
<td>6</td>
<td>54-50</td>
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<tr>
<td>5</td>
<td>49-45</td>
</tr>
<tr>
<td>4</td>
<td>44-40</td>
</tr>
</tbody>
</table>

TRANSFERRING APPLICANTS

A applicants wishing to transfer to the Commerce Faculty (both from within UCT and outside of UCT) will be considered having regard to

- Meeting the minimum school subject requirements for Commerce
- Meeting the minimum points requirement used for entry to Commerce
- Only applicants who have not yet graduated are required to write the National Benchmark Test results
- Post School academic record:
  - It is unlikely that students who have failed one or more courses will be accepted.
  - Particular attention will be given to courses relevant to the Commerce Faculty and to the proposed stream(s)

Entrance examinations may be required to continue in certain disciplines. Please refer to the Commerce website or contact the Faculty Office

ADDITIONAL ADMISSION CRITERIA FOR PROCEEDING TO SENIOR YEARS IN STREAMS CONTAINING LAW

Successful completion of the prescribed standard work load and an average of 65% at the first attempt is required for the year's prior to the year including the RDL courses. The rationale is that clear evidence of an ability to succeed in all subjects in the initial year/s indicates a good probability of coping with an increased workload and possibly higher expectations in the following years.

In line with the Faculty’s transformation and diversity goals, Black African, Chinese, Coloured and Indian South African (citizens and permanent resident) applicants may, at the discretion of the Faculty of Law, be admitted into the stream with an average of less than 65% but not lower than 60%.

Faculty of Engineering & the Built Environment
The Faculty of Engineering & the Built Environment enjoys an outstanding reputation for its high quality graduates. Not only are we proud to produce more black engineers than any other university in South Africa, but we are also proud to record increasing numbers of female students who are choosing to pursue careers in engineering.

Researchers in Engineering & the Built Environment are regularly commissioned by industry to conduct research and through these partnerships the Faculty earns significant funding for the University. The Faculty enjoys an excellent international reputation for its work in a number of areas. For example, it has taken on the research challenges of environment-friendly technologies and has won international status for its multi-disciplinary research into areas such as minerals processing and energy.

**Architectural Studies**

A general, design-based first degree, the Bachelor of Architectural Studies (BAS) focuses on the design of the built environment and architectural design. This programme equips students with the ability to solve design problems imaginatively, to think rationally and to exercise appropriate judgement within the discipline of architecture. In particular it aims to develop the capacity to design appropriately within the built and natural environment.

The three-year BAS degree provides the necessary grounding for application for entry into the BAS(Hons) and the professional postgraduate degrees leading to careers in architecture, landscape architecture, urban and regional planning, urban design, transport engineering and housing.

All applicants for the BAS degree must complete a portfolio of prescribed creative exercises which must reach the School of Architecture, Planning and Geomatics by the end of August for early consideration, or at the latest by 30 September 2013.

**Chemical Engineering**

Chemical Engineering represents a synthesis of chemistry, physics and mathematics applied to real problems which affect our everyday lives. We have reached a point where society must contend with fundamental changes in the availability of some of the most important resources on this planet: energy, food, essential minerals and the global environment. Technological solutions to many of these problems fall within the domain of the chemical engineer. To become a chemical engineer takes four years of academic study complemented by exposure to the process industries.

**Civil Engineering**

The civil engineer today may be a technically-oriented designer, a public-minded planner of services which benefit entire communities, a protector of public health and the environment, a practical leader of construction teams or creator of organisations and systems that provide work and serve communities. Over 3000 Civil Engineers have graduated from UCT to date. Most have achieved considerable job satisfaction, and some have achieved high status both here and in other countries. The BSc(Eng) in Civil Engineering includes courses in the sciences, mathematics, computing, materials, structures, geology, geotechnics, geographical information systems, water treatment and supply, wastewater disposal and treatment, hydraulics, environmental evaluation, surveying, transportation, urban development, design, construction, management and communications. The final year ends with a five-week large-scale design project and a nine-week individual research project.

**Construction Studies & Property Studies**

The Department of Construction Economics and Management offers two three-year undergraduate degrees: BSc (Construction Studies) and BSc(Property Studies); and three one-year Honours programmes: Quantity Surveying, Construction Management and Property Studies. The BSc(Property Studies) will give you a head start in a challenging and rewarding career in the property industry. Besides acquiring a broad knowledge of finance, macro and micro-economics, property law, and appropriate communication and computer skills, you will develop skills in the field of property development.

The BSc(Construction Studies) will enable you to prepare tenders and manage construction contracts, estimate costs and undertake financial management of construction projects, manage the construction of buildings and related infrastructure, manage human resources, evaluate property investments and communicate spatial concepts, financial issues and other data.

**Electrical Engineering**

Electrical Engineering covers a wide and diverse range of activities and industries including computing, electronic circuit and system design, project management and commerce. Electrical engineers can choose to follow a high technology technical career in research and development, or to develop financial and management skills and move into a managerial career. The Electrical Engineering degree curriculum at UCT has been designed to be flexible. The diverse requirements of industry and the different interests of students can be accommodated in the various programmes.

**Electrical & Computer Engineering**

Electrical & Computer Engineering combines the essential elements of Electrical Engineering and Computer Science. It provides students with integrated concepts in the analysis, design and application of information processing systems in the areas of communications, signal processing, electronics, control systems and power systems.

**Electro-Mechanical Engineering**

Electro-Mechanical Engineering Southern African manu-facturing, mining, service and process industries need graduates who have less specialisation than is normally offered in the traditional engineering disciplines. Such employers prefer graduates who have had exposure to a wide range of subjects in both mechanical and electrical engineering and who are therefore prepared to tackle a broader range of industrial projects than a specialist mechanical engineer or specialist electrical engineer. The Electro-Mechanical Engineering programme at UCT was designed to meet this need. The curriculum for the first two years of study is the same as that for the Mechanical Engineering programme, including a wide range of courses encompassing mathematics, physics and chemistry, as well as electrical engineering and mechanical engineering.
Mechanical Engineering

Mechanical Engineering involves understanding and harnessing forces and energy in machines for the benefit of society. Whether the machine is a space shuttle, steam turbine, a motor car or a robot-controlled production line, a mechanical engineer would be involved in the design, manufacture and utilisation of such machines.

The BSc (Eng) degree in Mechanical Engineering allows graduate employment opportunities in a wide spectrum of engineering disciplines, as well as providing the foundation for a career in specialist fields such as aeronautical engineering, marine and naval architecture, biomedical engineering, materials engineering, computer-aided manufacturing and computer-aided design, manufacturing and production. Mechanical Engineering offers a challenging career, a wide range of job opportunities and the certainty that as long as there are technical problems, there will always be the need for the mechanical engineer.

Mechatronics

Mechatronics is an interdisciplinary branch of engineering which combines fundamental study in mechanical engineering with light-current electrical engineering. The Mechatronics engineer in industry may require expertise across a broad range of engineering disciplines, and will be especially well suited to a career in light manufacturing or process control. Mechatronics engineers may become involved in fields such as instrumentation, automation, robotics, biomedical engineering or machine vision.

As a Mechatronic student at UCT, you will gain a thorough grounding in both electrical and mechanical engineering. You will have a good understanding of physical science, advanced engineering mathematics, electro-mechanical control theory, microcomputer technology, engineering design and some principles of engineering management.

The programme offers final-year optional courses in related fields, such as biomedical engineering, power electronics and industrial management.

Accreditation of Degrees

The BSc(Eng) degrees in Chemical, Civil, Electrical, Electrical & Computer, Electro-Mechanical, Mechanical Engineering and Mechatronics are accepted by the Engineering Council of South Africa (ECSA) as fulfilling the academic requirements for registration as a professional engineer. The degrees are internationally recognised in terms of the Washington Accord.

The BSc (Construction Studies) degree and the BSc (Hons) degrees in Quantity Surveying and in Construction Management are accredited by the South African Council for the Quantity Surveying Profession (SACQSP), the Royal Institution of Chartered Surveyors (RICS), and the Chartered Institute of Building. The BSc (Property Studies) degree and BSc (Hons) in Property Studies degrees are accredited by the SA Council for the Property Valuers Profession (SACVPV). The Royal Institution of Chartered Surveyors (RICS) and the South African Council for the Quantity Surveying Profession accredit the BSc (Hons) degrees in Property Studies, Quantity Surveying and Construction Management.

Academic Development in Engineering & the Built Environment

The Academic Support Programme for Engineering in Cape Town (ASPECT) has been designed for students from educationally disadvantaged backgrounds who have the potential to succeed in BSc(Eng) or BSc(Geomatics) studies, given the appropriate support. The programmes are designed so that the degree takes five years. ASPECT students can accelerate to graduate in four and a half years. If you would like to take advantage of the extended curriculum, please apply for the Engineering degree programme of your choice and enclose a letter with your application form saying you wish to join the ASPECT programme. If your school-leaving certificate results are not good enough for direct entry into a programme in the faculty, you may be offered a place in the ASPECT programme. Some companies make arrangements through ASPECT to interview prospective students for bursaries at various times of the year. Those students seeking funding should make use of this opportunity. Information on the main sources of sponsorship is available from the ASPECT Co-ordinator, Faculty of Engineering & the Built Environment.

PROCEDURES FOR ADMISSIONS

The admission entry level, by qualification/programme, is shown in the tables on pages 24-26. Applicants will be assessed.

The admission entry level, by qualification/programme, is shown in the tables on pages 24-26. Applicants who achieve the admission points in pre-final grade 12 results may receive a conditional early offer (which will require them to attain the same level in the final National Senior Certificate examinations in order to be accepted). When the final National Senior Certificate examination results are received these conditional offers will be confirmed if the requirements have been met, and all wait-listed applications will be assessed.

EBE ADMISSION REQUIREMENTS FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

These are for applicants who are writing, or have written, the South African National Senior Certificate (NSC). Places are limited and offers will be made with a view to securing the academically strongest applicants while meeting equity targets.

National Benchmark Tests (NBTs)

All applicants normally resident in South Africa must write the NBTs in Academic Literacy, Quantitative Literacy and Mathematics, the results of which will be used in the calculation of the EBE Admission Points Score. NBT results will also be used for placement (e.g. on the basis of NBT results we may offer an applicant a place in ASPECT). If you do not write the NBTs before 14 October 2013 as part of the application process, your application will be cancelled and you will need to apply in 2014 for 2015.
Mathematics Paper 3
Taking Mathematics Paper 3 as part of the NSC is not compulsory but it will benefit the you.

a) Calculating the EBE FPS score
The EBE FPS is a score that is notionally out of 100, with the NSC and NBT results making equal contribution. To calculate the EBE FPS score, first add the percentages obtained for the six NSC qualifying subjects (see (b) below) and divide the result by 12. Second, add the percentages obtained for the three NBTs and divide the result by 6. Add the two results together. If you passed Mathematics Paper 3, a bonus of up to 3 points is obtained by multiplying the percentage obtained by 0.03 and adding to the previous total.

EBE FPS = NSC total / 12 + NBT total / 6 + 0.03 x % Maths 3

Where:
NSC total = sum of the percentages obtained for the six qualifying subjects (600 maximum)
NBT total = sum of the percentages obtained for the three NBT components (300 maximum)
% Maths 3 = the percentage obtained for Mathematics Paper 3 (100 maximum)

b) Programme-specific subject requirements for the NSC
1. Architectural Studies
   Score English, Mathematics or Physical Sciences, and the next four best subjects, other than LO.
2. Construction Studies, Engineering (all programmes) and Geomatics
   Score English, Mathematics, Physical Sciences and the next three best subjects, other than LO.
3. Property Studies Score
   English, Mathematics and the next four best subjects, other than LO.

c) Admission to the Architectural Studies Programme
The minimum admission requirements are shown in the table below. Selection is based on the ranked BAS Application Score obtained from the average of the EBE Faculty Points Score and the score (%) obtained for the BAS Application Portfolio – taking into consideration equity targets.

d) Admission to the Construction Studies, Engineering, Geomatics, and Property Studies Programmes
The minimum admission requirements, by programme are shown in the table below. A conditional offer of a place in one of the programmes may be made to an applicant on the basis of recent school examinations and NBT results – if available – at any time between the receipt of the application and the publication of the NSC results. This offer will then be converted into an unconditional offer if the applicant achieves similar (or better) results in the final examinations.

