

## Errata in the Health Sciences Undergraduate Handbook 2026

### Amendments to handbook - page 43

#### BSc Audiology and BSc Speech Language-Pathology

[BSc Audiology MB011/MB019 & BSc Speech-Language Pathology MB010/MB018]

##### Programme Convener:

Mrs Jane Le Roux (Speech-Language Pathology) and Dr Lucretia Petersen (Audiology), Department of Health and Rehabilitation

*These two-degree programmes lead to the registration of graduates with the Health Professions Council of South Africa as speech-language therapists or audiologists. Graduates are required by the HPCSA to complete one year of community service before they may practise their professions in South Africa. Speech-language Pathology is the discipline addressing the assessment and management of individuals who have difficulties with speech (including disorders of articulation, voice, and fluency) language, communication, and swallowing. Audiology is the discipline dealing with the assessment and management of hearing and balance, hearing impairment and deafness.*

*Speech-language therapists and audiologists work with people of all ages. These professions require background knowledge of biological, physical, psychological, and behavioural sciences, which are all part of the learning programme. The field offers wide clinical and research opportunities.*

##### Curriculum

###### FBD2.1 First year

Code	Course	NQF Credits	NQF Level
PPH1001F	Becoming a Professional.....	15	5
PPH1002S	Becoming a Health Professional.....	15	5
AHS1003F	Speech and Hearing Sciences.....	18	5
PSY1004F	Introduction to Psychology Part 1 *.....	18	5
PSY1009F	Introduction to Psychology Part 1 *.....	15	5 5
PSY1005S	Introduction to Psychology Part 2 *.....	18	5
HUB1014S	Anatomy for Communication Sciences.....	20	5
AHS1025S	Early Intervention.....	18	5
AHS1042F	Human Communication Development.....	18	5
ASL1300F	Introduction to Language Studies.....	15	5

Code	Course	NQF Credits	NQF Level
AHS1003F	Speech and Hearing Science.....	18	5
PSY1004F	Introduction to Psychology Part 1 *.....	18	5
PSY1009F	Introduction to Psychology Part 1 *.....	15	5 5
AHS1042F	Human Communication Development.....	18	5
ASL1300F	Introduction to Language Studies.....	15	5

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#### BSc Occupational Therapy

[MB003AHS09/MB016][SAQA ID:3497]

##### Programme Convener:

Dr Adele Ebrahim (Division of Occupational Therapy, Department of Health and Rehabilitation Sciences)

*Occupational Therapy is an applied discipline dedicated to the study of occupation and its relevance to health and well-being. The purpose of this programme is to educate students to become professionals who can help to change people's lives by facilitating their engagement in occupations that are appropriate to their environment, background and health needs. Lecturers are committed to preparing graduates to contribute to the practice needs in our country. Students are encouraged and enabled to become self-directed and life-long learners. The profession requires mature people with integrity who are creative and innovative thinkers, good communicators and committed to service. Students receive instruction in English, but Xhosa and Afrikaans will increasingly be used alongside English to enable students who are not familiar with an African language to communicate with persons who are unable to express themselves in English. The BSc in Occupational Therapy leads to registration with the Health Professions Council of South Africa (HPCSA) as an occupational therapist.*

##### Curriculum

###### FBE2.1 First year

Code	Course	NQF Credits	NQF Level
PPH1001F	Becoming a Professional.....	15	5
PPH1002S	Becoming a Health Professional.....	15	5
PSY1004F	Introduction to Psychology Part 1 *.....	18	5
PSY1009F	Introduction to Psychology Part 1 *.....	15	5 5
PSY1005S	Introduction to Psychology Part 2 *.....	18	5
HUB1019F	Anatomy and Physiology 1A.....	18	5
HUB1020S	Anatomy and Physiology 1B.....	18	5

<b>AHS1032S</b>	Occupational Perspectives on Health and Well-being.....	20	5
<b>AHS1035F</b>	Human Occupation and Development .....	22	5
<b>Total NQF credits in first year:</b> .....		<b>144</b>	

Note: \*Some students may be required to do the following additional Psychology courses:

FBE2.2 A student who fails TWO or more of the following courses ~~PSY1004F~~ PSY1009F or PSY1006F, PPH1001F, HUB1019F, AHS1035F in the first semester of the first year of study WILL be required to transfer to the Fundamentals of Health Sciences Programme at the start of the second semester and then repeat the failed first semester course/s before proceeding to the second semester courses.

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### BSc Physiotherapy

[MB004AHS08/MB017][SAQA ID:3345]

#### Programme Convener:

Dr Shamila Manie (Division of Physiotherapy, Department of Health and Rehabilitation Sciences)

*Physiotherapy is an applied discipline dedicated to the study of human movement and function and its relevance to health and well-being. As such, physiotherapy involves the skilled use of physiologically based movement techniques, supplemented, when necessary, by massage, electrotherapy, and other physical means, for the prevention and treatment of injury and disease. It is used to assist the processes of rehabilitation and restoration of function, including the achievement of personal independence. Candidates for the degree programme should be interested in human relationships and have a strong commitment to service within the field of healthcare.*

*The Division of Physiotherapy strives to be a world-class, African Division of Physiotherapy and is committed to the primary healthcare approach of educating physiotherapists who will be well prepared to meet the health, rehabilitation and research needs of our country. The programme is designed to equip students both academically and professionally with the skills and clinical expertise required to practise competently and confidently within a variety of healthcare settings, including hospitals, clinics, community health centres, special schools, homes and other community-based facilities. Accordingly, students are required to carry out clinical practice in urban and peri-urban areas as well as informal settlements. The lecturers are committed to a philosophy of evidence-based teaching within the undergraduate programme. Teaching on the programme involves both theoretical and practical classes. In practicals, students are required to wear attire that would allow for appropriate exposure of anatomical areas. During Clinical practice, they are expected to wear suitable navy trousers and a prescribed uniform shirt.*

#### Curriculum

[Note: See section on Definition of Terms used in this Handbook for explanatory notes about HEQSF levels and NQF credits.]

