



**Communication and Marketing Department
Isebe loThungelwano neNtengiso
Kommunikasie en Bemarkingsdepartement**

Private Bag X3, Rondebosch 7701, South Africa
Welgelegen House, Chapel Road Extension, Rosebank, Cape Town
Tel: +27 (0) 21 650 5427/5428/5674 Fax: +27 (0) 21 650 5628

www.uct.ac.za

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Potential leaders awarded prestigious scholarships at UCT

Vice-Chancellor Dr Max Price to present certificates to 16 students on Thursday, 20 November 2014 at 17h30

Sixteen students with outstanding leadership potential have been selected to become the first cohort of Klaus-Jürgen Bathe Leadership Scholars at the University of Cape Town.

Dr Max Price, Vice-Chancellor of UCT, will present the students with their award certificates at an event held at 17h30 on Thursday, 20 November 2014, at the New Engineering Building, Madiba Circle West, Upper Campus, UCT. All media are invited.

The scholars, 10 of whom are women, have been drawn from across the spectrum. Five of the students are in UCT's Engineering & the Built Environment Faculty, with four in the Humanities Faculty, three in the Commerce Faculty, two in the Health Sciences Faculty and two in the Science Faculty.

Professor Alphose Zingoni, Director of the Klaus-Jürgen Bathe Leadership Programme, said: "The primary goal of the programme is to produce graduates with outstanding leadership qualities and with a strong sense of social justice, who will go on to play leading and significant roles in business, government, industry and civil society in South Africa and on the African continent."

The programme is open to undergraduate students in all six faculties of UCT. Each scholarship is valued at R120,000 per year. Scholars will take the standard courses of their degree programmes, plus two extra UCT courses intended to develop leadership qualities. In the second year of the award, scholars will do a six-week internship in Germany, the USA or South Africa, gaining exposure to sound leadership practices.

Professor Zingoni said outstanding leadership credentials, strong community service records and a sound academic profile were considered during the rigorous selection process.

He said he was particularly impressed that the students represented a wide diversity of academic disciplines, including engineering and science. "I am impressed by the extent to which students appreciate issues that are beyond the bounds of their disciplines. This should be encouraged."

END

Issued by: UCT Communication and Marketing Department

Riana Geldenhuys

Head: Media Liaison
Communication and Marketing Department
University of Cape Town

Tel: (021) 650 4846 Fax: (021) 650 3780
Cell: (082) 460 5554
Email: riana.geldenhuys@uct.ac.za Website: www.uct.ac.za