<table>
<thead>
<tr>
<th>PROGRAMMES</th>
<th>MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION</th>
<th>PROBABLE OFFER LEVEL (this will be determined by the strength of the applicant pool)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Studies</td>
<td>NSC EBE FPS of 58 Mathematics or Physical Sciences: 50% NBT scores of intermediate for AL, QL and Mathematics BAS Portfolio</td>
<td>Redress categories 58 EBE FPS Points Mathematics or Physical Sciences ≥ 50% BAS Portfolio weighted 50% Open category and International applicants Offers are made on a competitive basis</td>
</tr>
<tr>
<td>Construction Studies</td>
<td>NSC EBE FPS of 50 Mathematics: 65% Physical Sciences: 55% NBT scores of intermediate for AL, QL and Mathematics</td>
<td>Redress categories 50 EBE FPS Points Mathematics ≥ 65% Physical Sciences ≥ 55% Open category and International applicants 70 EBE FPS Points Mathematics ≥ 65% Physical Sciences ≥ 55%</td>
</tr>
<tr>
<td>Engineering (all programmes)</td>
<td>NSC EBE FPS of 65 Mathematics: 75% Physical Sciences: 65% NBT scores of intermediate for AL, QL and Mathematics</td>
<td>Redress categories 70 EBE FPS Points Mathematics ≥ 80% Physical Sciences ≥ 70% Open category and International applicants 80 EBE FPS Points Mathematics ≥ 80% Physical Sciences ≥ 70%</td>
</tr>
<tr>
<td>Geomatics</td>
<td>NSC EBE FPS of 60 Mathematics: 70% Physical Sciences: 60%</td>
<td>Redress categories 60 EBE FPS Points Mathematics ≥ 70% Physical Sciences ≥ 60%</td>
</tr>
</tbody>
</table>
**Property Studies**

| NBT scores of intermediate for AL, QL and Mathematics | Open category and International applicants  
| 70 EBE FPS Points  
| Mathematics ≥ 75%  
| Physical Sciences ≥ 65% |

| NSC  
| EBE FPS of 50  
| Mathematics: 65%  
| NBT scores of intermediate for AL, QL and Mathematics | Redress categories  
| 50 EBE FPS Points  
| Mathematics ≥65% |

| Open category and International applicants  
| 70 EBE FPS Points  
| Mathematics ≥ 65% |

**ASPECT Engineering**

| NSC  
| EBE FPS of 55  
| Mathematics ≥75%  
| Physical Sciences ≥ 60%  
| NBT scores of intermediate for AL, QL and Mathematics | 65 EBE FPS Points  
| Mathematics ≥75%  
| Physical Sciences ≥ 60% |

**ASPECT Geomatics**

| NSC  
| EBE FPS of 55  
| Mathematics ≥70%  
| Physical Sciences ≥ 60%  
| NBT scores of intermediate for AL, QL and Mathematics | 55 EBE FPS Points  
| Mathematics ≥70%  
| Physical Sciences ≥ 60% |

**ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES**

We do not convert performance in non South African school-leaving examinations to points for applications to programmes in this faculty. Please note that the subject requirements below are minimum requirements only, and do not guarantee admission. Applicants are considered individually. The following is a guide for applicants with Cambridge International Examinations (and similar) subjects, Higher International General Certificate of Secondary Education (HIGCSE) subjects, or an International Baccalaureate Diploma.

**Bachelor of Architectural Studies**

- A-level  
  - at least D in two A-level subjects and at least C at O-level for Mathematics or Physical Sciences

- AS-level  
  - at least C in four AS-level subjects and at least C at O-level for Mathematics or Physical Sciences

- HIGCSE  
  - grade 3 pass at HIGCSE level or at least a grade C pass at IGCSE level for Mathematics or Physical Sciences

- International Baccalaureate  
  - Full IB Diploma with at least Grade 4 for Mathematics or Physical Sciences at subsidiary level

  All applicants must submit a written motivation and a portfolio of creative work. Details are provided in the Directions for Applicants

**Bachelor of Science in Construction Studies**

- A-level  
  - at least two D symbols, one of which must be in Mathematics; and  
  - at least C at O-level for Physical Sciences/Physics or Chemistry

- AS-level  
  - at least D for Mathematics and at least B in three other AS-level subjects and  
  - at least C at O-level for Physical Sciences/Physics or Chemistry

- HIGCSE  
  - level 2 passes in at least four HIGCSE subjects including Mathematics and Physical Sciences

  International Baccalaureate  
  - Full IB Diploma with at least a Grade 5 pass at SL or a Grade 4 pass at HL for each
| Bachelor of Science in Property Studies | A-level at least two D symbols at A-level, one of which must be in Mathematics  
| AS-level at least D for Mathematics and at least B in three other AS-level subjects  
| HIGCSE Level 2 passes in at least four HIGCSE subjects including Mathematics  
| International Baccalaureate Full IB Diploma with at least a Grade 5 pass at SL or a Grade 4 pass at HL for Mathematics  
| Note: Mathematical Studies is not acceptable  

| Bachelor of Science in Engineering in Chemical, Civil, Electro-Mechanical, Mechanical | A-level • at least C in O-level English; and  
| AS-level • at least A for Mathematics and Physical Sciences and two B symbols at AS-level; or  
| • without Physical Sciences: at least A for Mathematics; and A for either Physics or Chemistry; and B for the other (Physics or Chemistry), plus one other B symbol  
| HIGCSE At least four HIGCSE subjects with a level 1 pass in both Mathematics and Physical Sciences  
| International Baccalaureate Full IB Diploma with a Grade 6 pass at SL or a Grade 5 pass at HL for each of the subjects Mathematics, Physics and Chemistry.  
| Note: Mathematical Studies is not acceptable  

| Bachelor of Science in Engineering in Electrical, Electrical and Computer, Mechatronics and Bachelor of Science in Geomatics | A-level • at least C for O-level English; and  
| AS-level • at least C for O-level English; and  
| • A for two AS-level subjects including Mathematics and Physical Sciences/Physics plus two B symbols at AS-level for two other subjects  
| HIGCSE At least four HIGCSE subjects with a level 1 pass in both Mathematics and Physical Sciences  
| International Baccalaureate Full IB Diploma with at least a Grade 6 pass at SL or a Grade 5 pass at HL for Mathematics and Physics.  
| Note: Mathematical Studies is not acceptable  

**Faculty of Health Sciences**

The Faculty of Health Sciences is recognised nationally and internationally as an outstanding institution.
Bachelor of Science in Occupational Therapy

This programme takes six years to complete. After graduating with an MBChB degree and completing a year’s internship and a year’s community service, you will be allowed by the Health Professions Council of South Africa to practise as a medical doctor. As a medical doctor, you may join a doctor’s practice, open your own practice, work in a public or private hospital or in a community clinic, or work in a variety of other settings. You may decide to specialise in a discipline of your choice. There are more than 30 specialities to choose from. Training in a speciality takes four to five years, during which you are employed as a registrar in a teaching hospital and paid a salary. A specialist (such as a paediatrician) may also decide to specialise further, in one of a number of subspecialities (such as paediatric cardiology). Training in a subspeciality takes two years, during which you are employed as a senior registrar in a teaching hospital. A range of other postgraduate diplomas and degrees is also available to enable graduates to enter careers in, for example, health economics, sports management, or clinical or laboratory-based research (see the table at the end of this section).

Eligibility for Consideration
To be eligible for consideration, all applicants must:

- have passed certain school-leaving subjects at specific minimum performance levels;
- have obtained a minimum overall Faculty Points Score (FPS);
- have obtained minimum performance levels in the National Benchmark Tests (NBT);
- have submitted a personal report, reflecting extra-curricular and other activities (or a curriculum vitae in the case of applicants already studying at tertiary level);

(if they have written the National Senior Certificate examinations) be eligible for admission to degree.
studies, or (in the case of non-South African school-leaving certificates) have matriculation exemption;

- be citizens or permanent residents of South Africa or of Southern African Development Community (SADC) countries that do not have health sciences faculties or whose health sciences faculties do not offer the health sciences programme the applicant wishes to study.

In addition to the above requirements, the following guidelines apply, with exceptions being considered on an individual basis and on merit:

- Applicants doing foundation programmes at tertiary level must generally have completed their foundation programmes, unless they would in any event be eligible for consideration based on their NSC or other school-leaving scores and their results in the National Benchmark Tests.

- Applicants who are already registered for a similar health sciences programme at another university and who wish to transfer to UCT are not normally considered (although such applicants may compete for admission to the first year of any programme); neither are applicants who have been refused re-admission by a Faculty at UCT or another tertiary institution.

- Both first choice and second choice applicants to all programmes will be considered equally.

- The University welcomes applications from applicants with special needs there are some disabilities that would prevent someone from practising the relevant profession successfully (for example, someone who is deaf would not be able to hear a heartbeat through a stethoscope). For this reason applicants with special needs are urged to communicate with the Faculty, via the University’s Disability Service, to establish whether this would apply to them.

- The Faculty will consider the immediate family members of permanently appointed UCT staff members who are not South African citizens or permanent residents or eligible SADC applicants, and who have applied for permanent residency has not yet been approved at the time of registration provided they are fully competitive.

- Applicants from non-SA countries with an approved Occupational Therapy diploma may also be considered, provided that they have written the National Benchmark test and have obtained NBT cut-off scores that fall in the “Intermediate” or “Proficient” range; have practised as occupational therapists for more than two years; and have participated in the O.T diploma training at institutions of higher learning in their respective countries for more than two years. A maximum of two such applicants may be admitted annually.

- School-leaving South African applicants who have undergone their schooling abroad in schooling systems where there is a national school leaving examination (i.e. A levels, IB or HIGCSE/IGCSE) will be judged on their school leaving results and NBT results (and, if they have also studied at tertiary level, their tertiary education results). South African applicants who have lived abroad and not written national school-leaving examinations would need to write national examinations of this or another country to be eligible for consideration.

**REQUIRED SUBJECTS AT SCHOOL-LEAVING LEVEL AND MINIMUM PERFORMANCE LEVELS TO BE CONSIDERED**

**National Senior Certificate (NSC):**

For MBChB:
- A pass in English (at Home or First Additional Language level) with at least 50%
- A pass in Mathematics with at least 50%
- A pass in Physical Sciences with at least 50%
- A minimum Faculty Points Score (FPS) of 420

For BSc Physiotherapy:
- A pass in English (at Home or First Additional Language level) with at least 50%
- A pass in Mathematics with at least 50%
- A pass in Physical Sciences OR Life Sciences with at least 50%
- A minimum FPS of 340

For BSc Occupational Therapy, BSc Audiology and BSc Speech-Language Pathology:
- A pass in English (at Home or First Additional Language level) with at least 50%
- A pass in Mathematics at 50% OR Mathematical Literacy with at least 60%
- A pass in Physical Sciences OR Life Science with at least 50%
- A minimum FPS of 340.

*[Notes:
  - The FPS is made up of your APS, your NBT score and your Personal Report score. See paragraph below, titled "How we calculate your Faculty points score (FPS)"
  - Applicants who wrote the Senior Certificate may contact the Faculty Office at 021-406 6348 to obtain information about minimum entry requirements
  - The minima required for consideration and given above are not the same as the actual cut-off point for admission in a given cycle. The final cut-off points are much higher. Each year, a minimum level of performance in the NSC and NBT is determined, depending on the level of competition in that admission cycle. See “Admission likely” columns in the table at the end of this prospectus entry. Applicants who meet these projected cut-off points and are competitive in their applicant categories once their personal reports have been scored stand the best chance of being offered a place.]
INTERNATIONAL SCHOOL-LEAVING CERTIFICATES:

A- and O-level subject requirements:
- At least a D symbol in two A-level subjects (including Mathematics and Physics or Chemistry) and a C in the remaining subject (Physics or Chemistry) and in English, both of which may be at AS or O level.
- AS- and O-level subject requirements: At least a C in four AS-level subjects (including Mathematics and Physics and Chemistry), and a C symbol in English, which may be at O-level.