#### FBF2.1 First year

Code	Course	NQF Credits	NQF Level
<b>PPH1001F</b>	Becoming a Professional.....	15	5
<b>PSY1004F</b>	Introduction to Psychology Part 1 *.....	18	5
<b>PSY1009F</b>	Introduction to Psychology Part 1 *.....	15	5
<b>HUB1019F</b>	Anatomy and Physiology IA.....	18	5
<b>HUB1022F</b>	Biosciences for Physiotherapy IA.....	9	5
<b>AHS1033F</b>	Movement Science I.....	18	5
<b>PPH1002S</b>	Becoming a Health Professional.....	15	5
<b>HUB1020S</b>	Anatomy and Physiology IB.....	18	5
<b>HUB1023S</b>	Biosciences for Physiotherapy IB.....	9	5
<b>AHS1034S</b>	Introduction to Applied Physiotherapy.....	22	5
<b>Total NQF credits for year 1:</b> .....		<b>142</b>	

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### Fundamentals of Health Sciences Semester Programme

[MB020: MBChB - MB019: BSc Audiology - MB018: BSc Speech -Language Pathology - MB017: Physiotherapy - MB016: Occupational Therapy]

#### Programme Convener:

Dr Elmi Badenhorst (Programme: MBChB) & Dr Busayo Ige (Programmes: Health and Rehabilitation Sciences)

#### First Year Bachelor of Science in Occupational Therapy

FBA9.14 A student who fails TWO or more of the following courses ~~PSY1004F~~ PSY1009F or PSY1006F, PPH1001F, HUB1019F, AHS1035F in the first semester of the first year of study WILL be required to transfer to the Fundamentals of Health Sciences Programme at the start of the second semester and then repeat the failed first semester course/s before proceeding to the second semester courses.

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### AHS2050H CLINICAL PHYSIOTHERAPY I

18 NQF credits at NQF level 6

**Convener:** Mrs I Du Plessis

**Course entry requirements:** All 1st year courses. AHS1033F, AHS1034S, PPH1001F, PPH1002S, HUB1019F, HUB1020S, ~~PSY1004F~~ PSY1009F, HUB1022F, HUB1023S

**Co-requisites:** All 2nd year courses. AHS2052H, AHS2053H, AHS2002W, HUB2015W, HUB2023W, AHS1028H OR AHS1048H

**Course outline:**

This course is comprised of two parts; a theoretical component and a clinical component: The theoretical component includes introductory modules on International Classification of Functioning and how to relate these concepts to assessment, Ethics of patient care as well as a module on Communication and Counselling. The clinical component integrates these modules and addresses the theory and practical application of development and wellness across the lifespan paediatric neurology, respiratory, orthopaedic, and musculoskeletal therapy. There are two clinical blocks and students spend a portion of the week in various clinical areas, working with patients under supervision. Clinical reasoning sessions are included. Students may be required to do a nursing elective of 24 hours at an approved facility. The course also includes an interprofessional education approach where students learn about the multidisciplinary team. It integrates vertically with the Becoming a Professional/Becoming a Health Professional multidisciplinary courses at first year level.

**DP requirements:** Full attendance and participation in all coursework. Student attendance at clinical sessions is monitored in accordance with HPCSA regulations.

**Assessment:** The course is assessed via continuous in course assessment. The theoretical modules are assessed through integrated written or clinical assessment and an online component. Clinical modules are assessed through end of block clinical submissions (including but not limited to block performance, case study presentation) and skill testing. The pass mark for the course is 50%. Should a student obtain between 45-49% an opportunity for re- assessment will be provided. The re- assessment will replace the previous lowest clinical block mark and the course average will be re-calculated using the re-examination mark. A student must achieve a minimum of 50% to pass the re-assessment. If the student does not obtain 50%, they will fail the course.

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### PSY1009F INTRODUCTION TO PSYCHOLOGY PART 1

15 NQF credits at NQF level 5

**Convener:** H Matutu

**Course entry requirements:** Faculty admission. Admission to this course is restricted to students (a) registered for the major in Psychology, (b) for which the completion of this course is a degree-specific requirement (e.g., Social Work, Physiotherapy, Occupational Therapy, Speech and Communication Disorders [Speech Therapy and Audiology], or any other approved Health Sciences service programme), (c) majoring in Organisational Psychology and (d) registered for the BMus and BA(T&P) degrees, where the Head of Section has approved their elective choice.

**Course outline:**

This course introduces students to selected areas of psychological inquiry, offering an overview of the field's foundational and applied dimensions. These areas can range widely, from, for example, the history of the discipline, to biological and cognitive processes, to mental health. In addition to engaging with key conceptual and empirical debates, students will begin cultivating essential academic skills, with particular attention to ethical scholarship, academic writing, and the conventions of psychological communication.

**Lecture times:** Tuesday to Friday 1<sup>st</sup> or 5<sup>th</sup> period.

**DP requirements:** Satisfactory completion of all assignments by the due date, attending at least 80% of tutorials, complete both class tests. In addition, obtain one Student Research Participation Programme (SRPP) point or equivalent.

**Assessment:** Coursework (term assignments and tests) counts 50%; one two-hour examination in June counts 50%. Students are expected to complete the June examination and all coursework before being awarded a pass in this class.