International Baccalaureate subject requirements:
- At least grade 3 in two Higher level subjects, from amongst Mathematics, Chemistry or Physics; and
- At least grade 4 in the remaining subject/s (Physics or Chemistry or Mathematics) and in English, which may be at Standard level. (Mathematical Studies is not acceptable.)
- IB applicants also need to be in possession of the IB Diploma, not the Certificate.

HIGCSE/IGCSE subject requirements:
- At least grade 3 in four HIGCSE subjects (including Mathematics, Physics and Chemistry); and
- At least grade 2 in English (first or second language), which may be at IGCSE level.

Abitur subject requirements:
- At least grade 3 for Physics, Chemistry and Mathematics and grade 4 for English as first or second language.

In each of the above, Biology may be substituted for Physics and Chemistry in the case of Health and Rehabilitation Sciences.

Required performance levels may vary, depending on whether the applicant is a South African citizen/permanent resident or a SADC applicant.

NATIONAL BENCHMARK TESTS AND REQUIRED MINIMUM PERFORMANCE LEVELS

All applicants are required to write the National Benchmark Tests (NBTs), consisting of Academic Literacy (AL), Quantitative Literacy (QL) and Mathematics.

NBT results at the “basic” level are not acceptable for MBChB or BSc Physiotherapy. Applicants with such results who have applied to BSc Audiology, BSc Speech-Language Pathology and BSc Occupational Therapy will be considered individually, on merit. The current NBT performance benchmarks are explained under the section entitled Applying to UCT.

THE PERSONAL REPORT (for school-leavers)

The University believes that health professionals should have qualities beyond mere academic ability, and the personal report is aimed primarily at identifying applicants who have developed some of these qualities through the pursuit of extra-curricular activities. Both the level of achievement and the extent and duration of involvement in extra-curricular activities are taken into account in the assessment of the report.

At the same time the University recognises that many under-resourced schools are not able to offer their learners many (or any) extra-curricular opportunities, and it takes this fact into account in the assessment of the personal report. All applicants, however, are required to submit the completed report, which must be signed off by the school principal or another person in authority at the applicant’s secondary school (in the case of school-leavers).

The University also recognises that applicants who offer more than the required number of school subjects may not achieve at the same level as those who offer the minimum number of subjects, and this is also recognised in the assessment of the personal report.

While all school-leaving applicants are required to submit a personal report, such reports will be scored only if the applicant has an Admissions (NSC/NBT) point score that is within the range that makes him/her likely to be offered a place. The reports of applicants whose FPS combined NSC/NBT score is below the range that makes them competitive will be scored only if they submit additional NSC/NBT results that bring them into the range where the addition of a personal report score may make them eligible for an offer.

Applicants who have done studies at tertiary level are required to submit a curriculum (see below).

TERTIARY APPLICANTS

Applicants who are already studying towards tertiary qualifications or who have obtained such qualifications must also meet the school subject requirements and minimum performance levels outlined above. In rare exceptions, tertiary applicants who do not meet the minimum overall cut-off points for NSC results may be offered a place, provided they have obtained excellent results throughout degree studies at a tertiary institution as well as excellent results in the National Benchmark Tests. It is unlikely
that applicants who have failed courses at tertiary level will be accepted.

Applicants studying at tertiary level are required to submit a curriculum vitae which details achievements and extra-curricular activities since their final school year. This information will assist the Selection Committee in distinguishing between applicants with similar academic results.

A small number of graduates who have completed either an approved undergraduate or postgraduate degree in the life sciences or natural sciences (e.g. in biokinetics, exercise science, movement science, a Bachelor of Science programme, dentistry, pharmacy, veterinary science, biomedical engineering, or archaeology - the latter if via a Science route) may be admitted direct to the second year of the MBChB degree, provided that they have

a) qualified for a place in first year MBChB (i.e. have competitive academic records and NBT results);
b) completed approved courses in Physics, Chemistry, Biochemistry, and Biology at tertiary level;
c) passed such courses with at least 60% and at first attempt; completed basic courses in Afrikaans and Xhosa (or done such subjects at school-leaving level)
d) attended a two-week pre-registration course and successfully passed, with at least 60%, an assessment at the end of such course.

All applicants who meet criteria (a) to (d) will be contacted in November to offer them this option and to enable them to attend a preregistration course of two weeks at the start of January. The final number of applicants offered a place in second year will depend on capacity, which will be reviewed annually. If more applicants qualify than capacity allows, the Selection Committee will select the top applicants for admission direct to second year; the other applicants will be admitted to first year.

HOW WE CALCULATE YOUR FACULTY POINTS SCORE (FPS)

The following are added if you are an NSC candidate:

- Points (percentage) out of 100 for each of the mandatory subjects given above
- Points out of 100 for each of your next three best subjects excluding Life Orientation
- An additional 10 points if you have passed a third official South African language at Home or First Additional Language Level
- An additional 5 points if you have passed a third official South African language at Second Additional Language level
- Points out of 300 for the National Benchmark Tests.
- Points out of 100 for the Personal Report.

This gives you a total FPS out of 1000.

NSC applicants are asked to note that they should not include Mathematics Paper 3 in calculating their admissions point score. IEB applicants are asked to note that they should not include Advanced Programme Mathematics, since this is not an approved NSC subject. No applicant should include Life Orientation in calculating his/her score.

For applicant’s studying at tertiary level, your APS as well as your tertiary results and your curriculum vitae are considered.

SOUTH AFRICAN APPLICANTS TAKING INTERNATIONAL SCHOOL EXAMINATIONS

If you take a non-South African school-leaving examination, your application will be considered individually. This is done by:

- Assessing your academic performance, using the rating tables on page 12 where possible
- Assessing your performance in the National Benchmark Tests
- Scoring your Personal Report
- Comparing your overall performance to that of other applicants

Number of places available in each programme and the selection process

The annual intake into first year of each of the undergraduate programmes in Health Sciences is usually as follows:

- MBChB: 220
- BSc Physiotherapy: 60
- BSc Occupational Therapy: 55
- BSc Audiology: 34
- BSc Speech-Language Pathology: 45

Applicants compete in selection categories as follows:

- South African school leavers (African, Coloured, Indian, Chinese, Open/Other)
- SADC applicants
- Applicants with tertiary results from other institutions or from this Faculty or other faculties at UCT.
The Dean may also allocate (within the target intake of 220) up to 30 discretionary places, on merit, to the following categories of applicants who may be slightly less competitive:

- Repeat applicants;
- Disabled applicants;
- Applicants from rural areas known to be underserved by doctors (UCT uses a database of rural schools provided by the Department of Basic Education).

NSC applicants are ranked in their selection category by overall Faculty score, and the Faculty Selection Committee makes conditional offers on an on-going basis from about mid-year of the year preceding admission. Conditional offers are first made to applicants with the highest overall scores; the cut-off point for early offers may be dropped during the year preceding admission; however, it will never be dropped below the minimum score for consideration mentioned earlier, and it will be dropped only to a level where the Selection Committee considers it likely that it will be able to accommodate all other applicants with the same or better scores in the final NSC examinations. The condition on which early offers are made is that the applicants maintain or improve, in the final examinations, their best level of performance to date, at the time that the offer was made.

A similar process of conditional offers applies to applicants with tertiary results. However, applicants with tertiary results, as well as international applicants, are considered simultaneously, soon after the closing date. Very few offers are made to international students, particularly for programmes where competition amongst South African applicants is high.

In January, once the final school and tertiary results of all applicants are available, the Selection Committee ranks, on one list, all relatively competitive applicants who have not been made conditional offers. If places become available (since some applicants to whom early offers were made may not meet the conditions of their offers, or applicants to whom offers were made have chosen to attend other tertiary institutions), offers continue to be made from this ranked list until registration.

**TABLES SUMMARISING ADMISSION CRITERIA, MINIMUM ACHIEVEMENT LEVELS FOR CONSIDERATION, AND LIKELY-Scores REQUIRED FOR ADMISSION OF NSC APPLICANTS**

[Note: Please note that these are guidelines only. Meeting the minimum requirements or even the “Admission likely” scores does not guarantee admission. If your NSC/NBT score is within 100 points of the LIKELY ADMISSION APS given below at any time, your personal report will be scored and you will be assessed in competition with others whose reports have been scored.]

<table>
<thead>
<tr>
<th>MBChB</th>
<th>MINIMUM REQUIREMENTS TO BE CONSIDERED</th>
<th>ADMISSION LIKELY (BUT DEPENDING ON LEVEL OF COMPETITION IN CYCLE AND PERSONAL REPORT SCORE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NSC score (out of 600)</td>
<td>NBT score</td>
</tr>
<tr>
<td>Black</td>
<td>420</td>
<td>Results in Intermediate or Proficient range</td>
</tr>
<tr>
<td>Chinese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coloured</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BSC PHYSIOTHERAPY</th>
<th>MINIMUM REQUIREMENTS TO BE CONSIDERED</th>
<th>ADMISSION LIKELY (BUT DEPENDING ON LEVEL OF COMPETITION IN CYCLE AND PERSONAL REPORT SCORE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NSC score (out of 600)</td>
<td>NBT score</td>
</tr>
<tr>
<td>Black</td>
<td>340</td>
<td>Results in Intermediate or Proficient range</td>
</tr>
<tr>
<td>Chinese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coloured</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Faculty of Humanities

The Faculty of Humanities offers a wide variety of courses and disciplines in the Arts, the Social Sciences, the Performing and Creative Arts, and Education. The Arts sector of the Faculty includes languages, history, linguistics, film and media studies, visual and art history and economic history. The Social Sciences include social anthropology, sociology, religious studies, social work, politics, economics, psychology and philosophy. The Performing and Creative Arts comprise fine art, music, dance and drama. Pre-service Education qualifications are offered only at postgraduate level. All programmes in the Faculty foster flexibility, imagination, social sensitivity, language competence, negotiating skills and the capacity to work in teams. Programmes have vocational outcomes, or applied and policy content, or are formative general programmes leading to further study (e.g. in our Graduate School in Humanities) or a variety of careers. Employment rates for our graduating students are notably high.

**ARTS AND SOCIAL SCIENCES**

Two types of degree programmes leading to a Bachelor of Arts degree or a Bachelor of Social Science
degree, are offered. They are the general programmes and the named programmes.

GENERAL DEGREE PROGRAMMES
The majority of students in the Faculty register for one of the three-year general degrees with two majors. In certain cases students are admitted into an extended general degree programme which is structured over four years. You must choose two majors selected from the lists below. You register for either a Bachelor of Arts degree or a Bachelor of Social Science degree, depending on which majors you select. You must take at least one major offered by departments established in the Faculty of Humanities.

BACHELOR OF ARTS MAJORS
Afrikaans
Arabic
African Language & Literatures
Business French
Classical Studies
Dance
Drama
Economic History
English
Film & Television Studies
French
Hebrew Language and Literature
History
Indigenous African Languages & Literatures
Italian
Jazz Studies
Linguistics
Media and Writing
Music
Spanish
Visual and Art History
Xhosa Communication

BACHELOR OF SOCIAL SCIENCE MAJORS
Economics
Gender Studies
Industrial Sociology
International Relations
Philosophy
Politics
Psychology
Public Policy and Administration
Religious Studies
Social Anthropology
Social Development
Sociology

MAJORS OFFERED BY DEPARTMENTS NOT ESTABLISHED IN THE FACULTY OF HUMANITIES
(Students may select one of the following subjects as a second major, but must have at least one major offered by departments established in the Faculty of Humanities)
Applied Statistics
Archaeology
Environmental and Geographical Science
Law (see entry below)
Mathematics
Organisational Psychology
Statistics

For further details on these majors contact the Faculty of Humanities (see inside back cover for contact details).

Admission to the major in Law and to LLB study:
Students who wish to do a combined degree begin taking Law courses in their second year of study. Students are not automatically permitted to do Law courses. In order to gain admission to the Law stream of the BA/BSoSc degrees, candidates must have performed well enough in the National Senior Certificate examinations and National Benchmark Tests to be admitted to the undergraduate LLB, OR must have passed all their courses in their first year on a first sitting and have obtained an average of at least 65% in a standard first-year programme (i.e. 8 semester courses). Results in supplementary examinations are not included when calculating the average but the results of deferred examinations are included.

Once students have completed their Humanities degree with Law subjects, they must apply to the Law Faculty for admission to LLB study. Applicants who complete their first degree will be considered on a competitive basis, taking into account the University’s admissions policy. Applicants who complete their first degree at UCT will be given preference over students who complete their first degree at another institution.

While the general degree programmes allow students freedom of choice in what they wish to study, students must nevertheless comply with the minimum requirements of the general programmes. The curriculum must include 20 semester courses, of which at least ten must be senior courses. Of these, at least eight senior courses are necessary for the completion of the required majors.

Students will not be permitted to offer the following combinations of majors:
French and Business French
Dance Programmes

Programmes in Dance lead to the following undergraduate degree and diploma:

- Bachelor of Music (Dance) – 4 years
- Bachelor of Arts in Theatre and Performance (BA: T&P) – 4 years
- Performer’s Diploma in Theatre – 3 years
- Dance Teacher’s Diploma (DTDip) – 3 years
- Diploma in Performing Arts (BTEA) – 3 years
- Diploma in Technical Theatre (DTT) – 3 years
- Diploma in Costume Design (DGC) – 3 years
- Diploma in Stage Properties (DSP) – 3 years
- Diploma in Stage Management (DSM) – 3 years
- Diploma in Lighting Design (DLD) – 3 years

These are intended for those who wish to work professionally in the theatre and require an audition. However, not all students who study drama wish to follow a career in the profession and they may instead choose to pursue other academic or vocational paths within the arts or related fields.
want to teach. Students may choose to study Drama courses over three years or take single Drama courses. Auditions are not required for such combinations, and Drama is taught by means of lecture, practical and research sessions – including student-led research projects and performances.

Bachelor of Arts in Fine Art

The BA(Fine Art) is a four-year degree that offers specialist and interdisciplinary training in all aspects of visual art. The Michaelis School of Fine Art has well-equipped studios in the disciplines of new media, photography, painting, printmedia, sculpture, video and digital arts. The degree also equips students with the critical and theoretical skills necessary for the context-specific understanding of contemporary art practice. The programme is designed to enable students to develop as artists at a level of best practice.

Studio work practical concentrations offered are: Painting, Sculpture, Photography, Printmedia and New Media. In the fourth year of study, students follow individual study programmes that have been negotiated with members of the teaching staff. Students are expected to produce a body of work to a professional standard in their final year. The Faculty offers an extended degree programme for Fine Art, with an extended curriculum and additional support, to accommodate those applicants with talent and potential to succeed academically but who do not meet the minimum admission requirements for the BA (Fine Art) degree.

Music Programmes

Programmes in Music lead to the following undergraduate degree and diplomas:

- Bachelor of Music (BMus) – 4 years
- Teacher’s Licentiate Diploma in Music (TLD) – 4 years
- Performer’s Diploma in Music (PDM) – 3 years
- Performer’s Diploma in Opera (PDO) – 4 years

Bachelor of Music

This degree is offered in the following streams: General, Performance, Education, Musicology and Composition. The South African College of Music offers training in the entire range of orchestral instruments, piano, organ, voice, African music and jazz. The College boasts several string, wind, jazz and percussion ensembles, as well as choirs, a symphony orchestra and the Jazz Big Band. In addition, the Opera School annually presents a season of opera performances. All students are required either to play in the orchestras or ensembles, or sing in the choirs at the discretion of the Director of the College of Music. Students who complete diploma or degree courses are ready to enter the professional world of music as performers, teachers, composers and researchers. The Faculty also offers a Foundation programme to accommodate talented applicants who do not have the required musical qualifications.

EDUCATION

A pre-service Education qualification is offered only at Postgraduate level. To follow a career in teaching it is necessary to obtain an undergraduate degree in the Faculties of Humanities, Commerce or Science before applying for admission to a one-year Postgraduate Certificate in Education programme. Applicants must enquire about the undergraduate requirements for primary and secondary school teachers in advance. Please consult the School of Education for advice (contact no. 021 650-2769).

UCT’s areas of specialisation in Education are:

- Mathematics
- Natural Sciences (Physical Science, Life Science)
- English, African Languages, History
- Music, Dance, Drama, Fine Art

NATIONAL BENCHMARK TESTS (NBTs)

All applicants to the University of Cape Town who are normally resident in South Africa must write the NBT tests. The National Benchmark Tests consist of three tests written as a combined Academic Literacy (AL) and Quantitative Literacy (QL) test and a separate Mathematics test. The combined Academic and Quantitative Literacy Test is a three hour test which consists of an Academic Literacy (AL) section and a Quantitative Literacy (QL) section. The results of the two sections of the test are reported separately. Applicants to the Humanities faculty need only write the first combined test and not the Mathematics test since they do not take courses in Mathematics. The NBT scores are used to complement the APS score in making admissions decisions. As the NBT assesses entry-level academic proficiency, an applicant with a Low Intermediate or Basic score on the Academic Literacy portion of the NBT will not normally be considered for admission to degree studies in the Faculty of Humanities. The results of the Quantitative Literacy (QL) section are usually only used for entry into programmes that have Psychology, Economics, or any other course which has quantitative requirements as part of the curriculum.

The NBT test is also used as a placement indicator to identify applicants in need of language development courses, or other additional academic support; and an indicator, along with the NSC APS, of eligibility for an early offer or an Entrance Scholarship.

SELECTION PROCEDURES

Applications are usually considered only when two sets of internal examination results (or the final school-leaving results) AND the NBT score are available.

Extended degree programmes

An applicant who does not meet the minimum stipulated criteria for the Faculty general degrees may be eligible for consideration for a place in the Extended BA or BSoSc degree programmes, which are four-year programmes. Although applicants who feel they meet the criteria for the extended programmes may apply directly for consideration, the Faculty may also identify suitable applicants from the mainstream pool if they do not meet the admission point requirements for the programme applied for, but their application information indicates the potential to succeed with additional support. Applicants are considered on the basis of their performance in the NBT tests, APS and on educational background. The extended programmes are intended for applicants in the redress categories.

A written motivation may be required before offers are made for these programmes. Applicants may be offered a place in one of the extended programmes if:
1. the APS and/or NBT scores indicate a reasonable success rate in a programme of this nature (for the NBT AL score no Basic scores will be accepted);
2. in the case of a programme with Economics the applicant’s Maths result is adequate, or in the case of a programme with Psychology, the applicant’s Maths result or QL score is adequate.

**Performing and Creative Arts**
For programmes in the Performing and Creative Arts, in addition to the selection process as detailed above, and admission points requirements listed in the relevant table, the selection process includes the assessment of a portfolio or audition as described below. Applicants are encouraged to liaise with the department concerned for assistance in preparing for such audition or portfolio.

**Fine Art:** In addition to the general UCT application online or Form 1UG, applicants must submit a portfolio of their work to the Michaelis School of Fine Art by 30 September 2013. A portfolio should consist of at least 10 pieces of work (either originals or good colour photographs) that show evidence of observational skill and creative engagement. Additional information, and advice on preparing the portfolio, are available by contacting the School, or visiting their website. The Selection Panel grades and ranks the portfolios and makes a recommendation to the Faculty. The Faculty Office matches the portfolio recommendation with the APS and NBT scores – applicants must have both an acceptable NSC APS AND portfolio recommendation to be made an offer. As long as the NSC APS is above the cut off, the portfolio recommendation is the leading indicator.

**Theatre and Performance:** The Selection Panel auditions applicants and identifies the best audition performances. Auditions are conducted in two rounds. In the first round, individual auditions are held where the focus is on the applicant’s skills and abilities. In the second round, short-listed applicants are recalled for a group audition where the focus is on applicants’ ability to work in a group context with others, and consideration is given to the composition of the class as a whole. Under certain circumstances an offer may be made after only one audition if in the opinion of the examiners, the audition merits immediate acceptance. Other acceptable auditionees are wait-listed in rank order to be considered later if offers are turned down. Applicants are also asked to submit an essay which is used as an additional indicator of an applicant’s writing ability alongside the NBT score. Depending on the APS and NBT, the Faculty Office may make an offer of a place in either the degree or diploma programme, depending on the APS and NBT scores. As long as the APS is above the cut off, the leading indicator is the audition performance.

**Dance:** The Selection Panel auditions and selects applicants. Recommendations are made to the Faculty Office. Depending on the APS and NBT, the Faculty Office may make an offer of a place in either the degree or diploma programme. As long as the APS is above the cut off, the leading indicator is the audition performance.

**Music:** The SACM Selection Panels audition applicants and thereafter the HoD will make recommendations to the Faculty Office. Depending on the APS and performance in the NBT, the Faculty Office makes offers to those applicants recommended by the Selection Panels for either the degree or diploma programme, depending on the APS and NBT scores. As long as the APS is above the cut off, the leading indicator is the audition performance.

**Applicants transferring from another Higher Education Institution**
The Faculty of Humanities has a limited number of places for those applicants who wish to transfer from another Institution. These places are reserved for students who have not been excluded from another Institution and have achieved a high average (usually this average should be at least above 65%, based on a full load of courses). You will need to submit your tertiary record as well as your school-leaving exam achievements, and we will consider both as criteria for acceptance. We suggest that you submit your application after the release of your first-semester results, but it is likely that we will not make you a firm offer until your end-of-year results have been released. As you are required to complete two years of the qualification at UCT, students are usually placed in the first or second academic year of study.

**ADMISSION REQUIREMENTS AND THE CALCULATION OF POINTS**
All applicants writing the National Senior Certificate must obtain the NSC with endorsement for degree studies or diploma studies where this is the programme of choice.

For applicants writing the National Senior Certificate an NSC Admission Points Score (APS) is used which assigns points to subjects as described on page 12. Admissions points are allocated to English, and the next five best subjects (excluding Life Orientation).

Specific subject requirements: All applicants must have achieved a minimum of 50% (level 4) for English. For applicants completing the National Senior Certificate, Life Orientation must be passed at level 4, but is not included in the points calculation.

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>STREAM</th>
<th>MINIMUM REQUIREMENTS FOR ELIGIBILITY IN 2014</th>
<th>PROBABLE OFFER LEVEL (DEPENDING ON CAPACITY, THIS IS THE LEVEL AT WHICH WE ARE HIGHLY LIKELY TO MAKE OFFERS FOR ADMISSION IN 2014)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA, BSoSc and B Social Work</td>
<td>BA and BSoSc (majors other than Economics or Psychology) and BA Film &amp; Media Production</td>
<td>NSC endorsed for degree study with English Home language 50% or First additional 60% FPS of 380 (63%) AL score Intermediate (Deg)(^4) (candidates in the redress categories who do not meet these minimum requirements, but have an APS of 360 and above may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).</td>
<td>Redress categories FPS of 390 (65%)</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>NSC endorsed for degree study with English Home language 50% or First additional 60% FPS of 380 (63%) AL score Upper Intermediate (Deg)(^4) QL score of 69% (Deg)(^5) or NSC Maths 50% (candidates in the redress categories who do not meet these minimum requirements, but have an APS of 360 and above may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).</td>
<td>Redress categories FPS of 390 (65%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NSC endorsed for degree study with English Home language 50% or First additional 60% FPS of 390 (65%) AL score Upper Intermediate (Deg)(^4) QL score Upper Intermediate (Deg)(^5) NSC Maths 60%</td>
<td>Redress categories FPS of 420 (70%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Open category FPS of 410 (68%) AL score Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>International applicants FPS of 420 (70%) AL score Proficient</td>
</tr>
<tr>
<td>BSocSc in Philosophy, Politics and Economics (PPE)</td>
<td>BA and BSoSc (majoring in Psychology) See ‘Entry into specific courses’.</td>
<td>NSC endorsed for degree study with English Home language 50% or First additional 60% FPS of 420 (70%) AL score Upper Intermediate (Deg)(^4) QL score Upper Intermediate (Deg)(^5) NSC Maths 60%</td>
<td>Redress categories FPS of 440 (73%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Open category FPS of 440 (73%) AL score Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>International applicants FPS of 440 (73%) AL score Proficient</td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>BA and BSoSc (majoring in Economics) See ‘Entry into specific courses’</td>
<td>NSC endorsed for degree study with English Home language 50% FPS of 380 (63%) AL score Intermediate (Deg)(^4)</td>
<td>Redress categories FPS of 380 (63%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Successful audition and music theory tested (candidates in the redress categories who do not meet these minimum requirements but have an Audition graded B may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).</td>
<td>Audition graded A NSC Music 60% or Unisa Grade V Theory and Grade VII Practical</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Open category FPS of 380 (63%) Audition graded A NSC Music 60% or Unisa Grade V Theory and Grade VII Practical</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>International applicants APS of 380 (63%) Audition graded A NSC Music 60% or Unisa Grade V Theory and Grade VII Practical</td>
</tr>
</tbody>
</table>
Bachelor of Music (Dance)  
- NSC endorsed for degree study with English 50%  
- FPS of 380 (63%)  
- AL score Intermediate (Deg)  
- Successful audition  
- In the case of classical ballet the candidate must provide a Royal Academic of Dance or Cecchetti Society Intermediate certificate; or the candidate must provide a certified statement from a registered professional, accredited dance academic or school of at least three years of formal training in African Dance or Contemporary Dance; or must hold a qualification that is deemed equivalent by the HoD.

<table>
<thead>
<tr>
<th>Redress categories</th>
<th>FPS of 380 (63%)</th>
<th>Successful audition</th>
</tr>
</thead>
</table>

Open category  
- FPS of 380 (63%)  
- Successful audition  

International applicants  
- FPS of 380 (63%)  
- Successful audition

BA in Theatre and Performance  
- NSC endorsed for degree study with English 50%  
- FPS of 380 (63%)  
- AL score Intermediate (Deg)  
- Successful audition  

<table>
<thead>
<tr>
<th>Redress categories</th>
<th>FPS of 380 (63%)</th>
<th>Audition graded A/B</th>
</tr>
</thead>
</table>

Open category  
- FPS of 380 (63%)  
- Audition graded A  

International applicants  
- FPS of 380 (63%)  
- Audition graded A

Music Diploma programmes (other than opera)  
- NSC endorsed for diploma studies  
- NSC English 50%  
- Successful audition and Music theory tested  
- AL score Intermediate (Dip)  

(candidates in the redress categories who do not meet these minimum requirements but have an Audition graded B may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).

| Redress categories | FPS of 380 (63%) | Audition graded A  
|--------------------|------------------|---------------------|

Open category  
- Audition graded A  
- NSC Music 60% or Unisa Grade V Theory and Grade VII Practical  

International applicants  
- Audition graded A  
- NSC Music 60% or Unisa Grade V Theory and Grade VII Practical

Dance Teacher’s Diploma  
- NSC endorsed for diploma studies  
- NSC English 50%  
- Successful audition  
- AL score Intermediate (Dip)  
- In the case of classical ballet the candidate must provide a Royal Academic of Dance or Cecchetti Society Intermediate certificate; or the candidate must provide a certified statement from a registered professional, accredited dance academic or school of at least three years of formal training in African Dance or Contemporary Dance; or must hold a qualification that is deemed equivalent by the HoD.

<table>
<thead>
<tr>
<th>Redress category</th>
<th>As per Minimum requirements</th>
</tr>
</thead>
</table>

Open category  
- As per Minimum requirements  

International applicants  
- As per Minimum requirements
Notes;

1. Redress Categories: If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered with results/APS as listed here.

2. The Director of the College of Music may motivate for consideration of other qualifications or experience in place of this requirement

3. The Head of Department of Drama may motivate for consideration of other qualifications or experience in place of this requirement

4. The NBT performance levels differ for Degree and Diploma applicants

ADMISSION CRITERIA FOR CANDIDATES WITH INTERNATIONAL SCHOOL-LEAVING QUALIFICATIONS

To be considered for admission, applicants with international school-leaving qualifications must qualify for a matriculation exemption certificate from the Matriculation Board and meet the Faculty entry requirements as stipulated below. Points are calculated to the applicant’s advantage, e.g. a combination of A levels, AS levels and O levels can be used for calculating points. Please note that the subjects and points score where specified below are the minimum entrance requirements and do not guarantee admission. Each applicant will be assessed individually. Applicants with school leaving qualifications others than those listed below will be considered individually on merit. Usually this will equate to an average of 70%

A-, AS- and O-Level (University of Cambridge)
• At least 32 APS points
• For the major in Economics: 37 APS points and Mathematics A-level D or AS-level C or Add Maths

International Baccalaureate (IB)
• At least 32 APS points
• English (at least at SL)
• Applicants must be in possession of the Diploma and not the Certificate of the IB.
• For the major in Economics: 37 APS points and Mathematics HL 4 or SL 5

HIGCSE and IGCSE
• At least 32 APS points
• For the major in Economics: 37 APS points and Mathematics HIGSCE 3 or IGCSE B

SPECIFIC ENTRANCE REQUIREMENTS: INTRODUCTION TO PSYCHOLOGY PART I:

1. First-time entering students (students who have not previously attended a tertiary institution):

   a) Students in named degrees/programmes

   The Department of Psychology will admit first-time entry students to Psychology I who are registered for named degrees in the Faculties of Humanities, Commerce, Science, and Health Sciences, provided the subject is required for that named degree/programme. Students admitted to PSY1004F in this category will not necessarily have access to all PSY courses. Students who do not meet the criteria stipulated in the table under 1.2 may not major in Psychology.

   b) Students in general degrees

   Only students who have either 69% on the NBT QL or at least 50% on Maths (NSC) (or at least Maths (HG) 50%, Senior certificate) have access to Psychology I.

   Students who do not meet these requirements (including those completed Maths Literacy) may be allowed into Psychology I via the routes set out in the table below.


<table>
<thead>
<tr>
<th>NBT QL Score*</th>
<th>Access to Psychology I</th>
</tr>
</thead>
<tbody>
<tr>
<td>60-68%</td>
<td>Concurrent registration with MAM1014F and MAM1016S</td>
</tr>
<tr>
<td>Below 60%</td>
<td>MAM1014F and MAM1016S as a prerequisite</td>
</tr>
</tbody>
</table>

2. Returning students:

   Humanities students who were unable to gain admission to Psychology I in a previous year of study will be admitted to PSY1004F only if they passed six semester courses in the year of study immediately preceding, as well as meeting the mathematics requirements set out in the table above. Humanities students registered prior to 2009 who were unable to gain admission to PSY1001W due to insufficient points or university credits may be admitted to PSY1004F at the discretion of the Head of Department. Returning students from other faculties will not be admitted, unless PSY1004F is required for programme or major purposes.

3. Transferring students:

   Transferring students must satisfy the mathematics entrance requirement set out above, as well as the
requirement for UCT returning students, i.e. must have passed at least the equivalent of 6 semester courses in the most recent prior year of study at the institution they are transferring from.

Faculty of Law

WHY STUDY LAW?

Students who wish to become legal practitioners, namely attorneys and advocates, require an LLB (Bachelor of Laws) degree. An LLB is the universal general qualification for the practice of law, although the content of the LLB programme naturally differs from country to country. During the course of the LLB degree students are taught the fundamentals of South African law and the South African legal system, while at the same time they are equipped with the skills necessary to be successful legal practitioners. The skills the UCT LLB strives to impart are:

- the ability to read, comprehend and critically evaluate complex documents, including cases and legislation
- the ability to write clearly, logically, coherently and succinctly
- the ability to analyse and solve problems with a good grasp of the issues, options and implications

These skills are useful in many contexts apart from legal practice, including university teaching and research, commerce, government, and public benefit organisations, both in South Africa and abroad. Career paths as a legal practitioner include entering private practice as an advocate or attorney, on one hand, and entering the public service as a state attorney, prosecutor, legal advisor and drafter, and ultimately becoming a magistrate or judge in the public state justice system on the other. By the end of their LLB degrees, graduates are able to assess, interpret and apply the law and have the historical, comparative and jurisprudential background that is essential for a thorough and critical understanding of law and legal institutions.

CAREER OPPORTUNITIES

Academic: An LLB degree is the first step to an academic career. UCT’s Master of Laws and Postgraduate Diploma programmes offer a very broad range of graduate courses from which to select a specialisation.

Advocates: LLB graduates undergo one year’s training in pupillage with a practising member of the Bar. After an admission examination, the work of an advocate generally involves research, drafting opinions and pleadings and presenting cases in court, most often though not exclusively, in the High Court. Advocates must be briefed or instructed by attorneys; they do not take instructions from members of the public.

Attorneys: An LLB graduate must serve as a candidate attorney with a practising attorney and then write a professional examination set by the relevant provincial law society to become an attorney. Attorneys’ work includes drafting legal documents, negotiating settlements of disputes, and preparing cases for presentation in court. Attorneys take instructions from members of the public and, if necessary, may brief or seek an opinion from an advocate.

Business: Law graduates are to be found across the whole business spectrum, from small firms to large corporations. They are legal advisors in tax, real estate, labour relations, contracts, public information and acquisitions; they are forensic auditors and ombudsmen, ethics and employment officers, policy and legislative analysts. Publishing firms look for legal editors, researchers and writers.

Government: The Department of Justice employs state attorneys, prosecutors, legal drafters and of course magistrates and judges. Law graduates interested in international law can join the departments of Foreign Affairs or Trade and Industry. Government departments at both national and provincial levels employ lawyers as do the National Parliament, provincial legislatures and municipal councils. In fact, there is no sector of government in which lawyers do not play a role!

NGOs and Public Benefit Organisations: Researchers and lobbyists are in demand and many law graduates who are committed to the transformation of South African society work in organisations such as IDASA, NICRO, Legal Resources Centre, Lawyers for Human Rights, trade unions and the Women’s Legal Centre.

THE LLB PROGRAMME

There are three routes to obtaining an LLB degree:

- the four-year undergraduate LLB route
- the combined Humanities and LLB or Commerce and LLB route
- the three-year postgraduate LLB route

Choosing the appropriate route is important. There are advantages to each. However, the legal education offered by each route is identical i.e. there is no difference between the routes as far as the law courses are concerned, and each of the routes leads to the same end-point, the award of an LLB degree. The differences between the routes lie in how well prepared you are for university studies (i.e. how serious you are about studying law now, amongst other things) and in the amount of higher education you wish to receive in addition to a legal education. The best approach to choosing the route is to be realistic about your current ability to deal with a big work load that includes lots of reading, whether you are interested in immediately entering training for a professional qualification or whether you are interested in other disciplines too. It is also a good idea to aim for the maximum amount of higher education that you can afford.

THE DIFFERENT ROUTES EXPLAINED

The four-year undergraduate LLB (4 years minimum)
The four-year undergraduate LLB admits candidates who do not already hold a university degree. Most candidates are school leavers. The admission requirements are high and are strictly applied. This is because all three LLB streams are taught together in the same class and school leavers must be able to manage the work loads and to keep up. As the description indicates, this route can be completed in four years, but as a result only a limited number of non-law courses can be fitted into the curriculum.

The combined Humanities/Commerce LLB (5 years minimum: 3 + 2)
The combined Law and Humanities or Law and Commerce route allows candidates to do what is described as an accelerated Humanities/Commerce and LLB degree.

This means that students receive two degrees by the end of their combined programme, a bachelor’s degree in the Humanities or Commerce Faculty (BA/BSoSc or BCom/BBusSc), which is awarded at the end of their first three or four years of study, and a bachelor’s degree in law (LLB), which is awarded at the end of a further two years of study. To enable students to pursue a combined degree programme, students must do some of their law subjects during the course of their Humanities or Commerce degrees.

At the end of their Humanities/Commerce degrees, students will graduate with a degree in which they have a major in a commerce or humanities subject and a major in law. Candidates are registered in either the Humanities or Commerce Faculty for their first degree, and are then registered in the Law Faculty for their LLB degree. This route allows candidates who do not meet the requirements for admission to the undergraduate LLB to apply for a Humanities or Commerce degree, and during their first year to adapt to university studies and, if they perform satisfactorily during their first year of study, to join the law stream of their undergraduate degree.

This combined degree programme earns the candidate two degrees in a minimum of five years. The advantage of this route over the four-year LLB route is that a full major in a discipline other than law is possible, thus resulting in a more rounded higher education experience.

The three-year postgraduate LLB (6 years minimum: 3 + 3)
The three-year postgraduate LLB route is followed after a bachelor’s degree in any discipline. Candidates must achieve a particular degree average for admission to this stream. The advantage of this route over the combined route is that candidates complete a full degree in disciplines other than law and then add the LLB, resulting in the best way of maximising the opportunity of higher education. It also allows candidates who require a longer adaptation period to enter the law programme if they meet the overall requirements.

ADMISSION REQUIREMENTS

The Faculty cannot admit all those who apply to study law, for applications vastly exceed the available places. If there are more applicants who meet the admission criteria than there are places, only the best applicants in each category will be made an offer.

Admission to the four-year undergraduate LLB

Applications are decided on the basis of the applicant’s results in the National Senior Certificate (NSC) or other school-leaving examination, together with the applicant’s results in the Academic Literacy and Quantitative Literacy components of the National Benchmark Tests (NBTs). These results are used both in deciding whether to admit students, and in deciding whether students be made an offer on the four-year regular LLB programme or on the five-year Academic Development (ADP) LLB programme.

As a general rule, no more than ten international applicants will be accepted into the undergraduate LLB programme.

Calculating the Faculty Points Score (FPS)

An applicant’s NSC results are converted into a Faculty Points Score (FPS), based on the percentage obtained in each subject. The FPS is out of 600, and is the sum of the percentages obtained for 6 qualifying subjects. To calculate the FPS, count English and your next five best subjects, excluding Life Orientation. Admission in the open category is probable if applicants achieve an average of 80%+, in the redress categories if applicants achieve an average of 75%+, and in the international category if applicants achieve an average of 85%+.

The National Benchmark Tests

All South African school-leavers applying for admission to UCT are required to write the National Benchmark Test (NBT) in Academic Literacy (AL) and Quantitative Literacy (QL). The results of the NBTs are used for both admission and placement purposes. Applicants who meet the FPS but whose NBT results are below the ‘proficient’ range in AL and the ‘intermediate’ range in QL will generally not be admitted to the undergraduate LLB degree.

Academic Development Programme

Candidates in the redress categories who meet the minimum FPS and NBT admission criteria, but who score less than 75% in the AL component of the NBT, may be offered a place on the five-year academic development programme. The programme can accommodate approximately twenty students each year, and admission to the programme is made on a competitive basis.

The five-year ADP stream differs from the four-year regular stream only in that the first year of the regular programme is taught over two years rather than one year, and additional support is provided to students during the first two years of study. The reason this is done is to provide students who have the potential to succeed in their university studies, but whose schooling has not fully prepared them for the transition from school to university studies, with the best possible opportunity to succeed in their LLB studies.

ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE
### DEGREE MINIMUM REQUIREMENTS FOR ELIGIBILITY PROBABLE OFFER LEVEL (THIS WILL BE DETERMINED BY THE STRENGTH OF THE APPLICANT POOL)

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>MINIMUM REQUIREMENTS FOR ELIGIBILITY</th>
<th>PROBABLE OFFER LEVEL (THIS WILL BE DETERMINED BY THE STRENGTH OF THE APPLICANT POOL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB</td>
<td>NSC FPS of 420 (70%)</td>
<td>Redress categories* FPS of 450 (75%)</td>
</tr>
<tr>
<td></td>
<td>NBT AL (Proficient at 75%)</td>
<td>Open category* FPS of 480 (80%)</td>
</tr>
<tr>
<td></td>
<td>QL (Intermediate)</td>
<td>International applicants FPS of 510 (85%)</td>
</tr>
<tr>
<td>LLB (Academic</td>
<td>NSC FPS of 420 (70%)</td>
<td></td>
</tr>
<tr>
<td>Development Programme</td>
<td>NBT AL (65%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>QL (Intermediate)</td>
<td></td>
</tr>
</tbody>
</table>

* An explanation of these categories can be found in the Admissions Policy

**MINIMUM ADMISSION REQUIREMENTS FOR NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES**

The Law Faculty will admit South African applicants with international qualifications if satisfied that the applicant’s performance is the equivalent of the performance of students admitted on the basis of their NSC results. It is not always possible to do an exact conversion, but as a rule of thumb South African applicants will be expected to achieve the equivalent of an average of 80% in their final school-leaving results. For applicants who have written the Cambridge A-levels, this would mean a B in two A-levels and an A in four O-levels. For applicants who have written the Cambridge AS-levels, this would mean an A in at least four AS-levels.

Similarly, international applicants with international qualifications will need to meet the admission benchmark of 85% on their final school-leaving results. For applicants who have written the Cambridge A-levels, this would mean an A in two A-levels and an A in four O-levels. For applicants who have written the Cambridge AS-levels, this would mean an A in at least four AS-levels. International applicants are however advised that the Law Faculty can admit no more than ten international applicants onto its undergraduate LLB programme, and preference will be given to the applicants with the best results.

**Early offers**

Conditional offers will usually be made only once two sets of internal school examination results and the NBT results are available. Conditional offers will only be made final once the final FPS and NBT results are available, and provided both the FPS and NBT results confirm that the admission criteria have been satisfied. In exceptional cases, where the applicant is unable to write the NBT and the school results that are available place the applicant in the admission ‘probable’ FPS range, a conditional offer may be made on the basis of the FPS results alone. The applicant will however still be required to write the NBTs before the offer is made final, and the last opportunity to do so will be at UCT during orientation week.

**Admission to the combined Law and Humanities or Law and Commerce LLB streams**

Applicants to the Humanities and Commerce Faculties must meet the admission requirements of those Faculties. Students who wish to do a combined degree begin taking law subjects in their second year of study. Students are not automatically permitted to do law subjects. In order to gain admission to the law stream of the BA/BSoSc or BCom/BBusSc degrees, candidates must have achieved sufficient points in the NSC and National Benchmark Tests for admission to the four-year undergraduate LLB OR must have passed all their courses in their first year on a first sitting and have obtained an average of at least 65% in a standard first year programme (ie 8 semester courses). Results in supplementary examinations are not included when calculating the average but the results of deferred examinations are included.

Once students have completed their Humanities or Commerce degrees with law subjects, they must apply to the Law Faculty for admission to LLB study. Applicants who complete their first degree will be considered on a competitive basis taking into account the University’s admissions policy. Applicants who complete their first degree at UCT will be given preference over students who complete their first degree at another institution.

**Admission to the three-year postgraduate LLB**

An applicant can only be admitted to this stream if he or she is a graduate of UCT or of another university or institution recognised by Senate. Students enter this stream after having completed a bachelor’s degree without law subjects. The advantage of this route over the combined route is that candidates obtain a broad education in the Humanities, Commerce or Sciences. Applicants must obtain an average of at least 60% in a standard undergraduate degree in order to be admitted to the postgraduate LLB. The applicant’s results on a first sitting are used in calculating the average. As such, the results of supplementary examinations are not included but the results of deferred examinations are included. Students with an
average of less than 60% will not normally be admitted, but the Faculty may in its discretion admit students whom it believes nevertheless show the potential to succeed in their LLB studies. In exercising its discretion, the Faculty will consider the applicant’s academic performance in the non-law subjects, and will take into account the University’s admissions policy. An applicant admitted on this basis may be offered a place on the extended Academic Development Programme, in which case the three-year postgraduate LLB will be extended to four years.

Postgraduate applicants and National Benchmark Tests

All applicants for either the two-year or three-year LLB who have not previously written the NBTs are required to do so for admission to the LLB. The NBTs will be used to determine whether an applicant will be invited to join the academic development programme (ADP). This invitation may be extended to applicants in the redress categories only.

Transferring students

A UCT student who has not been excluded from another faculty within UCT may be considered for admission to the Faculty of Law for the purpose of taking or completing the LLB degree, provided the applicant satisfies the requirements for admission to the degree programme into which the student would be transferring. Successful applicants may be granted credits or exemptions or both for courses already completed, up to a maximum of four full courses (or the equivalent). A non-UCT student who has not been excluded from another university may be considered for admission to the Faculty of Law, provided the applicant satisfies the requirements for admission to the degree programme into which the student would be transferring. Successful applicants may be granted credits or exemptions or both for courses already completed, up to a maximum of four full courses (or the equivalent). Credits and exemptions will only be granted for courses taken at another institution if the Faculty is satisfied that the courses taken elsewhere are substantially equivalent, in both content and standard, to the courses offered at UCT. Such transferring students will be required to complete the remaining courses prescribed for the degree at this University over a period of not less than two years.

Faculty of Science

The Faculty of Science at UCT is, by various measures, the best in the country: it has the largest number of scientists who have been rated through a rigorous process of international evaluation, and within this group it has the largest number of those who are acknowledged to be world leaders in their fields, and who are scientists who have been rated through a rigorous process of international evaluation, and within this group it has the largest number of those who are acknowledged to be world leaders in their fields, and who hold an "A" rating. Thus undergraduate and postgraduate programmes benefit by being developed and taught side by side with cutting-edge research.

The Faculty offers an exciting suite of majors (details of which follow), leading to the BSc degree. The courses offered within the degree structure are characterised by their coherence, a good balance between breadth and depth, and their inter-disciplinary nature. The degree is structured in such a way as to provide graduates with the range of skills that the job market demands. In addition, a variety of opportunities exist for postgraduate study in all Departments; the BSc degree leads to Honours, Masters and Doctoral degrees. All degrees in the Faculty enjoy a high reputation in the private and public sectors in South Africa, as well as internationally.

Applied Biology

Applied Biology is the science of studying how living organisms affect, or are affected by, humans. As global populations increase, the conflicts between people and nature escalate, bringing new challenges as to how the environment can be protected while societies meet their needs of agriculture, forestry and the harnessing of energy and water. The courses cover topics such as climate change, invasive species, and conservation and society. Regional, national and continental examples are used to emphasize the uniqueness of the situation from an African perspective.

Applied Mathematics

Applied mathematicians transfer mathematical knowledge and methods into other fields, such as physics, computer science, engineering, biology and the social sciences. In this way mathematics has become one of the most powerful promoters of scientific developments, since all modern sciences are founded essentially on mathematical principles. Many technological developments such as mobile phones, computers, cars, airplanes and large telescopes were unthinkable without mathematical progress.

Archaeology

The Department of Archaeology, taking advantage of its location in a region rich in archaeological heritage, with evidence of human occupation for the last half million years, offers courses that focus on the prehistory of Africa, with a particular focus on Southern Africa. Specific research interests include issues related to human evolution, the emergence of modern humans, and the history of hunter-gatherer, pastoralist and farming communities in southern Africa, as well as the archaeology of more recent colonial settlement.

ASTRonomy

The Astrophysics major requires a strong mathematics and physics foundation. The astronomy courses offered are a general introductory first-year course which includes the ‘Starfinder’ course held in the Iziko Planetarium as well as night-sky viewing, a second-year course which covers nearly all aspects of modern observational astronomy, while the two third-year courses enter into the physical processes that lie at the origin of the observed astronomical phenomena.

Chemistry

The Department offers mainstream undergraduate courses in Inorganic, Organic and Physical Chemistry, with elective courses offered in Medicinal Chemistry. A BSc with a major in Chemistry allows entry into an intensive, one-year Honours programme in Chemistry. The Honours degree is the minimal academic qualification for practising as a professional chemist and is recognised both nationally and internationally.

Computer Science, Computer Engineering, Computer Games Development & Business Computing

A computer science graduate is trained in the principles underlying computing, including the structure and
nature of computers, the development and use of programming languages and the application of computers as tools in problem solving. The specific majors of Computer Engineering, Computer Games Development & Business Computing are linked to the primary Computer Science major, and will focus on the application of computer science to these particular fields.

They will be complemented by courses in the related fields. Students who complete the BSc major in Computer Science, followed by the BSc Honours in Computer Science, at UCT become Chartered I.T. Professionals (UK), since these degrees are accredited by the British Computer Society as being of an international standard.

Biochemistry
Biochemistry is the study of the molecules and chemical processes which occur in all living organisms. Biochemistry is fundamental to understanding mechanisms in molecular and cell biology, and straddles the medical, biological, chemical and physical sciences. The Biochemistry major at UCT includes the study of the structures, physical properties and functions of proteins, carbohydrates, lipids, and nucleic acids; the mechanisms of enzyme action; the chemical regulation of metabolism and energy utilization; and can include a more in depth study of the molecular basis of cell signalling and gene expression, disease as well as biotechnology.

Ecology & Evolution
This major is about life on Earth in all its forms - the adaptations of living organisms: how they live and interact, and how they originated. Ecology examines how organisms interrelate with each other and with their environment. Evolution provides the mechanism by which organisms and communities are shaped. Together ecology and evolution explain and account for the patterns that make up the diversity of life that surrounds us. An understanding of the principles of ecology and evolution is essential in order to comprehend the intricacies of living systems. The southern tip of Africa holds a treasure house of unusual plant and animal communities and provides exciting and unique examples from which to learn about ecology and evolution.

Environmental & Geographical Science
The interaction between humans and their environment and the variability of this environment is a common theme in the department’s teaching and research initiatives. The student gains an integrated approach to the study of the complex relationships between humans and their social, biological, and physical life-support systems. Interdisciplinary research areas within the department include atmospheric science, climate-change science, quaternary environmental change, land degradation, integrated environmental management, urban issues, disaster risk science, developing world issues, sustainability studies, political geography and remote sensing.

Genetics
Students taking the major in Genetics will be taught fundamental concepts in classical, molecular and evolutionary genetics. Classical genetics is the study of heritability and variation in living organisms, whilst molecular genetics is concerned with understanding the structure and function of genes at the molecular level. Genomics considers the comparative study of genomes of living organisms. In the Genetics major, emphasis is put on understanding the core biological processes of gene regulation and cell signalling in plants and animals, and integrating this knowledge into our understanding of disease, development and evolution.

Geology
Geology is the science of the Earth’s origin, structure and composition. Geology is the basis for understanding the Earth: how it evolved, what forces have shaped its oceans, mountains, rivers and lake, how and where its resources are stored, how it first became a pleasant place for humans to live and, more recently, how to manage and keep it so. Geology probes research frontiers from mineral physics to the origin of life, from the evolution of planets to the climate changes affecting our present environment. It is about mountain building, volcanoes, moving continents, the death of the dinosaurs, diamonds and gold, soil erosion, earthquakes, and atoms in a crystal.

Human Physiology
The major in Human Physiology focuses on the structure and function of the human body. It begins with an introduction to human anatomy, covering the basic structure and function of cells, tissues, organs and systems. It includes a study of homeostasis, the cardio-vascular, respiratory, digestive, excretory, reproductive and locomotor systems as well as the regulatory endocrine and nervous systems. In third year there is a strong emphasis on metabolism and exercise physiology during the first semester and a focus on neurophysiology in the second semester. The Human Physiology major aims to provide an understanding of how the human body functions, how we learn new behaviour and how we change our behaviour. A series of practical and tutorial sessions are designed to develop technical skills, using computers to record and analyse muscle and/or brain function, as well as improving oral and writing skills.

Marine Biology
This major focuses on the study of life in the sea. The sea covers 71% of the planet, but it is the least well known of the environments on Earth. An estimated 40% of marine species have yet to be discovered. Students will learn about the functioning of marine food webs and biochemical cycles in a variety of habitat types from tropical reefs to polar seas and from estuaries to the abyssal depths. A third year course will focus on marine biological applications such as fisheries ecology, aquaculture and marine conservation, which collectively provide the most employment opportunities for marine biologists.

Mathematics
Mathematics is the science of structure, quantity, change and space and the interactions between them. While mathematical ideas can be inspired by everyday observations, it is a characteristic feature of mathematical truth that it is derived with logical reasoning on the basis of sound definitions. Each day mathematicians all over the world prove hundreds of new theorems and solve numerous open problems and in this way they contribute to the systematic body of knowledge that comprises modern mathematics.

Mathematical Statistics
Mathematical Statistics is the scientific application of mathematical principles to the collection, analysis,
and presentation of data. Statisticians contribute to scientific enquiry by applying their mathematical and statistical knowledge to the design of surveys and experiments; the collection, processing, and analysis of data and the interpretation and presentation of the results.

Microbiology
Microbiology is often described as the study of organisms and agents too small to be seen clearly by the naked eye. This course is thus concerned with the study of microorganisms, which include bacteria, viruses, fungi, algae and protozoa. These days, microbiology does not rely only on the use of microscopes, but includes studying microbial physiology, biochemistry and genetics, as well as microbial diversity and ecology. Microorganisms come in many different shapes and sizes, and occur in almost every conceivable habitat. Not only are microbes responsible for food spoilage as well as causing disease in humans, animals and plants, they also have many uses. Microbes can be manipulated to the benefit of society in the production of food, antibiotics and other useful products. Microbiology provides the basis for the fields of genetic engineering and biotechnology.

Ocean & Atmosphere Science
This major deals with the physical attributes of the oceans and covers the extent of the oceans, the physical, chemical and biological properties of sea water including salt and heat budgets, sea surface fluxes and ocean climatology. The principal force on the ocean is from the atmosphere and the response by the sea is to produce tides and many types of waves. Aspects of currents and water masses in the oceans of the world and coastal oceanography around South Africa provide the focus of regional oceanography.

Physics
Physics is about understanding the nature of matter and radiation in the language of mathematics, and as such is a central fundamental discipline in science. A major in physics teaches you how to apply your knowledge of fundamental principles in a range of contexts. Applications of the principles of physics are everywhere: transistors, computers, optical fibres, quantum computing. Physicists discovered the structure of DNA and the genetic code, and invented X-ray machines and the World Wide Web.

ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

Faculty Points Score (FPS) and NBTs
Admission to the Faculty of Science requires an applicant to have achieved an NSC FPS of 420 points or above (sum of percentages achieved in the best six NSC subjects, including English but excluding Life Orientation; those who pass Mathematics Paper 3 may add an additional 20% of their Mathematics Paper 3 result – maximum 20 points ). Besides taking the NSC results into account for admission, other factors including NBTs, availability of places and educational background will be considered.

<table>
<thead>
<tr>
<th>BSC MAJORING IN:</th>
<th>MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION</th>
<th>PROBABLE/LIKELY OFFER LEVEL (THE ACTUAL FPS LEVEL DOWN TO WHICH OFFERS ARE MADE WILL BE DETERMINED BY THE SIZE AND STRENGTH OF THE APPLICANT POOL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Biology/Applied Mathematics/Astrophysics/Biochemistry/Chemistry/Ecology &amp; Evolution/Geology/Genetics/Human Physiology/Marine Biology/Mathematical Statistics/Mathematics/Microbiology/Ocean &amp; Atmosphere Science/Physics</td>
<td>NSC, FPS of 420 Mathematics 70% &amp; Physical Science 60% NBT in Mathematics, AL &amp; QL to be written</td>
<td>Redress categories (see Note 2) NSC, FPS 420 Mathematics 70% &amp; Physical Science 60% NBT in Mathematics, AL &amp; QL to be written</td>
</tr>
<tr>
<td>Business Computing/Computer Engineering/Computer Games Development/Computer Science</td>
<td>NSC, FPS of 420 Mathematics 70% Physical Science 60% or Information Technology 60% NBT in Mathematics, AL &amp; QL to be written</td>
<td>Redress categories (see Note 2) NSC, FPS 420 Mathematics 70% &amp; Physical Science 60% or Information Technology 60% NBT in Mathematics, AL &amp; QL to be written</td>
</tr>
</tbody>
</table>

Open category and international applicants with the NSC
NSC, FPS of 450 Mathematics 70% Physical Science 60% NBT in Mathematics, AL & QL to be written

Redress categories (see Note 2) NSC, FPS 420 Mathematics 70% & Physical Science 60% NBT in Mathematics, AL & QL to be written

Open category and international applicants with the NSC
NSC, FPS of 450 Mathematics 70% & Physical Science 60% or Information Technology 60% NBT in Mathematics, AL & QL to be written

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Open category and international applicants with the NSC
NSC, FPS of 450 Mathematics 70% & Physical Science 60% or Information Technology 60% NBT in Mathematics, AL & QL to be written
### SUBJECT ENTRANCE REQUIREMENTS

Besides scoring at least 420 points, applicants must meet subject entrance requirements as set out in the table below, which shows the minimum requirements for admission to the respective majors. Meeting these requirements does not guarantee admission. Admission is limited by available capacity.

#### MINIMUM ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

To be considered for admission, applicants must qualify for an exemption from the Matriculation Board. In the case of applicants not writing South African National Senior Certificate (NSC) examinations, offers of places will be made subject to eligibility for such exemption. In addition candidates must meet the following minimum requirements:

**Advanced, Advanced Subsidiary and Ordinary Level (Cambridge International Examinations or Similar)**
- At least 2 A-level subjects including Mathematics and a Science subject
- At least D for A-level Mathematics, or B for Additional Mathematics at O-Level  
  (NOTE: O-Level Mathematics is not acceptable)
- At least E in Chemistry or Physics or Biology at A-Level.
- At least 4 AS-level subjects including Maths and a Science subject. Only grades A to D are acceptable; the rest can be O-level subjects (grades A to C).
- At least C for AS-level Maths.
- At least D in Chemistry or Physics or Biology at AS-level.

**International Baccalaureate Diploma (IB)**
- At least 30 points (include Extended Essay and Theory of Knowledge score)
- Three Higher Level (HL) subjects
- Mathematics and a Natural Science subject with at least Grade 4 at HL or at least grade 5 SL for Math Method or Mathematics (Mathematics Studies is NOT acceptable)
- English (at least at SL)
- Applicants must be in possession of the Diploma and not the Certificate of the IB.

**Higher International General Certificate of Secondary Education (HIGCSE) and International General Certificate of Secondary Education (IGCSE)**
- At least 4 HIGCSE subjects including English (1st or 2nd language) and Mathematics as well as Biology or Physical Science, and at least 1 IGCSE subject.
- Only Grades 1, 2 or 3 are acceptable for HIGCSE.
- Only Grades A, B and C are acceptable for IGCSE.

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<table>
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<tr>
<th>Archaeology/Environmental &amp; Geographical Science</th>
<th>Redress categories (see Note 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC, FPS of 420 Mathematics 70% Physical Science 60% or Life Sciences 60%</td>
<td>NSC, FPS 420 Mathematics 70% &amp; Physical Science 60% or Life Sciences 60%</td>
</tr>
<tr>
<td>NBT in Mathematics, AL &amp; QL to be written</td>
<td>NBT in Mathematics, AL &amp; QL to be written</td>
</tr>
</tbody>
</table>

Open category and international applicants with the NSC.

### Note 1:
Acceptance into the Science Faculty does not guarantee acceptance into a chosen major because some majors (currently Biochemistry, Genetics, Geology, Human Physiology and Microbiology) have limits on the number of students that can be accommodated. Selection for these is based on academic criteria which will be clearly communicated to students during the first year of study. Students will be advised in their first year to take foundational courses which could lead to several majors.

### Note 2:
If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered a place with results / FPS as listed here.

**Placement**

Admission to the Science Faculty will be directly onto the regular, three-year degree programme. All students will be required to write a set of formal class tests at mid-term of the first semester and on the basis of the results of these tests, together with NSC and NBT results, selected students will be counselled to convert to the four-year Extended Degree Programme (EDP). The EDP is structured such that students entering the programme will receive additional academic and general support to improve the chances of graduating in minimum time. The EDP is run in association with the Academic Development Programme (ADP) and offers students who are struggling the opportunity to establish a sound educational foundation, with an appropriate distribution of their academic load over a four-year period. The minimum time for a student on the EDP to complete the BSc degree is four years.

**IF MATHEMATICS PAPER 3 IS PASSED, 20% OF THE RESULT WILL BE ADDED TO THE FPS TOTAL - TO A MAXIMUM OF 20 POINTS.**
Abitur
- At least “Gut” for Mathematics (>70%)
- Grades 1, 2 or 3 for Physics or Chemistry or Biology (>55%)
- English as a 1st or 2nd language subject AICE (Advanced International Certificate of Education)
- The equivalent of 5 full courses
- Grades A-D are considered as passes; only merit or distinction is acceptable
- English, Mathematics and a Science subject are required.

NOTE: Applicants with only O-Level and/or IGCSE subjects need to complete the first year at a local university, before applying to the University of Cape Town.

If you have not completed Physical Science or Chemistry in your school-leaving examinations, restrictions may be placed on your choice of curriculum

TRANSFERRED STUDENTS
UCT will consider applications from students wishing to transfer to UCT’s Science Faculty for the BSc degree who have:
- passed all first-year courses at another institution within two years, and bring with them at least four full courses (or the equivalent) that earn credit and exemption at UCT (see note below); (Please note that as places are limited only applicants who have passed all first-year courses in their first year elsewhere, or who have completed more than the prescribed first-year courses by the end of a second year are likely to be successful in winning a place at UCT.)
- not been refused re-admission by another tertiary institution; and
- not been registered at another tertiary institution for more than two years.

Note:
UCT may give credit for, and/or exemption from, a maximum of four full courses (or the equivalent in half courses) completed elsewhere if these courses are recognised by UCT. Senior major courses may not be transferred for credit or exemption. It is the applicant’s responsibility to obtain, from the relevant UCT departments, signed approval of credit and exemption for the courses they wish to transfer, before their applications will be considered.

Student Housing
Staying in residence is an extension of your university education, and you can benefit from a range of facilities and services including PC labs, network connections, social and sporting activities.

On-Campus Accommodation
UCT has a three-tier residence system that provides different services, governance and management in each tier. The policy and criteria for admission to UCT student housing assume that a new student will initially enter a first-tier (catering) residence and subsequently move to a second-tier (senior catering or self-catering) residence or into third-tier (semi-autonomous self-catering) accommodation. This section gives some information on each of these tiers, and the residence halls, flats or houses within each tier.

First-Tier Accommodation
First-tier residences provide accommodation for undergraduate men and women students, who are usually under the age of 21. These residences provide students with up to three meals a day in a dining hall.

First-Tier Residences for Women
Baxter Hall, on the Lower Campus, is located near the University swimming pool, gym and squash courts. The Rondebosch shopping area is five minutes’ walk away. Baxter Hall accommodates 233 students in mainly single rooms arranged in “flats” of three to six rooms. Each flat shares a bathroom.

Carinus is situated behind Groote Schuur Hospital, and accommodates 301 students in mainly single rooms. Carinus forms part of the Clarinus student village, along with Clarendon House. Students are able to take a shuttle between the residence and the Upper Campus throughout the day.

Fuller Hall, on the Upper Campus, is situated just below Jameson Hall and is adjacent to Smuts Hall. It is close to the Library and the Students’ Union. The mainly single rooms accommodate 231 students.

Graça Machel Hall, on the Lower campus, is a purpose-built residence. It is located adjacent to Baxter and Tugwell Halls, close to the university swimming pool, gym and squash courts. The residence houses 382 students, with first-year students sharing double rooms. Most returning and senior students are allocated single rooms.

Tugwell Hall, on the Lower Campus, is a modern (1970s) eleven-storey residence. It is located near the University swimming pool, gym and squash courts. The Rondebosch shopping area is five minutes’ walk away. It houses 406 students. First-year students share partitioned, double rooms. Most returning students are accommodated in single rooms.

First-Tier Residences For Men
Clarendon House, behind Groote Schuur Hospital, accommodates 328 students in single and double rooms. Along with the women’s residence Carinus, Clarendon House forms the Clarinus student village. Students are able to take a shuttle between residence and the Upper Campus throughout the day.

The original College House was the first men’s residence in Southern Africa. The present building is situated on the Lower Campus in Main Road, Rosebank and accommodates 118 students in single and double rooms. Meals are taken at Leo Marquard Hall next door.

Kilindini, on the Lower Campus, accommodates 32 students in single rooms. It is located on Main Road,
Normally room changes are only allowed in March to allow for settling in and to help avoid confusion in residence, talk to your warden or sub-warden, who will, where possible, make arrangements suitable to all the room allocation process.

All student rooms in residences, houses and flats are equipped with basic furniture – a bed, cupboard, desk, chair, bookcase, wastepaper bin, curtains and notice board. No sheets, blankets, pillows or towels are provided. Catering residences prepare three meals per day in a dining hall. Students choose a meal plan. Students are expected to provide and launder their own bed linen, and clean their own rooms.

Vacuum cleaners and other cleaning materials are provided. No cooking is permitted in bedrooms.

Living in Residence
All student rooms in residences, houses and flats are equipped with basic furniture – a bed, cupboard, desk, chair, bookcase, wastepaper bin, curtains and notice board. No sheets, blankets, pillows or towels are provided. Catering residences prepare three meals per day in a dining hall. Students choose a meal plan. Students are expected to provide and launder their own bed linen, and clean their own rooms. Vacuum cleaners and other cleaning materials are provided. No cooking is permitted in bedrooms. Students in self-catering accommodation have access to a fridge and stove, but need their own cooking utensils and crockery.

Sharing a Room in Residence
Half of all first-year students in catering residences are accommodated in double rooms. Most returning students are accommodated in single rooms. This modern (1970s) residence houses 419 students. First year students share partitioned double rooms.

University House provides accommodation for 107 students. There are six residential buildings and a seventh with dining facilities. Situated off Rhodes Avenue, the residence is within easy walking distance of the Upper Campus and Mowbray shopping area.

First-Tier Residences for both Women & Men
Glendower Residence (Glenres) has 139 residents. It is situated on the Lower Campus in Main Road, Rosebank, less than five minutes’ walk from the Mowbray shopping area. Students take their meals at Tugwell Hall. There are separate facilities for male and female students.

Rochester House is a purpose-built residence situated just north of Groote Schuur Hospital and accommodates 393 female and male students in single rooms. It has excellent on-site facilities, including a swimming pool, computer lab and 24-hour security.

Variets in Matopo Road, off Rhodes Avenue, accommodates 146 students. About half the residents share rooms. Students take their meals at University House. The residence is situated on the periphery of the Main Campus, two shuttle-stops away from the lecture halls. The hockey field lies adjacent to the residence and there is access to a swimming pool in Forest Hill. Flats are either for male or female students. These are all served by the free shuttle bus.

Dullah Omar Hall, annexed to Glenres, is situated on the opposite side of the Main Road, Rosebank. This block of flats accommodates 48 students in single and bachelor accommodation. Its location is close to the Lower Campus shuttle stop. Meals are taken at Tugwell Hall.

Second-Tier Catering
Groote Schuur Residence is a mixed-gender residence and houses 64 students, with men and women on separate floors. Meals are served at Leo Marquard Hall.

Medical Residence provides accommodation for 103 male and female students who are usually clinical year medical students. Forest Hill G-Block, houses 120 students in flats, it is situated at the back of the Forest Hill complex located in Mowbray. G block residents take their meals at University House.

Second-Tier Self-catering
Groote Schuur Flats house 64 students in Main Road, Rondebosch, close to supermarkets and other shops and within easy walking distance of the Upper Campus.

Liesbeeck Gardens houses 434 students in mainly two- and three-bedroom flats. Situated on Liesbeeck Parkway, Mowbray. A free shuttle service operates on weekdays and weekends.

The Woolsack is on Middle Campus and houses 206 male and female students. Accommodation is arranged in pavilions or courts with an average of 25 students in each.

Forest Hill is a large complex off Main Road, Mowbray. It is made up of five separate blocks of flats which can accommodate 658 students.

Obz Square is both a second and third tier residence, it is situated on the Main Road, Observatory, it is the latest addition to UCT residence system and it accommodates 880 senior and postgraduate students in ensuite rooms. Eight to ten students share a Kitchen. The complex is close to most shops and the Health Sciences Faculty.

Third-Tier Accommodation
Third-tier residences provide accommodation for postgraduate students. They also provide limited family accommodation for postgraduate students.

Living in Residence
All student rooms in residences, houses and flats are equipped with basic furniture – a bed, cupboard, desk, chair, bookcase, wastepaper bin, curtains and notice board. No sheets, blankets, pillows or towels are provided. Catering residences prepare three meals per day in a dining hall. Students choose a meal plan. Students are expected to provide and launder their own bed linen, and clean their own rooms. Vacuum cleaners and other cleaning materials are provided. No cooking is permitted in bedrooms.

Students in self-catering accommodation have access to a fridge and stove, but need their own cooking utensils and crockery.
**Jammie Shuttle Service**

The UCT shuttle service is for the sole use of UCT staff and students. A scheduled service is available 7 days a week, during term times and vacation, and includes a late night service. It operates between all campuses, most residences, and local public transport terminals, so you can connect from train and bus or park ‘n ride. The Jammie Shuttle service is free to all UCT students. Just show your valid student card when getting on. Timetables are available from the Traffic Office, Visitors Reception and Information Centre or on the UCT website via the Staff and Student Portal. For more information contact the Transport Administrator at tel 021 685 7135.

**Transferring from one residence to another during the academic year.**

Because residences are usually fully allocated at the beginning of each academic year, it is seldom possible for students to transfer from one residence to another either at the beginning of, or during, the first semester. Some vacancies do occur at the end of the first semester when it becomes possible to grant a limited number of transfers. Requests for transfers will only be considered in March (for new students) and November (for returning students).

**Off-Campus Accommodation**

Many students in their second or subsequent years of study stay in leased or private accommodation close to UCT. Our Off Campus Student Accommodation Services advertises vacancies in private accommodation.

Details of vacancies can be obtained at: www.accommodation.uct.ac.za/ocsas or at the Off Campus Student Accommodation Services – Tel (021) 650-4934.

**Applying for Student Housing**

If you wish to be considered for a place in student housing, you must apply when submitting an online application, or on Section I of form 1UG. You must apply by 30 September 2013. We will consider making an offer of housing (including to applicants from inside the Cape Town area) once the faculty to which you have applied has made you a conditional or firm academic offer. If your conditional offer is not confirmed by a faculty (ie. if you do not meet the conditions of your offer), your student housing application is automatically cancelled.

Allocation to specific residences, houses or flats

All offers of student housing places will be made in terms of the student housing admissions and residence allocation policy. Please consult the Student Housing webpage on the UCT website for details of the 2014 allocation policy.

Approved by Council, December 2012